

Evaluation of Preceptor by Student

Name of Preceptor: Ernesto Bacani Clinical Unit: Mercy 5

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

I liked that my preceptor had a vast knowledge of the heart and was able to challenge me with questions. He would talk me through disease processes and continue to challenge me as a nursing student.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Nothing. I am extremely grateful for this opportunity and for my preceptor.

Student Signature: *Antony Dizon* Date: 02/23/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		X	

2. What do you think are your personal strengths?

Communication with the patient and family. I can make any patient feel comfortable with me.

3. What have you identified as a personal opportunity for improvement?

SBAR. Although I am comfortable giving SBAR to another nurse, however, I have a difficult time giving a good SBAR to doctors and charge nurses.

Student Signature: _____

Kaitlyn Gray

Date: _____

02/22/24

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment		✓	✓	✓	01/18/26 <i>EB</i>
a. Vital signs		✓	✓	✓	01/18/26
b. Neurological		✓	✓	✓	01/18/26
c. Respiratory		✓	✓	✓	01/18/26
d. Cardiovascular		✓	✓	✓	01/18/26
e. Gastro intestinal		✓	✓	✓	01/18/26
f. Neuro-vascular		✓	✓	✓	01/18/26
2. Documentation		X	X	X	01/18/26
a. Assessment	✓			X	01/18/26
b. vital signs		X	X	X	01/18/26
c. Admission			X	X	02/01/26
d. Discharge				X	01/22/26
e. Transfer		X	X	X	01/22/26
3. Collaborative Communication	✓	X	X	X	01/18/26
a. SBAR		X	X	X	01/18/26
b. Case Mgt				X	01/19/26
c. Physician		X	X	X	01/22/26
d. Pharmacy	X			X	02/12/26
e. Diagnostic				X	02/16/26
f. Respiratory			X	X	01/22/26
g. PT/OT			X	X	01/18/26
4. Medication		X	X	X	01/18/26
a. PO		X	X	X	01/18/26
b. IVPB		X	X	X	01/18/26
c. IV push		X	X	X	01/18/26
d. Topical			X	X	01/22/26
e. Tube feeding		X	X	X	01/22/26
f. IM		X	X	X	01/18/26
g. Subcutaneous		X	X	X	01/18/26
h. intradermal		X	X	X	02/01/26
i. Nasal		X	X	X	01/18/26
j. Rectal	X			X	02/16/26
5. CVL & PICC		X	X	X	02/12/26
a. Med. admin				X	02/28/26
b. Blood draws		X	X	X	01/19/26
c. Dressing change		X	X	X	02/01/26
e. Clave change	✓			X	02/01/26
6. Drainage		X	X	X	02/01/26
a. Removal		X	X	X	02/01/26
b. Dressing change		X	X	X	02/01/26
e. Monitoring		X	X	X	01/18/26
7. Tube feedings		X	X	X	01/19/26
a. Insertion		X	X	X	01/18/26
b. Removal	X			X	02/01/26
c. Checking residual		X	X	X	02/01/26
d. Feeding		X	X	X	02/01/26
e. Monitoring		X	X	X	01/19/26
8. Urinary catheter		X	X	X	02/22/26
a. Insertion		X	X	X	01/18/26
b. Removal		X	X	X	01/18/26
c. Collect specimen		X	X	X	01/19/26
9. Blood sugar test		X	X	X	01/18/26
a. Operate glucometer		X	X	X	01/18/26
b. Blood draw		X	X	X	01/18/26
c. finger stick		X	X	X	01/18/26
d. Heel stick		X	X	X	01/18/26
10. Isolation Precautions		X	X	X	01/18/26 <i>EB</i>

a. Contact		X	X	X	01/18/26	FB
b. Droplet		X	X	X	01/18/26	
c. Neutropenic	—		X			
d. Airborne			X	X	01/19/26	
11. Dressing Change						
a. Incision		X	X	X	01/18/26	
b. Wound		X	X	X	01/19/26	
c. Pressure Ulcer		X	X	X	01/18/26	
12. Periphera IV						
a. Initiate		X	X	X	01/18/26	
b. Maintenance		X	X	X	01/18/26	
c. Removal		X	X	X	01/19/26	
13. Patient Education						
a. Medication		X	X	X	01/19/26	
b. Safety		X	X	X		
c. Wound care			X	X		
d. Diet			X	X		
e. Activity				X		
f. Clinic follow-up			X	X		
14. Ostomy						
a. Measure output			X			
b. Change bag		X	X			
c. Skin care		X	X			
d. Monitoring		X	X			
15. Oxygen Therapy						
a. Nasal Cannula		X	X	X		
b. Venturi Mask			X			
c. BIPAP			X			
d. Weaning Oxygen			X	X		
16. Unit Routines						
a. Admission			X	X		
b. Discharge			X	X		
c. Transport		X	X	X		
e. Blood transfusion			X	X		
f. Sepsis protocol			X	X		
g. MEWS			X	X		
h. Rapid Response			X	X		
i. Transfer		X	X	X		
j. Huddle		X	X	X		
17. OB-GYN						
a. Stress test	X					
b. Post NSD care	X					
c. Newborn screening		X				FB
d. Pre/post CS care		X		X		
e. Magnesium Mgt.						

Student Name (Print): Kaitlyn Diaz

Student Signature: *Kaitlyn Diaz*

Clinical Unit: Mercy S

Preceptor:

Date: 2/2/26