

CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately
D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

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YES! - Personal Consultation Rubric

[illegible]

[illegible]

[illegible]

