

**CRITERIA: Area of Evaluation**

**A: Introduction**

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

**B: Personality**

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

**C: Interests**

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

**D: Skills**

Skills: confirm highest scoring skills, any red flags with the lowest skills

**E: Priorities**

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

**F: Interactive Action Plan**

Synthesis Process: Create a Funnel with student

**G: ICF Core Competency Standards**

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

**Overall Feedback for Consultant**



X				
X				
	X			
X				
X				
X				
X				
X				
X				
X				

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**Comments**

**Good open questions. Right to the point and good interventions with parents. I would prefer the question: What do I need to know from you to know you more?**

**Excellent!!!**

**There was no introductory explanation of the content to be discussed.**

**Excellent explanation of the scales and interaction of traits**

**Both the student and the parents felt very identified with the results of the interviews.**

**YES!!!! Leaves no doubts to the student**

**The personality subtraits were very well explained and the consultant placed good emphasis on their meaning.**

**The consultant gets right to the point about strengths and struggles and asks questions to ensure the outcome with the student.**

**There was a synthesized explanation of the personality. Good integration of personal activity. Left homework for the student**

**The consultant spent the time necessary to delve into this part with the student**

**Excellent explanation!!**

The consultant explained the details of the interest graph, asked questions
Yes!!! He did not leave the students with doubts and asked them questions
He emphasized the main skills but not the lowest ones.
He made a good integration with the priorities and his personality
I consider that it made a good approach and integration of the three groups of priorities and gave parents the opportunity to participate. Clarified doubts and interacted with the student. He asked questions with some low priorities like Faith
Excellent family atmosphere.
She was open to any questions and observations.
All the time.
Yes, powerful questions
Yes, it gave the student a lot of confidence for his future.

The consultant held a very well integrated session. He asked questions to ensure that the student was not left with doubts. It was quite fluid and fun and there was no pressure from either the student or the parents. The closure was magnificent as it gave the student the security of his design.