CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
My time with Ivy was blessed and I truly felt her passion and love for God and what sl

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent) 5 Points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
x				
x				
x				
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x				
x				
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x				
x				

he does. The way she presented the information and relaid everything was impactful and I was able to understand

Comments
Ivy created an amazing environment and made sure that I understand everything and that I feel comfortable char
Explain the scales, what mid range is etc.
She did great in explaining what an interest is and what makes something an interest.

She did fantastic in explaining how our skills can be natural and some are not natural and therefor might be a bit harder for me
Ivy did amazing with putting it all together and giving me a whole picture of who I am and what makes me the way I am.

tand it all. I know that she will change many students lives with YES!!!!

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