

NAME OF CLIENT:

Chanté Armoed

Summary and recommendations

1. Review her Personality profile. How would you describe her personality?

Based on the provided personality traits (Traditional, Cooperative, and Reserved), here's a possible description of her personality:

- **Traditional:** Values established customs, beliefs, and ways of doing things. May be comfortable with familiar routines and structures.
- **Cooperative:** Inclined to work well with others, sharing tasks and goals. Maybe team-oriented and avoid conflict.
- **Reserved:** Might be introspective and prefer quiet contemplation.

Overall, this combination of traits suggests a personality that is:

- **Reliable and dependable:** Traditional and cooperative individuals are often known for their consistency and ability to follow through on commitments.
- **Respect for authority:** Her traditional values may lead to respect for established hierarchies and rules.
- **Comfortable with routine:** The combination of traditional and reserved traits might suggest a preference for predictable environments.

2. Look at her overall Personality – all traits and sub-traits. What are some connections that you see?

- **What traits/sub-traits work well together to create a “theme?”**
- **What traits/sub-traits balance each other out?**

Traditional: Her score in **Realistic** suggests a practical and grounded approach to life. She likely prefers concrete facts and tangible evidence over abstract theories. Her **Pragmatic** score indicates a focus on immediate goals and tangible outcomes. She is likely to prioritize tasks that have a clear purpose or benefit.

Cooperative: While her **Aloof** score might suggest a tendency towards social distance, her **Cooperative** trait likely balances this out. This could mean that she is generally willing to work with others and contribute to group efforts, but she might prefer to do so in a way that allows her to maintain a degree of independence. Her **Questioning** score indicates a curious mind. She might enjoy discussing ideas and challenging assumptions, but she may do so in a reserved or indirect manner.

Reserved: Her **Aloof** score suggests a preference for solitude and a tendency to keep her thoughts and feelings private. She might be comfortable working independently and may not seek out social interactions as frequently as some of her peers. However, her **Flexible** and **Improvising** scores indicate a certain adaptability and openness to new experiences. This could mean that she is willing to step outside of her comfort zone if necessary, but she may do so with a degree of caution and deliberation.

Overall, she is likely to be a practical, cooperative, and reserved individual who is comfortable working independently but also capable of collaborating with others. Her inquisitive mind and adaptability make her a valuable asset in a variety of social settings.

3. Looking at her overall Personality, what are some questions you would ask?

General Questions

- **How do you describe your personality in your own words?**
- **What do you consider your greatest strengths and weaknesses?**
- **How do you typically handle challenges or setbacks?**

Questions Related to Traditional and Cooperative Traits

- **What values or traditions are important to you?** How do they influence your decisions?
- **How do you prefer to work in a team setting? Do you enjoy collaborating with others?**
- **What do you find most rewarding about helping others or contributing to a group effort?**

Questions Related to Reserved Traits

- **Do you prefer to spend time alone or with others? Why?**
- **How do you feel about expressing your emotions? Are you comfortable sharing your thoughts and feelings?**
- **In what situations do you tend to be more outgoing or assertive?**

Questions Related to Sub-Traits

- **How do you balance being realistic with being optimistic?**
- **Do you find it easy to adapt to new situations or do you prefer routine?**
- **How do you approach problem-solving? Do you prefer a structured or more spontaneous approach?**

4. Review her Interest profile, including the breakdown of her top Activity, Occupation, and Subject Interests. How would you describe her Interests? Do you see any themes?

Interest Profile Breakdown:

- **Helping (Social):** This is the dominant interest, suggesting she enjoys activities that involve assisting others and contributing to their well-being.
- **Influencing (Enterprising):** This interest points to a desire to persuade and organize.

Themes:

Several themes emerge from her interests:

1. **People-oriented:** The dominant "Helping" interest and the presence of "Counseling/Mental Health" in both activities and occupations indicate a strong affinity for working with people and contributing to their well-being.
2. **Leadership and influence:** The "Influencing" interest and the presence of "Business Administration" and "Business Management" in occupations indicate a potential interest in organizational skills.

Overall, her interests suggest a versatile and engaging personality with a strong inclination towards helping others.

5. Based on her Interests, including the breakdown of her top Activity, Occupation, and Subject Interests, what questions would you ask her?

General Interest Questions:

- Why are you drawn to helping others? What specific aspects of counselling or mental health interest you?
- Can you describe a time when you've felt particularly fulfilled in a **creative** or artistic endeavour?
- How do you see your **influencing** or enterprising skills translating into your future goals?

Activity-Based Questions:

- What experiences have you had with **counselling/mental health** activities? Have you volunteered, or considered a career in this field?
- How do your **community/faith** activities align with your values and beliefs? Are there any specific initiatives or projects you're involved in?

Occupation-Based Questions:

- Why are **community/faith** occupations so appealing to you?
- What aspects of **business administration** or **management** intrigue you?
- How do you see your interest in **counselling/mental health** translating into a career? Are there any specific counselling specialities that you're interested in?

Subject-Based Questions:

- Why are **office skills** important to you? Do you have any experience with administrative or clerical tasks?
- How does your interest in **religion** influence your worldview and personal goals? Do you have any plans to study theology or religious studies?

6. Considering her Personality, what possible connections do you see to her Interests as presented in her report?

Personality Traits:

- **Traditional:** This suggests a preference for established ways of doing things and a respect for authority.
- **Cooperative:** This indicates a tendency to work well with others and be a team player.
- **Reserved:** This might suggest a preference for solitude or smaller social groups.

Interests:

- **Helping (Social):** This aligns with the cooperative trait, as helping others often involves teamwork and social interaction.

Possible Connections:

1. **Traditional and Helping:** She may find fulfilment in traditional roles that involve helping others, such as community service or healthcare.
2. **Cooperative and Influencing:** She might excel in roles where she can influence others while maintaining a cooperative approach.
3. **Reserved and Creating:** She may find solace and expression in solitary creative pursuits, allowing her to explore their inner world without the pressure of social interaction.

7. Review her list of Skills. Considering her Personality and Interest profiles, do you see any alignments?

Key Alignments:

1. **Interpersonal Skills and Cooperative Personality:** Her interpersonal skills align well with her cooperative personality. This suggests she is likely to work effectively in team settings.
2. **Leadership Skills and Influencing Interest:** Her leadership skills combined with her interest in influencing others suggest she may have a natural inclination towards motivating others.
3. **Cross-Cultural Skills and Traditional Personality:** While it might seem counterintuitive, a traditional personality can sometimes complement cross-

cultural skills. A traditional background can provide a strong foundation for understanding and respecting different cultural norms and values.

4. **Organizing Skills and Helping Interest:** Her organizational skills, combined with her interest in helping others, suggest she might be well-suited for roles that involve planning, coordinating, and supporting others.

8. Considering her Personality and Interests, what questions would you ask regarding her Skills?

Interpersonal Skills

- How do you typically approach people you don't know?
- Are you comfortable working in groups? If so, what role do you usually take?
- Can you describe a time when you had to resolve a conflict with a peer or colleague?

Leadership Skills

- Have you ever taken on a leadership role in a group project or activity? If so, what were your responsibilities?
- How do you motivate others to achieve a common goal?
- Can you share a time when you had to make a difficult decision that affected a group?

Organizational Skills

- How do you manage your time and prioritize tasks?
- Are you good at planning and organizing events or activities?
- Can you describe a time when you had to meet a tight deadline?

Cross-Cultural Skills

- Have you had any experiences interacting with people from different cultures? If so, what did you learn from these experiences?
- Are you comfortable adapting to new environments and customs?

9. Considering her Personality, Interests, and Skills, what observations do you have regarding her top Priorities?

Observations:

1. **Harmony and Social Impact:** Her traditional, cooperative, and helping interests, combined with interpersonal and cross-cultural skills, suggest a strong desire for harmonious relationships and a positive impact on others. This is reflected in their top priorities of fairness, harmony, and helping others.
2. **Structure and Self-Direction:** The reserved personality trait, coupled with organizing skills, indicates a preference for a structured environment and self-governance. This aligns with their priorities of flexible hours and self-governance.
3. **Personal Growth and Recognition:** Her interest in creating and influencing, along with leadership skills, suggests a drive for personal growth and recognition. This is evident in their priorities of learning opportunities, path progression, high income, and being appreciated.
4. **Purpose and Meaning:** The emphasis on faith, family, honorability, and helping others in their life purpose priorities indicates a strong desire for meaning and purpose in her work.

10. Considering her Personality, Interests, and Skills, what observations do you have regarding her lowest priorities?

Personality Traits

- **Cooperative:** Her cooperative nature might lead her to prioritize social interaction and teamwork over individual accomplishments or personal growth (mental stimulation, leadership opportunities).
- **Reserved:** Her reserved personality could explain her lower priority for travel opportunities and social interactions. She might find comfort in familiar surroundings and prefer quiet contemplation.

Interests

- **Helping (Social):** Her interest in helping others might lead her to prioritize social interactions and community involvement over personal pursuits like travel or recreation.

Skills and Abilities

- **Interpersonal:** Her interpersonal skills might make her more comfortable in social settings, but she may not prioritize networking or seeking out new opportunities (leadership, travel).

Lowest Priorities

- **Surroundings:** Her lower priority for a clean environment and travel opportunities suggests a preference for simplicity and familiarity. She may find comfort in a stable and predictable environment.
- **Results:** Her lower priority for mental stimulation, stability, and leadership opportunities indicates a focus on the journey rather than the destination.
- **Life Purpose:** Her lower priority for recreation, beauty, and monetary wealth suggests a focus on intrinsic values and personal fulfillment rather than external rewards or material possessions.

11. Considering her Priorities, are there any that seem to conflict with others?

- **Surroundings:**
 - **Harmony vs. Variety:** Harmony suggests a peaceful and balanced environment, while variety might involve changes or disruptions that could potentially disturb that harmony.
- **Results:**
 - **High Income vs. Helping Others:** A focus on high income might sometimes require actions that could potentially conflict with helping others, especially if it involves sacrificing personal time or resources.
- **Life Purpose:**
 - **Being with Family vs. Excellence:** A strong commitment to family might require sacrifices in terms of career or personal achievements, potentially conflicting with the pursuit of excellence.

Across Categories

- **Surroundings vs. Results:** A focus on creating a harmonious and fair environment might sometimes hinder the pursuit of individual results, such as high income or career progression.
- **Results vs. Life Purpose:** The pursuit of results, especially in terms of career and financial success, might sometimes conflict with the desire to prioritize family, faith, or personal values.

12. Considering Personality, Interests, and Skills, what questions would you ask regarding Priorities?

Based on Personality Traits

- **Traditional:** How do your traditional values influence your priorities for work and life? Do they align with the priorities you've listed?
- **Cooperative:** Given your cooperative nature, how do you balance your priorities with the needs and expectations of others? Are there any priorities that you might be willing to compromise on for the sake of teamwork or harmony?
- **Reserved:** How does your reserved personality affect your approach to setting and achieving priorities? Do you find it challenging to express your needs or advocate for your priorities?

Based on Interests

- **Helping (Social):** How does your interest in helping others influence your career goals and priorities? Are there specific types of work or industries that align with your desire to make a positive impact?
- **Influencing (Enterprising):** Given your interest in influencing others, what are your priorities for career advancement? How do you balance your desire for power and influence with your other priorities?

Based on Skills and Abilities

- **Interpersonal:** How do your interpersonal skills influence your priorities for work and relationships? Are there any priorities that you might be willing to compromise on to maintain strong relationships with others?
- **Leadership:** Given your leadership skills, what are your priorities for career advancement and professional development? How do you balance your desire for leadership with your other priorities?
- **Cross-Cultural:** How does your cross-cultural experience influence your priorities for work and life? Are there any priorities that you might be willing to sacrifice to pursue opportunities in different cultures or countries?
- **Organizing:** How do your organizational skills influence your priorities for work and life? Are there any priorities that you might be willing to sacrifice to maintain a well-organized and efficient lifestyle?

SOME ACTION PLANS ANF FURTHER RECOMMENDATIONS

As a result of your doing the assessment, please complete the following:

1. **What did you hear?** What did you hear as you worked through the various YES components?
2. **What do you think?** What does it mean to you, how does it apply to your life, and your work and what difference does it make to you?
3. **What will you do?** What action step will you take? How will you think differently? How will you live differently? Use the SMART F.A.I.T.H. approach for setting goals.
4. **Now your prayer.** This is where you put your thoughts into prayer. It could be a prayer of gratitude or praise. It could be a prayer of confession or a request for God's help. It's up to you, but take a few moments to write a prayer response to what you heard so far.