

Nursing Reflective Practice Grading Rubric

Primary Elements	Meets Expectations	Needs Improvement
Description: The reflection contains relevant details of the experience.	A substantial narrative with sufficient details for setting the scene, using the suggested questions as a guide to formulate a response, is evident.	The student does not provide enough details, making the description of the experience unclear, leaving the reader with multiple questions.
Feelings: The reflection contains relevant details regarding the student's feelings about the experience.	A substantial narrative, with sufficient details describing the student's feelings, using the suggested questions as a guide to formulate a response, is evident.	The student provides insufficient details making the student's feelings unclear to the reader.
Evaluation: The reflection contains relevant details about the general evaluation of the event.	A substantial narrative identifying relevant actions and outcomes that resulted from the experience is evident.	The student provides a insufficient, superficial, or generalized details making the evaluation of the experience unclear to the reader.
Analysis: The reflection contains evidence from the literature demonstrating a broader analysis of the experience.	A logical narrative linking theory or previous learning to the experience is included.	The student provides a insufficient details linking theory to the experience, making the broader analysis of the situation unclear to the reader.
Conclusion: The reflection contains relevant details regarding the situation outcomes.	A logical narrative of the conclusion, using the questions to formulate a seamless response, is evident.	The student provides insufficient details, non-specific details, or repeats previous information about the experience, making conclusion unclear to the reader.
Action Plan: The reflection contains relevant details regarding critical thinking and future nursing practice.	A substantial narrative of the student's action plan specifies how the experience will influence the student's future practice.	The student's action plan is present but inadequate or is not specific to the student's future practice.
Secondary Elements		
Template (does not exceed allotted space)	Yes	No
Submitted on time	Yes	No
Spelling/Mechanics/Grammar	less than 2 errors	more than 2 errors

***A "Needs Improvement" in any of the Primary Elements will require revision and resubmission.