

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

Karla, you did a great job. I know we were time constrained, but I can tell you get this encouragement! Elisa

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
		3		
5				
	4			
	4			
5				
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	4			
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5				

and will excel in due time. You definitely possess all the coaching core competency marks. The result of the Y



Comments

We did a quick interview before the start since the role playing as a student didn't make sense.

Beautiful prayer before we began.

Good reminder there is no right or wrong answers. You will learn how you are unique. I don't recall an ex

Very clear, made room for questions and confirmation.

After the first couple, strengths were missed on creative. Moderate amount on midrange was overlooke

Not sure this was clear.

Good takeaways - leverage strengths, minimize exposure to struggles.

Karla is very strong on careers, but we had to rush due to my hard stop.

We had to do this on our own after the consultation due to time constraints.

'ES nuances will come in due time and through consultations. Thank you for your

Explanation of midrange, just showed it on the screen.

d.