	YES
CRITERIA: Area of Evaluation	**Greatly Exceeds Expectations (Excellent)** **5 Points**
A: Introduction	
Interview: asked important and relevant questions; reasonable time spent	**x**
Cover page: Confirmed ID; discussion of "self-discovery"	
Table of Contents (ToC): When to use this report (to encourage future use)	
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality	x
B: Personality	
Personality: Main trait, description, sought student confirmation	x
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation	x
Personality: Personality Implications (Student ID of the most important ones; any not apply)	
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	x
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	x
C: Interests	
Explanation of YES! Interest Pathways	x
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	
Pie graph: good explanations of how the student's interests are distributed; good questions	x
Working through Interests appropriately	x
D: Skills	

Skills: confirm highest scoring skills, any red flags with the lowest skills	**x**
E: Priorities	
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	x
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?	x
F: Interactive Action Plan	
Synthesis Process: Create a Funnel with student	x
G: ICF Core Competency Standards	
Cultivates trust & safety for the student	x
Maintains presence	x
Listens actively to student	x
Evokes awareness - ask questions	x
Facilitates student's growth	x
Overall Feedback for Consultant	x

! - Personal Consultation Rubric

Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
x			
x			
x			
x			

Comments

Asked relevant questions, focusing on the individual's unique design and purpose.
Confirmed ID and discussed self-discovery in-depth, with a minor correction on birthdate.

Provided a detailed explanation of the process and structure for self-discovery.

Thoroughly explained scales and scores, ensuring understanding of the assessment.

Discussed main personality traits, emphasizing their fit with vocational interests.

Used sub-traits effectively to explain nuances in personality and behavior.

Personality implications were connected to the student's context, though some areas could be explore

Clearly articulated strengths and potential struggles, focusing on managing weaknesses.

Synthesized personality traits with interests and abilities, showing a comprehensive understanding.

Explained interest pathways in depth, aligning them with the student's natural abilities and personality

Discussed Holland graph and perceptions effectively, with room for further exploration.

Provided a thorough explanation of how interests connect with potential vocational paths.
Worked through interests appropriately, guiding the student in understanding their potential career op

Skills were thoroughly explored, with an emphasis on natural abilities and areas for growth.

Clear articulation of the student's values and how they align with potential work environments.

Values were thoroughly explored and connected to both personal and career priorities.

Yes, the milkshake, the gps, the backpack, energy

The coach cultivated a trusting and safe environment, emphasizing the student's unique design and iden

The coach maintained a strong presence, actively engaging with the student in each part of the process,

The coach demonstrated active listening, understanding the student's responses, and providing thoug

The coach asked insightful, open-ended questions to evoke the student's awareness of their strengths, st

The coach effectively facilitated the student's growth by guiding them through self-discovery and highligl

The overall experience was engaging, insightful, and well-structured, making the session valuable for the

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tity, making the student feel comfortable throughout the session.

ensuring their full participation and focus.

ıtful feedback throughout the session.

:ruggles, and opportunities for growth.

hting areas for personal and academic development.

student.