

Question # Student Name:

#1

Based on the "Topic" and "Subtopic," I missed a question about:

Med Admin/Math - IV calculations

I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- Set up what is available ratio first and what is ordered second
- Make sure all units are same measurement system
- Solve using cross multiplication to find unknown
- Formula for calculating dosages =  $DH \times Q = X$
- Calculating Rate in ml/hr =  $\frac{ml}{hr} \left( \frac{ordered}{available} \right) \times ml \left( \frac{volume}{available} \right)$

Question #

#3

Based on the "Topic" and "Subtopic," I missed a question about:

Antepartum - Maternity/Postpartum

I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- Mastitis is treated w/ Abx for 1 week and continued breast emptying
- Breast feeding or pumping should continue to prevent milkstasis
- Supportive Care includes heat, ice, rest, fluids, and pain relief
- 10% of mastitis cases can develop into breast abscess
- Abscesses require drainage and Abx but breast feeding may continue if appropriate

Question # Student Name:

Based on the "Topic" and "Subtopic," I missed a question about:

## #14 Intrapartum - Maternity / Postpartum

 I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- Assess uterine firmness & position immediately after birth
- Monitor lochia for excess bleeding during recovery period
- A firm uterus with heavy bleeding may indicate birth canal laceration
- Support lower uterine segment during fundal massage to prevent inversion
- Early identification of abnormal bleeding helps prevent hemorrhage

Question #

## #25

Based on the "Topic" and "Subtopic," I missed a question about:

## Newborn - Maternity / Newborn

 I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- Neonate hypoglycemia = Blood glucose  $\leq 40$  mg/dL
- Premature, SGA, LGA, Postterm, infants of Diabetic mother are high risk
- Many infants have no symptoms. Others show jitteriness, poor feeding, seizures
- After birth, babies must use stored glycogen to maintain glucose
- Tx includes, early feeding, glucose monitoring, IV glucose if severe

Question # Student Name:

#33

Based on the "Topic" and "Subtopic," I missed a question about:

Post Partum - Maternity / Post Partum



I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)

- Always explain fundal assessment to reduce anxiety & gain cooperation
- Have mother empty bladder before palpation to prevent uterine displacement
- Fundus should be firm, midline, and near umbilicus after birth
- Document fund firmness, position, and height to monitor for hemorrhage
- a boggy uterus requires massage to help prevent excessive bleeding

Question #

Based on the "Topic" and "Subtopic," I missed a question about:



I have reviewed each of the excerpts/activities listed under the Packet > Remediation Content

List five or more bullet points with your "take-aways" from this packet.

(What is most important for you to remember as you prepare for the NCLEX and future patient care?)