

# Skills Activity

One and Two

# Activity One: You Can Do What?!

**Objectives:** At the end of this activity, the YES! student will be able to:

Define each skill/ability.

**Process:**

Have a list of Skills/Abilities and a list of the descriptions in random order. Have students match the skills with the descriptions. This can be on a document or as a hands-on manipulative exercise.

NOTE: Share the Student's Detailed Report results with them during Activity Two.

**Time:** 15 minutes

[Handout](#)

What is the benefit of Skills Activity One?

## Activity Two: My Can-Do's (and not-so-much's)

**Objectives:** At the end of this activity, the YES! student will be able to:

1. Rank his or her skills/abilities;
2. Evaluate how his or her ranking matches the Detailed Report; and
3. Identify occupations which would require the top skills identified

# Activity Two: My Can-Do's (and not-so-much's)

## **Process:**

1. Have students manipulate the skills according to how good they are at each one, from most skilled to least skilled.
2. Then have students compare how they arranged the skills against their report.
3. Name occupations that would require each of your top 5 skills (as identified in the assessment).

**Time:** 20-25 minutes

[Handout](#)

What is the benefit of Skills Activity Two?

# Question and Answer Session