CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
Overall Feedback for Consultant
Corné did a great Job in the consultation. She was calm and she conducted herself go
I think she could have explained more in depth the personality trait - and confirmed i
She spent quite a lot of time on the implications area - where it felt that it was good t
to hightlight the main ones.

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent) 5 Points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
	x			
	x			
	x			
		x		
		x		
		x		
	x			
	x			
		x	She only tied this up at the e	
x				
	x			
		x		

		X		
X				
			x	
			x	In this one it ca
	X			

od. She was calm when there was a technical barrier and I think that she crossed gap in technology well. .

f it is as the student see or experiences it. Corné got such a caring heart en truly could feel how she cares in th

o consider what she is bring but also thining that it is too long. Encourage the student to go look at them and

Comments
Brief explanation.
end of consultation. This can be good and bad. One they can be rembered of you said and two thye can

Showed the Holland path ways and went to the one that is applicable
she did not ask.
an help the syudent if you show and help them see where and what they should not spent time on.
She did this well and showed it on the screen

e way she spoke and explained.
explain two or three throughly and there after trust the Lord to guide you and use t

forget it.