CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately

D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

YES! - Personal Consultation Rubric				
Greatly Exceeds Expectations (Excellent) 5 Points	Exceeds Expectations (Good) 4 points	Meets Expectations (Satisfactory) 3 points	Below Expectations (Fair) 2 points	Does Not Meet Expectations (Poor) 1 point
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Comments
Yes, enough time spent and questions asked here
Confirmation&brief discussion was done, stage was set for rest of interview
ToC was explained and student encouraged to "Go and read it"
Much time was given to explain this well
Confirmation from student was sought throughtout
Again confirmation was sought throughout
Student was asked to mark right, wrong or in-between
Explained clearly
More time and a more thorough proses needed here
Was well explained
Explained and student showed where she fits in on this graph
Was dealth with well
Difference between Activities, Occupations and Subjects made clear

Was confirmed and discussed if skill fits with personality
It was explained, tested with student and confirmed
I did not notice that this was done, except if I missed it
Blender example was used throughout, it was thoroughly done
All these Core competency standards were well met

Well done Cecilia! Thanks for showing us how it should be done!