

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Lauren Beaudoin

Midterm: 51/100%

Unit: SIS

Finals: 60/100%

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Attitude, willing to learn, asks great questions, very interested, engaged

3. What have you identified as an opportunity for improvement for the student?

looking at the big picture, piecing it all together

Preceptor Signature: [Signature] RN

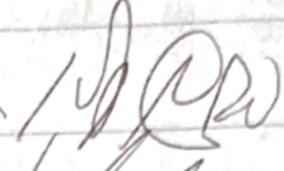
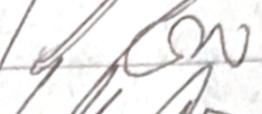
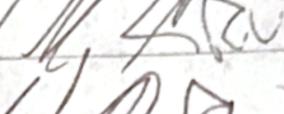
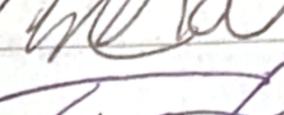
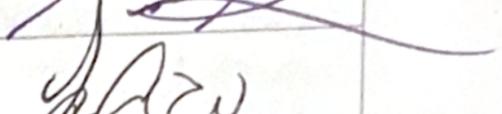
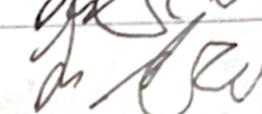
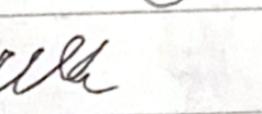
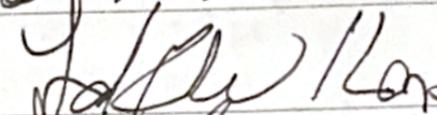
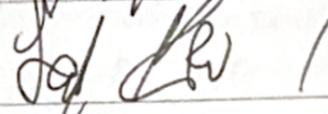
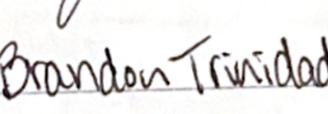
Date: 2/23/26

Student Signature: Lauren Beaudoin

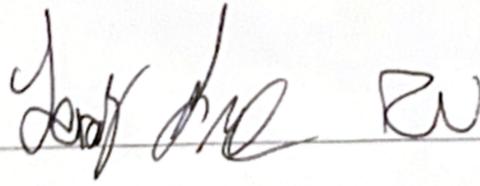
Date: 2/23/26

Student Name Lauren Beaudoin

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/22/26	0640-1905	SICU (Faith3)	Laundry Griffith / 
1/23/26	0550-1805	SICU (Faith3)	Laundry Griffith / 
1/25/26	0640-1851	SICU (Faith3)	Laundry Griffith / 
1/30/26	0640-1900	SICU (Faith3)	Laundry Griffith / 
2/5/26	0640-1900	SICU (Faith3)	Trey Keese / 
2/13/26	0640-1850	SICU (Faith3)	Laundry Griffith / 
2/14/26	0640-1855	SICU (Faith3)	Laundry Griffith / 
2/19/26	0645-1905	SICU (Faith3)	
2/20/26	0640-1900	SICU (Faith3)	 / Laundry Griffith
2/21/26	0645-1300	PICU (ECMO)	 / Laundry Griffith
2/23/26	0640-1305	SICU (Faith3)	Brandon Trinidad /  BSKRM

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature 

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Lauren Beaudoin UNIT: SICU3 Preceptor: Landy Griffith

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. CABG Pt. + family teaching 2. worked on charting skills 3. oral care Q4</p> <p>Areas to improve:</p> <p>1. Medication knowledge 2. charting 3. monitoring labs</p> <p>Skills observed & performed:</p> <p>1. signed consent (observed) 2. sedation vacation 3. neuro assessment</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/22/26</p> <p><u>L. Beaudoin</u> Student</p>	<p>Highlights:</p> <p>1. chest tube @ bedside 2. Pneumo Dart @ bedside 3. JP drain teaching</p> <p>Areas to improve:</p> <p>1. Pt. teaching 2. charting 3. SBAR/ Report</p> <p>Skills observed & performed:</p> <p>1. ART line blood draw 2. Central line dressing change x2 3. Meds - IV / PO / via pump</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/25/26</p> <p><u>L. Beaudoin</u> Student</p> <p><u>L. Griffith</u> Preceptor</p>
<p>Highlights:</p> <p>1. Removed central line 2. Zeroed art line 3. Landed CABG Pt. / observed ^{receiving} transferring</p> <p>Areas to improve:</p> <p>1. Medication knowledge 2. charting 3. Answering phones</p> <p>Skills observed & performed:</p> <p>1. Post mortem care 2. withdrawal of care/pain med admin 3. Rounding assessments.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/23/26</p> <p><u>L. Beaudoin</u> Student</p> <p><u>L. Griffith</u> Preceptor</p>	<p>Highlights:</p> <p>1. D/c foley 2. D/c ARTLINE 3. Insulin</p> <p>Areas to improve:</p> <p>1. Disease Processes in depth 2. Drips 3. Pharmacology recall</p> <p>Skills observed & performed:</p> <p>1. Foley removal 2. ART line blood draw 3. IV med admin</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/30/25</p> <p><u>L. Beaudoin</u> Student</p> <p><u>L. Griffith</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pulled JP drain 2. Titrated Levophed 3. Pressor lecture <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Trusting my self 2. titrating charting 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. JP drain removal 2. oral care 3. ART line blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>2/5/26</p> <p>Date: <u>L. Beaudin</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Compressions during code 2. Central + ART line insertion 3. Learned about CPM <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Looking at the big picture 2. Improving med + line knowledge 3. Learning where items are in CS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Hemodialysis @ bedside 2. Central + ART line @ bedside 3. Putting Pt. in CPM (continuous passive motion) Started IV. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/13/26</p> <p><u>L. Beaudin</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. OG tube meds + changing feed 2. Extubation 3. Bed bath <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. assessment flow 2. rate + titrations charting 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Suctioning on Extubation 2. Blood draw 3. neuro assessment 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/19/26</p> <p><u>L. Beaudin</u> Student</p> <p><u>D. Sherrod</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chest tube Placement in CT 2. central line removal 3. IS teaching <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Finding ways to help out 2. Following-up on Pt. teaching 3. Flushing IV @ shift <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw 2. Informed consent 3. central line removal 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/11/26</p> <p><u>L. Beaudin</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Removed Pericardial drain 2. Removed flexitube 3. Giving fentanyl <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Look at the big picture 2. Charting times 3. Drip titrations <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Flexitube removal. 2. Blood draw 3. JP drain emptying + charting 	<p>Date/Initial =Student =Preceptor</p> <p>2/20/26</p> <p>Date: <u>L. Beaudin</u> Student</p> <p><u>L. G. F. H.</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. VV ECMO on CF Patient. 2. Transferred Pt. to oncology 3. Initiated restraints (pos neg) <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Report taking. 2. Reviewing lab values 3. charting restraints <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. dressing change central line 2. Pupillometer use 3. Removed foley catheter 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/21 + 22/26</p> <p><u>L. Beaudin</u> Student</p> <p><u>L. G. F. H.</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: I integrate the knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths? *willingness to learn. Professionalism. Taking the time to fully understand concepts.*

3. What have you identified as a personal opportunity for improvement? *Looking at the bigger picture and connecting the dots on Patient interventions.*

Student Signature: *Laurin Beaudin* Date: *2/23/26*

Evaluation of Preceptor by Student

Name of Preceptor: Landry Griffith Clinical Unit: SICU (faith 3)

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

made an effort to find ways for me to learn everything possible.
made me comfortable to ask any ?'s + ask for help if needed.

2. Do you have any suggestions for your preceptor to consider when working with future students?

keep up the good work, teaching methods are effective.

(let him be a clinical instructor)

Student Signature: Jensen Boman Date: 2/23/20

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					X 1/23/26 LG
a. Vital signs			X		1/22/26 LG
b. Neurological			X		1/23/26 LG
c. Respiratory			X		1/22/26 LG
d. Cardio-vascular			X		1/22/26 LG
e. Gastrointestinal			X		1/22/26 LG
f. Neuro-vascular			X		1/23/26 LG
2. Documentation					
a. Assessment			X		1/23/26 LG
b. Vital signs			X		1/23/26 LG
c. Admission	X			1/25/26 LG	
d. Discharge	X			1/25/26 LG	
e. Transfer	X			1/30/26 LG	
3. Collaborative Communication					
a. SBAR			X	1/30/26 LG	
b. Case Mgt.	X			1/23/26 LG	
c. Physician	X			1/22/26 LG	
d. Pharmacy	X			2/5/26 LG	
e. Diagnostic			X	2/19/26 LG	
f. Respiratory			X	2/13/26 LG	
g. Pt/OT			X	2/13/26 LG	
h. Chaplain			X	1/30/26 LG	
4. Medication					
a. PO			X	1/22/26 LG	
b. IVPB			X	1/25/26 LG	
c. IM		X		1/22/26	
d. IV push			X	1/22/26 LG	
e. Subcutaneous			X	1/22/26 LG	
f. Intradermal		X			
g. Tube feeding			X	1/23/26 LG	
h. Topical			X	2/19/26 LG	
i. Nasal		X			
j. Rectal			X		
5. Central lines & PICC					
a. Med. admin.			X	1/25/26 LG	
b. Blood draw			X		1/25/26 LG
c. Dressing change			X		1/25/26 LG

d.Clave change		X		1/25/26 LG	
e.Monitoring		X			1/25/26 LG
f. Removal			X	2/14/26 LG	
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X			2/13/26 (watched) LG	
7.Drainage (CT,GTube, JP, & Rectal Rubes					
a. Monitoring			X		2/20/26 LG
b. Measure output			X		2/20/26 LG
c. Collect output			X		2/20/26 LG
d. Dressing change	X				
e. Removal	X				2/5/26 LG
8.Tube feedings (NGT/DHT/OGT)					
a.Insertion			X		
b.Removal		X		2/13/26 LG	
c.Check Residual	X				
d.Flushing			X	2/13/26 LG	
e.Initiate Feeding		X		2/19/26 LG	
f.Monitoring		X		2/19/26 LG	
9.Urinary Catheter					
a.Insertion			X		
b.Removal			X		2/5/26 LG
c. Collect specimen			X		
d.Monitoring			X		1/22/26 LG
10.Blood sugar test					
a.Use of Glucometer			X		1/22/26 LG
b. Blood draw			X		1/22/26 LG
c.Finger stick			X		1/22/26 LG
d. Heel stick			X		
11.Artlines					
a. Blood draw		X			1/22/26 LG
b. Calibration	X				1/22/26 LG
c.Dressing change	X				1/25/26 LG
d. Monitor	X				1/22/26 LG
12. Tracheostomy/ Endotracheal					
a. Suction			X		1/23/26 LG
b. Dressing change	X				UN
c. Check placement			X		1/23/26 LG
d. Monitor		X			1/23/26 LG
13.Isolation					1/25/26 LG
a. Contact		X			2/13/26 LG
b. Droplet			X		
c. Neutropenic	X				

d. Airborne			X		
14. Peripheral IV					
a. Initiate			X		
b. monitor			X		2/13/26 LG
c. Removal			X		1/22/26 LG
			X		1/23/26 LG
15. Oxygen Therapy					
a. Nasal Cannula			X		1/22/26 LG
b. Ventilator A/C			X		
c. BPAP	X				1/23/26 LG
d. CPAP	X				WAZA
e. Venturi Mask	X				1/30/26 LG
f. Oscillator	X				
16. Ostomy					
a. Measure output	X				
b. Change bag		X			2/20/26 LG
c. Skin care	X				2/20/26 LG
d. Monitor		X			2/20/26 LG
17. Patient Education					
a. Medication			X		1/23/26 LG
b. Safety			X		1/25/26 LG
c. Wound care	X				
d. Diet		X			1/25/26 LG
e. Activity		X			1/23/26 LG
f. Newborn care	X				
18. Unit Routines					
a. Admission	X				1/23/26 LG
b. Discharge	X				
c. Transport			X		1/30/26 LG
d. Blood transfusion	X				
e. Sepsis protocol	X				
f. Pre-Op care	X				
g. Post-Op care	X				2/20/26 LG
h. Transfer	X				1/30/26 LG
i. Huddle			X		
19. Code Blue					
a. Observe			X		2/13/26 LG
b. Participate		X			2/13/26 LG
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Lauren Beaudoin

Student Signature: *Lauren Beaudoin*

Clinical unit: SICU Faith3

Preceptor: Landry Griffith

Date: 2/23/26