

CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought client confirmation
Personality: Sub-traits used to explain nuances of main trait; sought client confirmation
Personality: Personality Implications (Client ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of client perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the client's interests are distributed; good questions
Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Values

WE, WO and LV: Asked for further explanation of how client values them when needed/helpful

WE, WO and LV: Any others needed to be added (top 5?) Any thing low in Values that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with client

Next Steps: O*Net navigations

G: ICF Core Competency Standards

Cultivates trust & safety for the client

Maintains presence

Listens actively to client

Evokes awareness - ask questions

Facilitates client's growth

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
5				
5				
5				
5				
5				
5				
5				
5	4			
5				
5				
5				
5				
5				
5	4			
5				

[illegible]

Comments
warm, orgaized presantation, good pace, efficient on time.
caught the wrong birthday
Did she missed asking the studenet to put down most import trait on Factual?
I took note in how she use the Ready,Steady,Go for the top personility.
I wonder how much math needed for Counseling/Mental Health, I agree at this age, they need to build g

Priorities

Maybe because she known the student well, she did not ask to explain any.

Not questioning, but did confirm and celabrate how the design worked together.

I love how she emphasize focus in Christ and Seek His guidance .

ood math foundation.