CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately
D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
Sue was warm and connecting with Jonathon and his parents. The interview sectior more questions , to create more engagement with the consultant. The conversation

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent) 5 Points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
5				
			2	
				1
		3		
5				
5				
5				
		3		
5				
		3		
	4			
		3		
		3		

	4			
		3		
5				
				1
5				
5				
		3		
		3		
	4			

ı was conducted in a relaxed and engaging way, creating the necessary rapport before the session began. Th
was too one-sided at times, resulting in Jonathon being a little passive. That being said, it was a very worthw

Comments
Good rapprt established with questions about subjects; extra-curricular activities,etc
There was no reference to the 'self-discovery' section
These Table of Contents page was not focused on at all.
Homework was explained very quickly.
The 'Blender Exercise' was 'done well.
More engagement with
More input from Jonathan could have been requested during this section.

Good to reference how skills aligned with what had been learned in interview
Student wasn't asked but told. But then student was asked on why he has thoughts on high income. Important to get student to engage a bit more on why
Anything you would want to change' was covered. ' How do you like to be recognised?' was a good question. Student was equipped in how to ask for feedback. High 'Family' Priority was affirmed. Student was asked about whether he dragged and dropped' any of the priorities. Question asked about low priorities.
This wasn't covered in tbis session.
Warm ,connecting presence. Sue's ready smile creates a relaxed environment.

More questions could have been asked to allow for more engagement.

e consultant was very experienced which promoted confidence, but there was room for hile session and the personality section was particularly well-handled.