

(2)

due @ MidTerm
& Finals

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1-16-26	0645-1915	GSH OPDS 2nd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
1-22-26	0530-1730	GSH OPDS 2nd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
1-30-26	0530-1730	GSH OPDS 2nd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-6-26	0530-1730	GSH OPDS 2nd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-7-26	0545-1745	GSH med surg 3rd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-12-26	0645-1915	GSH med surg 3rd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-13-26	0645-1915	GSH med surg 3rd Floor	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-19-26	0630-1930	GSH OPDS 2nd and med surg	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN
2-20-26	0630-1930	GSH Med surg 3rd floor	Macie flashew, RN
2-23-26	0645-1915	GSH OPDS med surg	Elizabeth Orasco, BS, RN Elizabeth Orasco, BS, RN

until 4:30 pm

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Elizabeth Orasco, BS, RN

Preceptor's Signature Elizabeth Orasco, BS, RN

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#1

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: JoBeth Nichols

Midterm: _____

Unit: Genac Surg: erl Hosp: rne

Finals: 2/23/26

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Compassion, hard worker, teachable, ready to learn, asks great questions, team player.

3. What have you identified as an opportunity for improvement for the student?

Keep up the good work! Charting and IV's

Preceptor Signature: Elizabeth Orsco, BS, RN Date: 2-23-26

Student Signature: JoBeth Nichols Date: 2/23/26

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Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Jo Benmichael

UNIT: medsurg

Preceptor: Elizabeth Orsco

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV sticks 2. Observed prep 3. Observed post - off discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV's 2. charting 3. programming syringe pumps <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1-16</p> <p><u>[Signature]</u> Student</p>	<p>Highlights: - Saw CN change</p> <ol style="list-style-type: none"> 1. Successful IV Placement 2. Admitted & DIC pt. 3. Saw DIC instructions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. Y in Vancomycin 3. Using vacuum to shave <p>Skills observed & performed:</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/30</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV's 2. Observed T-PT screen 3. Observed vein finder 	<p>Date/Initial =Student =Preceptor</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did an IV 2. Placed successful IV 3. Reassessed BP 	<p>Date/Initial =Student =Preceptor</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did successful blood draw butterfly 2. Did Full head to toe assessment 3. Shaved hair for shoulder arthroplasty prep <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV's 2. Admission intakes 3. To discharge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admissions for pre-op 2. Charted full assessment 3. Nasal swab to prevent infections 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1-22</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did an admit 2. Did a IVPB Vancomycin 3. Constituted Vancomycin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. IV's 3. Improve on pronunciation of med names <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Y in vancomycin 2. Program asaphine pump 3. (Observed) a med reconciliation 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2-6-26</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Able to see a transfer 2. Able to see protocols (k) 3. Able to see charting <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. IV 3. blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Recalibrate our visi system w/ vitals 3. Had BP skills tested 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-7-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>eo</i></p> <p>Preceptor</p>	<p>Highlights: - ^{Preceptor} Covenant</p> <ol style="list-style-type: none"> 1. Learned about different procedures and diagnosis 2. Learned about new meds 3. Nasal swab <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. IV's 3. Admissions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Placement 2. neuro assessment 3. Admitted a patient 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-19-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>eo</i></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw a blood transfusion 2. Saw an admission 3. Saw a discharge <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Time management 3. familiarity with supplies <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Did a bladder scan 2. took out an IV 3. Vanc administration 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-12-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>eo</i></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Med administration 2. Multiple Discharges with education 3. rewrapping surgical knee <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. admitting patients 3. med admin <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med administration 2. Set up pump 3. Mixed vancomycin 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-20-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>mt</i></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned about new meds 2. Prepared Vanc 3. Saw a transfer to South Plains rehab <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV placement 2. Charting 3. Blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. mepilex dressing change 2. Pump set up 3. IV placement 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-13-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>eo</i></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Saw a Pedal Doppler 2. Did a successful IV 3. Saw how insulin order work w/ CN <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. charting 2. IV's 3. Blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Placement 2. Charting & assessment 3. admit patients 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>2-23-26</p> <p>Date:</p> <p><i>gm</i></p> <p>Student</p> <p><i>eo</i></p> <p>Preceptor</p>

Did some blood draws
w/ RN

- Jo Beth Nicholas
 Grace Surgical Hospital

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Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical - Surgical, Antepartum & Postpartum/Mom/Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & Final					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment		X	X	X EB 1/22	1-22 EB
a. Vital signs		✓	X	X EB 1/22	1-16 EB
b. Neurological		✓	X	X EB 1/22	1-22 EB
c. Respiratory		✓	X	X EB 1/22	1-22 EB
d. Cardiovascular		✓	X	X EB 1/22	1-22 EB
e. Gastro intestinal		✓	X	X EB 1/22	1-22 EB
f. Neuro-vascular		✓	X	X EB 1/22	1-22 EB
2. Documentation					
a. Assessment		✓	✓	X EB 1/22	1-22 EB
b. Vital signs		✓	✓	X EB 1/22	1-22 EB
c. Admission				X EB 1/22	1-23 W
d. Discharge				X EB 1/20	
e. Transfer				X EB 1/27	
3. Collaborative Communication					
a. SBAR		✓	✓		X EB
b. Case Mgt		✓	✓		
c. Physician		✓	✓		
d. Pharmacy		✓	✓		
e. Diagnostic			✓		
f. Respiratory			✓		
g. PT/OT			✓		
4. Medication					
a. PO		✓	✓	X EB 2/13	X 2/20 MH
b. IVPB		✓	✓	X EB 2/12	
c. IV push		✓	✓	X EB 2/23	X EB 2/23
d. Topical			✓		
e. Tube feeding		✓	✓		
f. IM		✓	✓	X EB 2/23	X EB 2/23
g. Subcutaneous		✓	✓		
h. Intradermal			✓		
i. Nasal					
j. Rectal					
5. CVL & PICC					
a. Med admin		✓	✓	X EB 1/22	1-22 EB
b. Blood draws		✓	✓		
c. Dressing change		✓	✓		
e. Clave change		✓	✓		
6. Drainage					
a. Removal		✓			
b. Dressing change		✓			
e. Monitoring			✓		
7. Tube feedings					
a. Insertion		✓			
b. Removal		✓			
c. Checking residual		✓			
d. Feeding		✓	✓		
e. Monitoring					
8. Urinary catheter					
a. Insertion		✓	✓		
b. Removal		✓	✓		
c. Collect specimen		✓	✓		
9. Blood sugar test					
a. Operate glucometer		✓	✓		X 1-22 EB
b. Blood draw		✓	✓		X 1-22 W
c. Finger stick		✓	✓		
d. Heel stick					
10. Isolation Precautions					

a. Contact		✓	✓		
b. Droplet		✓	✓		
c. Neutropenic					
d. Airborne					
11. Dressing Change					
a. Incision		✓		XMH 2/20	
b. Wound		✓	✓		XEO 2/13
c. Pressure Ulcer					
12. Periphera IV					
a. Initiate		✓	✓	XEO 1/30	XOS 2/23
b. Maintenance		✓	✓	XEO 1/30	XMH 2/20
c. Removal			✓	XEO 1/30	XEO 2/12
13. Patient Education					
a. Medication		✓	✓	YMH 2/20	VMH 2/20
b. Safety		✓	✓	VMH 2/20	✓ 2/23
c. Wound care		✓	✓		
d. Diet		✓	✓		
e. Activity		✓	✓		✓ 2/23
f. Clinic follow-up			✓		
14. Ostomy					
a. Measure output					
b. Change bag		✓			
c. Skin care		✓			
d. Monitoring					
15. Oxygen Therapy					
a. Nasal Cannula		✓	✓		XEO 2/12/26
b. Venturi Mask		✓			
c. BIPAP					
d. Weaning Oxygen					
16. Unit Routines					
a. Admission				XEO 1/22	XEO 1/23
b. Discharge				XEO 1/30	
c. Transport				XEO 1/30	
e. Blood transfusion				XEO 2/12 (saw)	
f. Sepsis protocol			✓		
g. MEWS			✓	✓ 2/12	
h. Rapid Response			✓		
i. Transfer			✓		
j. Huddle			✓		
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care			✓		
e. Magnesium Mgt.					

Student Name (Print): JOBeth Nichols

Student Signature: *JoBeth Nichols*

Clinical Unit: OPDS (outpatient Day surgery) recovery, Med surg

Preceptor: Elizabeth Orsco, BS, RN, Elysiete Oler, BS, RN

Date: 2-23-2026

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IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate the knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I believe that professionalism is one of my personal strengths. I show up on time and in dress code. I treat others with respect. I also integrate what I have learned in the classroom and in sim into my clinical experience. I am also a lifelong learner and will continue to invest in my knowledge and skills.

3. What have you identified as a personal opportunity for improvement?

I've always considered organization to be one of my strengths, but I am going to have to work to find the best way to organize my days and patient care as a new nurse.

Student Signature: Debra Welch Date: 2/23/26

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due mid term + Finals

Evaluation of Preceptor by Student

Name of Preceptor: Elizabeth Orsco Clinical Unit: Grace Surgical Hospital

Table with 2 columns: Question and Rating (1-5). Questions include 'Establishes a good learning environment', 'Stimulates me to learn independently', etc. All ratings are 5.

1..What did you like best about your preceptor?

I like that Elizabeth is very encouraging. She tells me to feel free to ask questions. She allows me to take my time to do tasks safely. When I have trouble with a skill, such as starting an IV, she reminds me that every one has been there and that I'll get it next time.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I would suggest allowing more time for students to become familiar with charts, as students may not be familiar with admissions and discharges.

Student Signature: [Signature] Date: 2/23/26

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