

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

Consultant handle the online consultation well. Challenging to keep attention and cr student through prayer, Biblical examples and through figure speaking and stories.

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
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ate excitement, when doing online sessions, but consultant handle this very well and pro-active. Parents ve

Comments

Very good introduction, explained unique Godly design well, interactive with parents, ask questions to know student better. Parents very much involved.

Confirm details before starting

Skip the pages, student can read in his own time.

Explain uniqueness and the wonderful God create people well.

Discuss traits with student well, compare with parents. Good results

Systematical and practical, mark well as they go.

Emphasize strong traits as super power...this is super cool

Focus on strenghts which is very good, should put less focus on struggles.Would rather discuss struggles in a way to explain it as grow areas.

Do the blending method, make specific type of milkshake, bring also the meaning of student's name into summary. Motivate to put strenghts refer to as super powers, to blend together. Summerize well in 2nd session.

Use of YES! Pathway was excellent. Very practical and effective. Give some homework to do.

Could easily confirm student's interests and create expectation through that. I like the way she marked the interest pathways for him

Explain difference between activities, subjects and occupations well. Parents very much involved in this discussion

Compare to personality

Confirm skills compare to interests well. Good correlation between interests and skills
Explain the correlation between personality, interests, skills and priorities well and can change easily. Encourage student to grow in the lowest parts of priorities. Gave food for fought for the rest of his life.
Discuss priorities and the opportunity of changing.
Do the milkshake method, summarize traits, interests, skills, priorities
Long distance assessments is difficult to cultivates trust, especially when student is not verbal
Ask enough questions, encourage to make a difference wherever he go.
Not a lot of a talker, but consultant manage to withdraw information from him.
Ask good questions to get him talking and thinking about his future.
Use figure speech to motivate student and mobilize him to become the best version of himself

ry active in the assessment. Love the way how she speak live and blessings over her