ACTIVITY FOUR: Identifying Personalities: Who’s Who?

Characterizing Personality

[Time for four stages: 1 hour]

Objectives: At the end of this activity, the YES! Student will be able to:

1. Apply the strength associated with each personality trait to a hypothetical situation; and
2. Identify the value of each personality trait.

Stage 2: Club Parade Float

Scenario: The club needs to have a float entry next month in order to raise money for our club activities. We need to:

1. Design the float and determine materials and skills needed.

2. Assign roles to individuals.

3. Organize getting materials and donations.

4. Gather the materials.

5. Build the float.

Discuss how each character can bring their personality strength to each of the tasks required to accomplish the goal of building a float for the parade.

Teacher to randomly hand out each character to 12 students. Teacher will read the script and leave out the name of what the student did to demonstrate their personality. Each character will bring their personality strength to the tasks required to accomplish the goal of building a float for the parade.

The one described in the script will stand up. Teacher will chime in with whether the one standing was the correct character.

Creative Colton

Unstructured Uriel

Traditional Teresa

Authoritative Annie

Cooperative Chris

Compassionate Cassandra

Conscientious Caleb

Outgoing Oscar

Factual Frank

Careful Claire

Reserved Robert

Adventurous Alex

Script: It's Homecoming, which is Woodway High School's biggest parade of the year. Unstructured Uriel has cast a huge vision to do the club's biggest float that they've ever done in order to win. This student calls a meeting for tomorrow. Conscientious Caleb replies that there is no way we can meet tomorrow. We don't know if the classroom is available and who can even make the timeframe. We need a plan if we are going to win. Compassionate Cassandra asks UU if she feels shut down by CC. We are all in this together. I know we can make this the best Homecoming float yet.

Authoritative Annie steps in to save the day. We need to check on our budget and come up with a plan. I will assign tasks, and I already made sure Mrs. Martin will let us use her art room for staging.

Who would like to go out into the community to get donations from businesses? Outgoing Oscar jumped at that opportunity to win over donors. AA, then asked who would like to design our float. We have unique parameters to follow, per the parade instructions. Creative Colton said he'd like to do this creative endeavor. Factual Frank piped in, "But we need to hear about the parameters and figure out a workflow for what works and what happens if we overspend the budget. That's true, said Careful Claire, someone can get hurt like what happened last year when we had to climb to the rafters to put Big Bird's head on. Let's make sure we have spotters.

AA asked, "What are we missing with this plan since you are such a good listener," Reserved Robert? RR knew the team needed to lean on Traditional Teresa to follow the plan mapped out by the leader and executed by the team.

One day before the Homecoming Parade –

Adventurous Alex boldly exclaimed he would be the space cowboy on the rocket ship, which meant he would carry the lighted torch for the duration of the parade route. I'm glad you stepped up AA, but Cooperative Chris wanted

to make sure everyone was pulling their weight to make sure the float would be ready. He graciously offered to work into the evening and recruited others to do the same, even promising pizza for the crew.

Stage 3: Our Quiz Bowl Team • Our Quiz Bowl Team needs to prepare for competition.

Stage 4: Establish a Food Pantry • Our group/organization wants to develop and implement a food pantry for our small community. Who makes that happen and how? Our group/organization wants to develop and implement a food pantry for our small community. Who makes that happen and how?

Stage 5: School Campus Project • You attend a school that will allow you to have a new organization on campus. They will provide funding based on the numbers of active members, development of the organization (mission, development, recordkeeping/accountability), benefit to the school population and/or surrounding community. What organization will you propose? Who makes that happen and how? What personalities are needed to make this a success