

**CRITERIA: Area of Evaluation**

**A: Introduction**

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

**B: Personality**

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

**C: Interests**

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

**D: Skills**

Skills: confirm highest scoring skills, any red flags with the lowest skills

**E: Priorities**

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

**F: Interactive Action Plan**

Synthesis Process: Create a Funnel with student

**G: ICF Core Competency Standards**

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

**Overall Feedback for Consultant**

--



				X
			X	
			X	
				X
				X
				X
				X
				X
			X	
				X

## Comments

Started with good personal questions but continued with it too long

Did not discuss self-discovery

Skipped ToC

Did not explain scales and scores well

Too much parent involvement

Not much student confirmation

Consultant often refers to herself instead of student

Mention all strengths at once, student cannot react individually on strengths

Only mentioned, but not done

Focused too much on specific jobs

Did not explain the graph

No questions asked to confirm areas

3 interest areas not explained at all

<b>Did not conform skills with student</b>
Did not ask for defining of priorities
Only asked if student rearranged priorities
No funnel created
Not really
Student loses focus
Consultant talks much, don't listen
Closed-end questions mostly
Report will help with that
What a "deurmekaar" (confusing) interview