

# Career Direct Recommendation - Lori Choi

- Summary of what you find in the report
  - What recommendations and conclusions you will make

Lori has not yet indicated what kind of occupation she likes to pursue further. This needs to be further discussed with her so that I could understand more about her career direction.

## Personality

She has a very distinct personality of

Being dominant - assertive and blunt, mid level of independence ( self governing , free from influence)

Being innovative - Clever and imaginative

Being Conscientious - precise, organise and she is good at details

## Five Major General Interest Area

Ranking from Highest to Lowest

1. Management & sales
2. Education
3. Hospitality / Customer Service
4. Service Administration
5. Communications

She has a very clear interest in influencing others  
Managements Sales / Education / Counselling. I can ask her along this direction what kind of job is she thinking about or to identify different jobs she can further investigate on.

Education rank second.

I think she can consider to look for jobs in both Influencing or Education Area or combining both would be an option depending on her current interest or wish.

## Skills and abilities

Management / Leadership / Planning Organisation / Interpersonal Communications

It seems to align with her personality and also her general interest of Management Sales and Education

## Values

She values challenge, harmony, stability, equality in work environment  
Work Outcome: recognition / high income/ leadership / career progression  
Life Value: Family / achievement / friends / integrity

### **Conclusion**

She is currently working as a private tutor, at the same time, she is thinking about looking for a job that offers stability.

I would recommend her to think in Long Run what she is looking for: i.e. starting a business or working in management position for a company.

And from there, we can develop some vision and she can decide what is best option to equip her with the skills she needs to get there.