

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Instructional Module 6: Newborn Assessment

<p><b>Color:</b> pink pale plethoric jaundiced acrocyanosis cyanosis:   nailbeds   circumoral   general</p>	<p><b>Respirations:</b> non-labored nasal flaring grunting abdominal shallow retracting rate: _____ rhythm: _____ breath sounds:   bilateral   diminished</p>	<p><b>Head:</b> symmetrical molding caput succedaneum cephalohematoma hair fontanels:   flat   sunken   bulging sutures:   approximated   separated   overlapping circumference: _____</p>	<p><b>Skin:</b> clear vernix lanugo milia skin tags mongolian spots rash pressure marks erythema toxicum ecchymosis petechiae nevi forceps marks Temperature: _____</p>								
<p><b>Neck:</b> freely movable masses</p>	<p><b>Chest:</b> symmetrical clavicles intact circumference: _____</p>	<p><b>Mouth:</b> mucus membranes pink pale cyanotic candida albicans hard palate   intact   clefts   Epstein's pearls soft palate   intact   clefts lips   symmetrical   drooping   clefts   sucking callous</p>	<p><b>Extremities:</b> Upper   symmetrical   spontaneous movement   stimulated movement   simian crease   # digits _____ Lower   symmetrical   spontaneous movement   stimulated movement   symmetrical gluteal creases   # digits _____</p>								
<p><b>Heart:</b> PMI location: _____ rate: _____ rhythm: _____</p>											
<p><b>Nose:</b> symmetrical patent nares</p>	<p><b>Trunk/Back:</b> pilonidal dimple tufts of hair straight spinal column patent anus</p>	<p><b>Abdomen:</b> symmetrical cord status: _____ femoral pulses: _____ bowel sounds: _____</p>	<p><b>Eyes:</b> sclera:   white   jaundiced   subconjunctival hemorrhage chemical conjunctivitis PERRLA</p>								
<p><b>Genitals:</b> Female   vaginal opening   hymenal tag   psuedomenstration Male   location of urethral orifice   scrotum   pendulous   rugated   testes palpable   circumcision</p>	<p><b>Ears:</b> symmetrical aligned with eyes low set responds to sound</p>	<p><b>Neurological Assessment:</b></p> <p style="text-align: center;"><b>Check Reflexes if Observed:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">_____ Moro</td> <td style="width: 50%;">_____ Sucking</td> </tr> <tr> <td>_____ Babinski</td> <td>_____ Palmar grasp</td> </tr> <tr> <td>_____ Plantar Grasp</td> <td>_____ Stepping</td> </tr> <tr> <td>_____ Rooting</td> <td>_____ Tonic Neck</td> </tr> </table>		_____ Moro	_____ Sucking	_____ Babinski	_____ Palmar grasp	_____ Plantar Grasp	_____ Stepping	_____ Rooting	_____ Tonic Neck
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### Gestational Age Assessment

Participate in a gestational assessment; document your findings on the New Ballard Score Form.

What was the gestational age based on your assessment? \_\_\_\_\_

What was the gestational age based on the antepartum record? \_\_\_\_\_

Is there a difference? \_\_\_\_\_

If so, what could be the reason for the difference? \_\_\_\_\_

AGA    LGA    SGA

#### **Gestational Age Interpretation:**

If your baby was LGA or SGA, describe the contributing factors and potential complications:

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