

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

The Consultant did a great job with the student. She was fully present. The K

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CF competency were fully utilized. She helped the student look into the future with a lot of hope ar

Comments

Spent quality time to give details. Intro was very good.

Not very detailed

Scales and scores not fully explained

Very thorough and detailed here

More explanation should have been done on potential struggles

A job well done

Detailed explanation was done here

This was well done

Good job

Great job.

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| The red flags with the lowest skills were not clearly highlighted |
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| The student only listed here while the Consultant spoke more |
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| This was done well |
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| The YES! Career path funnel was not used, but the synthesis process sheet used by Consultant was great |
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and optimism.

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