

Personality: Personality Implications (Student ID of the most important ones; any not apply)	x					
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	x					
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	x					
C: Interests						
Explanation of YES! Interest Pathways	x					
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	x					
Pie graph: good explanations of how the student's interests are distributed; good questions	x					

Working through Interests appropriately	x					
D: Skills						
Skills: confirm highest scoring skills, any red flags with the lowest skills	x					
E: Priorities						
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	x					
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?	x					
F: Interactive Action Plan						
Synthesis Process: Create a Funnel with student	x					
G: ICF Core Competency Standards						

Cultivates trust & safety for the student	x					
Maintains presence	x					
Listens actively to student	x					
Evokes awareness - ask questions	x					
Facilitates student's growth	x					
Overall Feedback for Consultant						
<p>Jess did a great job and the process really spoke to my heart. The funnel was great and the explanations of each area were wonderful. Thank you so much!</p>						