CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
Mom and dad tended to ask more questions, lead things at certain points instead of t could have explained some more as to what impact those areas like skills, interest as

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent) 5 Points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
		x		
	x			
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	x			
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x				
	x			
x				
x				
x				

the consultant doing it. Feel she really did a good job of asking questions and making sure the student feels he
on our being as a whole.

Comments
Took a bit too long with the introduction. It was good to get so much information and to see all the areas that he enjoys but that could also have been discovered during the session.
self discovery was done with student and parents
didn’t go through the table of content and also did not dicusse how he could use this report after the sessions
scales were not discussed and also not what it means to be mid rande or any of that
Did ask the student whether he agreeas with it.
Did explain how the sub trait adds to the main traits. How to fit together and then also asked whether they feel they agree with it.
Did go through them all and made sure the student knows what they are and what is superpowers is.
Bid rushed, I would have atleast done one of them woth them. Persoanlity is the most important part of this. Yes she did give it as homework and started their second session with going over it all but when you do a session with someons that has no idea of how all of this works then they are going to struggle and not get the best result out of this.
Do not feel she really explained how important interests are and what impact they have on our decisions and life.

Did a good intergation of what he felt is his interests and what his report says.
Feel she really did not spend enough time on skills could just have given it a few more minutes and maybe just asked some questions.
Did ask a lot of questions whether he agrees with his priorities, does he agree with this is important or not important.
She did not put it all through the funnel and show the full impact of it all.

has interaction with his own assessment. Feel there was some areas where she