

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/16/26	06:28-19:13	Pediatric med-surg floor	Logan Rundell, RN
1/18/26	06:30-19:20	South 2	Daniel Archer RN
1/19/26	06:30-19:10	Pediatric med-surg	Michelle Castillo R.N.
1/29/26	06:30-19:40	South 2	Daniel Archer RN
2/5/26	06:30-19:10	South 2	Logan Rundell, RN
2/7/26	06:30-19:10	pediatric-med surg	Logan Rundell, RN
2/9/26	06:30-19:00	pedi-med surg	Logan Rundell, RN
2/12/26	06:30-19:30	pedi-med surg	Michelle Castillo, RN
2/13/26	06:30-19:00	pedi-med surg	Logan Rundell, RN
2/23/26	06:30 ^{19:00}	pedi-med surg	Logan Rundell, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Logan Rundell, RN
 Preceptor's Signature Michelle Castillo, R.N.

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Cassie Jimenez

Midterm:

Unit: Pedi-Med Surg

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Cassie does really well when it comes to bedside manner, critical thinking, communication, and bedside skills. She's awesome!

3. What have you identified as an opportunity for improvement for the student?

Becoming more comfortable when speaking to different members of the care team.

Preceptor Signature: Rogan Rundell, RN Date: 2/23/20

Student Signature: Cassie Jimenez Date: 2/23/20

<p>Highlights:</p> <ol style="list-style-type: none"> 1. was able to see chemo being started 2. Pulled NG tube at of infant 3. gave hung platelets <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipating Anticipating 2. education to family being more confident 3. Anticipating Anticipating a little better <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Gave all meds 2. Did all assessments 3. Did discharge on chart and in person. 	<p>Date/Initial =Student =Preceptor</p> <p>2/5/26</p> <p>Date: CO Student RR Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Lots of team work today! 2. Talked to floor manager about job! 3. Checked everything on all pts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Learning more about DM education 3. Better New checks <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Did skin care orange 2. Learned how to calculate and insulin dosages 3. Did assessments on all pt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10/26</p> <p>CO Student RR Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Was able to see thru pt on the size down. Hyroid 2. Was able to do intake ppr work 3. Educated father about how to shower with assist. cared and am at <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Being more confident giving report 2. Being more confident taking new admn 3. Communicating w/ family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Did my first enema 2. gave report over 1 patient 3. Checked on 2 patients did TPC on 2 patients 	<p>Date/Initial =Student =Preceptor</p> <p>2/7/26</p> <p>Date: CO Student RR Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Did assessments on 4 patients 2. able to talk to all family 3. evaluated 1st case <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Giving reports 2. Calling physician with 3. Learning different pediatrics <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Skated on tube thru 2. able to comfort a baby that had had head trauma 3. checked did all assessments on all 4 pts 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/13/26</p> <p>CO Student RR Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Time management well Great! 2. I was able to help a nurse put a filter in the heart done one in 3. Did admn a wound and discharge on 2 patients <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Getting more comfortable with the pump machine 2. Learning how to take report from other units 3. Getting more familiar w/ calling the Dr. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Straight catheterized a 13yr old 2. Gave all meds, checked and TPC on 3 patients 3. Discharged 2 patients 	<p>Date/Initial =Student =Preceptor</p> <p>2/9/26</p> <p>Date: CO Student RR Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 1st time using on 85 yr old 2. able to educate to TLO grandparents 3. Had my first med under 1yr old <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Getting better at giving meds and reading and giving doses 2. Be more at speed 3. Continue to get better at writing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Gave all meds 2. checked on all my patients 3. TPC on all my patients 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/23/26</p> <p>CO Student RR Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I listen on quickly and ask questions to better understand any and everything I don't understand. I want to learn and do any and everything I possibly can to learn and continue to take better care of my patients.

3. What have you identified as a personal opportunity for improvement?

Constructive criticism and constantly learning something new and being able to step up and do all the things I think I can. I need to be very more confident in myself because I do know how to take care of my patients.

Student Signature:

Cassidy

Date:

2/23/24

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	No. Experience	Student's Pre-Assessment		Preceptorship Clinical Time	
		CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X	X	
b. Neurological			X	X	
c. Respiratory			X	X	
d. Cardiovascular			X	X	
e. Gastro Intestinal			X	X	
f. Neuro-vascular			X	X	
2. Documentation					
a. Assessment			X	X	
b. vital signs			X	X	
c. Admission		X	X	X	
d. Discharge		X	X	X	
e. Transfer		X	X	X	
3. Collaborative Communication					
a. SBAR			X	X	
b. Case Mgt			X	X	
c. Physician		X	X	X	
d. Pharmacy		X	X	X	
e. Diagnostic		X	X	X	
f. Respiratory		X	X	X	
g. PT/OT		X	X	X	
4. Medication					
a. PO			X	X	
b. IVPB			X	X	
c. IV push			X	X	
d. Topical			X	X	
e. Tube feeding		X	X	X	
f. IM			X	X	
g. Subcutaneous			X	X	
h. intradermal			X	X	
i. Nasal		X	X	X	
j. Rectal		X	X	X	
5. CVL & PICC					
a. Med admin			X	X	
b. Blood draws			X	X	
c. Dressing change			X	X	
e. Clave change			X	X	
6. Drainage					
a. Removal			X	X	
b. Dressing change		X	X	X	
e. Monitoring		X	X	X	
7. Tube feedings					
a. Insertion			X	X	
b. Removal			X	X	
c. Checking residual		X	X	X	
d. Feeding			X	X	
e. Monitoring			X	X	
8. Urinary catheter					
a. Insertion			X	X	
b. Removal			X	X	
c. Collect specimen			X	X	
9. Blood sugar test					
a. Operate glucometer			X	X	
b. Blood draw			X	X	
c. finger stick			X	X	
d. Heel stick			X	X	
10. Isolation Precautions					

Performed Independently
 Megan Ruediger RN

b. Droplet							
c. Neutropenic							
d. Airborne							
11. Dressing Change				X			
a. Incision				X			
b. Wound				X			
c. Pressure Ulcer				X			
12. Periphera IV				X			
a. Initiate				X			
b. Maintenance				X			
c. Removal				X			
13. Patient Education				X			
a. Medication				X			
b. Safety				X			
c. Wound care				X			
d. Diet	X			X			
e. Activity				X			
f. Clinic follow-up				X			
14. Ostomy				X			
a. Measure output				X			
b. Change bag				X			
c. Skin care				X			
d. Monitoring				X			
15. Oxygen Therapy				X			
a. Nasal Cannula				X			
b. Venturi Mask				X			
c. BIPAP				X			
d. Weaning Oxygen				X			
16. Unit Routines				X			
a. Admission				X			
b. Discharge				X			
c. Transport				X			
e. Blood transfusion				X			
f. Sepsis protocol				X			
g. MEWS				X			
h. Rapid Response				X			
i. Transfer				X			
j. Huddle				X			
17. OB-GYN				X			
a. Stress test				X			
b. Post NSD care				X			
c. Newborn screening				X			
d. Pre/post CS care				X			
e. Magnesium Mgt.				X			

Kegan Runder, RN

Student Name (Print): Cassandra Jimenez

Student Signature: *Cassandra Jimenez*

Clinical Unit: S04N 3 pediatric med-surg

Preceptor: *Kegan Runder, RN*

Date: 2/23/24

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Cassidy Dwyer Date: 1-10-24

Preceptor: Rogan Ruppelle, RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart, restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: _____

Date: 1-10-24

Evaluation of Preceptor by Student

APR 10th 2011

Name of Preceptor: Wagari Rumbili

Clinical Unit: SOMU3-pedi-med surg

Please rate your preceptor on each question	Rating				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?
 She was always allowing me to learn and she pushed me to be confident in every simple task I did. She was an amazing teacher and person. She always made me feel welcomed and always allowed me to learn and do something new!

2. Do you have any suggestions for your preceptor to consider when working with future students?
 No, she's doing an amazing job.

Student Signature: Christina Date: 2/23/21