

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Amanda Miller

Midterm: \_\_\_\_\_

Unit: NICU

Finals: x 02/23/26

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Eager to learn, always ask questions, always looking for new learning experiences.

3. What have you identified as an opportunity for improvement for the student?

She just needs to believe in herself, she is capable of doing anything just needs to build confidence

Preceptor Signature: [Signature] BSN, RN Date: 2/23/26

Student Signature: [Signature] Date: 02/23/26

Name Amanda Miller

Record of Precepted Clinical Experiences

Date	Total Time Ex.(0645-1915)	Location	Preceptor's Signature
01/17/26	0645-2000	NICU	K Thomas BSN, RN
01/18/26	0645-1915	NICU	K Thomas BSN, RN
01/22/26	0645-1910	NICU	K Thomas BSN, RN
01/27/26	0645-1915	NICU	K Thomas BSN, RN
01/31/26	0645-1930	NICU	K Thomas BSN, RN
02/09/26	0645-1915	NICU	K Thomas RN
02/15/26	0645-1915	NICU	K Thomas RN
02/19/26	0645-2030	NICU	K Thomas RN
02/20/26	0645-1915	NICU	K Thomas RN
02/23/26	0645-1910	NICU	K Thomas RN

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Watched a circumcision</li> <li>2. Charted for all 3 patients</li> <li>3. Complimented on my care by a grandma</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Continue SBAR - handoff</li> <li>2. Time management for multiple patients</li> <li>3. Accurate documentation for IV intake</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Attempted hand off report - SBAR</li> <li>2. PICC bath</li> <li>3. Teamwork &amp; communication with other nurses! Always help when you can!</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 01/31/26 <u>A. Miller</u> Student</p> <hr/> <p><u>VF</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Way better charting - <sup>minimal</sup> mistakes</li> <li>2. Fed baby's first feed</li> <li>3. Way more organized</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. receiving organized SBAR</li> <li>2. write down morning B/P</li> <li>3. Complete all chart boxes</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Erythromycin eye ointment</li> <li>2. trimmed umbilical cord</li> <li>3. Full care</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 02/09/26 <u>A. Miller</u> Student</p> <hr/> <p>Preceptor <u>VF</u></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Always enjoy handing babies to parents</li> <li>2. Didn't get peed on</li> <li>3. Fun Day!</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Learn to scan milk</li> <li>2. complete med admin/keep track</li> <li>3. organizing my papers</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Bili lights</li> <li>2. more PO feeds</li> <li>3. DR roundings</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 02/15/26 <u>A. Miller</u> Student</p> <hr/> <p>Preceptor <u>VF</u></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. NB screen perfect card</li> <li>2. Total care, med admin, charting</li> <li>3. TPCN for two babies</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Don't get peed on</li> <li>2. How to look up orders</li> <li>3. organize my papers</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Blood draw</li> <li>2. NB screen</li> <li>3. UAC / UVC placement</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 02/19/26 <u>A. Miller</u> Student</p> <hr/> <p>Preceptor <u>VF</u></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Gave blood for first time</li> <li>2. Got an interview call for UMC NICU!</li> <li>3. learned total fluid calculations</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Don't spill on the floor</li> <li>2. Give more baths</li> <li>3. provider rounds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gave blood to a 2lb baby!</li> <li>2. Bili light: double bank x 2 blanket</li> <li>3. Blood draw</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 02/20/26 <u>A. Miller</u> Student</p> <hr/> <p><u>VF</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Discharge education</li> <li>2. Discharge communication</li> <li>3. Education on feeding</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. Alarm recognition</li> <li>2. tighter swaddles</li> <li>3. cold hands = crying</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Med admin, PO &amp; IV</li> <li>2. Bili light solo</li> <li>3. Communication with mom about feed is best</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <hr/> <p><b>Date:</b> 02/23/26 <u>A. Miller</u> Student</p> <hr/> <p>Preceptor <u>VF</u></p>

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. <b>Clinical judgement:</b> I integrate current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. <b>Professionalism:</b> I integrate the knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

communication, team work, and time management.

3. What have you identified as a personal opportunity for improvement?

Be more confident & realize I do know what I'm doing.

Student Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_\_\_

02/23/26

Amanda Miller

Evaluation of Preceptor by Student

Name of Preceptor: Kayla Thomas Clinical Unit: NICU

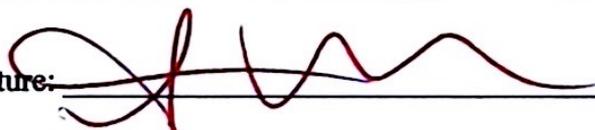
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Kayla pushed me to be the best version of myself. She believed in me when others questioned & she made me a better nurse!

2. Do you have any suggestions for your preceptor to consider when working with future students?

Girl, sit down!

Student Signature:  Date: 02/23/26

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**

Critical Care Unit: **NICU & PICU**

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

**Introduction:** Pre-Assessment= Mark an X on each skill that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>I. Assessment</b>		X	X		VB
<b>a. Gestational age</b>					
- EDC/LMP					
- Ballard's Scoring					
1. Physical					
2. Neurological					
<b>b. Physical assessment</b>		X	X		VB
- Integumentary					
- HEENT					
- Respiratory					
- Cardiovascular					
- Gastrointestinal					
- Genitourinary					
- Musculoskeletal					
- Neurological					
<b>c. Behavioral Assessment</b>	X				
- Neonatal					
abstinence					
scoring					
<b>d. Pain Assessment</b>	X				VB
- NPASS/FLAC					
- NPASS sedation					
<b>e. Vital signs</b>			X		
<b>f. Apgar scoring</b>					
<b>II. Medication</b>		X	X		VB
<b>a. Per os</b>					
<b>b. NGT/OGT</b>			X		VB
<b>c. Topical</b>					
<b>d. IM-Vastus lateralis</b>			X		VB
<b>e. Rectal</b>					
<b>f. Nasal</b>					
<b>g. Ophthalmic</b>			X		VB
<b>h. IV/Central line</b>		X			VB
<b>i. Calculate dosing</b>		X			
<b>j. Calculate drips</b>		X			
<b>k. Emergency drug sheet</b>		X			
<b>III. Care management</b>					VB
<b>a. IVF/CVL</b>					
1. UVC					
2 UAC					
- Change of fluids					
- Transducer					
maintenance &					
calibration/level					
- Transducer set up					
- Blood collection		X			VB
3. PICC		X			
4. BROVIAC	X				
5. Peripheral		X	X		VB

arterial line									
- Clave change			X						
- Dressing change			X						
- Adm. of TPN				X					VO
-Adm. Lipids				X					VO
- Assist CVL placement									
<b>IV. Chest Tubes Mgt.</b>									
- Check MD orders									
- Set up CTubes									
- Assist in CTubes placement									
removal									
- CTube dressing change									
- Monitoring									
a. suction level									
b. Drainage level									
c. Air leaks									
<b>V. Enteral Feedings</b>									VO
- Insertion OGT/NGT				X					VO
- Removal of tubes				X					VO
- Check placement & residual				X					VO
- Monitor				X					VO
- calculate ml/min	X								VO
- Dressing change	X								
- Care of Ostomy	X								
- Care of gastric decompression				Y					VO
									VO
<b>VI. Tracheostomy Mgt.</b>									
- Check placement	X								
- Suctioning				X					
- Dressing change	X								
- Check for air leak site, & O2	Y								
<b>VII. Laboratory</b>									VO
- Check MD orders			X	Y					VO
- Collection									VO
a. Heel stick				X					VO
b. Blood draw	X								
-Broviac									
- UC									
c. Tracheal / nasal aspirate									
d. Skin swab									
- Diagnostic test									VO
a. Urinalysis	X								
b. Blood culture	X								
c. Glucometer			X	X					VO
d. Urine drug test	X								
e. LP	X								
f. Thoracentesis									
- Interpret Lab. results			X	X					VO
a. CBC									VO
b. BMP/CMP									VO



