

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
I experienced that the session was focused on the student and the consultant had an made the session relevant. I think she could have asked more open ended questions

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
			2	
		3		
	4			
	4			
	4			
	4			
			3	
5				
5				

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	4			
			3	
			3	
	4			
	4			
				2
			3	
			3	
	4			

open and safe atmosphere and she was positive and maintained an enthusiastic communication through out . The consultant did show care and grace to the Client which was lovely to see. It was great to let the client kr

Comments

I thought the consultant jumped into the purpose of the consultation without introducing herself and asking a bit more details about the Client. She only started with a prayer later. Building rapport and then praying about the debriefing and then the rationale could have been a recommended flow.

This was done to ensure that the names and details were correct, and the consultant ensured that the mistake is corrected - which was her birthday. Date of the assessment was also confirmed.

That was also explained and encouraged the student to read further the notes. She could have added that, at some point in her life, she could take the assessment again as it is possible some of the life priorities might change. She could also have included that in future she could do the career direct assessment.

The consultant mentioned this to explain the student ability to move between the traits. I think she focused too much on Authoritative trait and was dwelling more on this, not as much as the other traits.

This was clearly explain and it related to examples of how this trait is displayed.

There were linkages established for the student and how the traits integrate to support each other.

Student was able to determine the two she liked the most and those that were not completely reflected in her. I also experience the Consultant focused more on the personality trait of Authoritative and not much on the rest of the personality traits.

Student was involved in gaining and sharing understanding of the strengths and struggles

This was established with examples for the students. She was able to indicate what stood out for her.

This was explained with activities for the students
Also well explained using the activity of 31000 of the number of careers. I liked how she introduced that into the Holland codes for career categories.
These were also well explained and enough time was spent on this. Both the student and mum were adequately involved.
These were nicely synthesised with her personality and subjects to focus on and her occupation interests too.
Her personality and skills, and priorities were integrated in the consulting.
This was so done but the client did not reflect much about it. I think the Consultant did share insights and could have drawn the client in more.
The consultant explained this but I felt it was not interactive enough.
This was also well explained and not enough questions to draw the student attention to how she expresses these. She did mention but could have engaged more.
Student was involved in choosing her most desired subjects, activities and occupation.
The atmosphere was safe and the body language of the student and mum were positive
She was not seated with the student and parent were there, she got up to pick some things from the printer.
She built on the students reactions and used that to explain more.
She maintained a check in with students if she understood the explanation
She was focused on her student through out the session

the process. She sometimes also draws in the student to confirm or validate which way that they could contact the consultant for more insights.