

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

After
Midst
5+10

Student: Sierra Kellar

Midterm: 2/2/26

Unit: NICU

Finals: 2/21/26

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Student is a very quick learner and has great adaptability.

3. What have you identified as an opportunity for improvement for the student?

N/A:)

Preceptor Signature: [Signature], RN Date: 2/2/26

Student Signature: Sierra Kellar Date: 2/2/26

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d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓ BG
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓ BG

2. What do you think are the student's personal strengths? Great Job Sierra, Rock the NCLEX!

Eagerness & genuine interest in learning. Sierra has been a pleasure to have as a student. She will be a prize to any unit that she is a part of. She shows true empathy & compassion which makes her a great nurse!

3. What have you identified as an opportunity for improvement for the student?

Sierra is constantly looking for ways to improve her patient care. She asked many questions and learned quickly from any mistakes. There are no ~~areas~~ for her to improve on because she was constantly adapting and improving each shift!

Preceptor Signature: Brianna Garcia, RN Date: 2/21/26

Student Signature: Sierra Kellar Date: 2/21/26

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1	1/17/26	0640 - 01905	NICU	Britney Garcia, RN Britney Garcia, RN
2	1/24/26	0647 - 01910	NICU	Britney Garcia, RN Britney Garcia, RN
3	1/25/26	0643 - 1907	NICU	Britney Garcia, RN Britney Garcia, RN
4	1/29/26	0643 - 1945	NICU	Brandy Alvarado RN-BSN Brandy Alvarado, RN-BSN
5	2/2/26	0644 - 1932	NICU	Brandy Alvarado Brandy Alvarado, BSN, RN
6	2/7/26	0642 - 0710	NICU	Britney Garcia, RN Britney Garcia, RN
7	2/12/26	0645 - 0710	NICU	Britney Garcia, RN Britney Garcia, RN
8	2/19/26	0644 - 1945	NICU	Britney Garcia, RN Britney Garcia, RN
9	2/20/26	0643 - 1900	NICU	Britney Garcia, RN Britney Garcia, RN
10	2/21/26	0642 - 1904	NICU	Britney Garcia, RN Britney Garcia, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Britney Garcia, RN
Preceptor's Signature Britney Garcia, RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Circumcision 2. OB ICH more learning 3. Pulled NG tube <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Cares 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Measurements 2. Charting 3. Bali light 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/2/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>BA</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Baby desat - learn 2. Cares by myself 3. Vaccines given <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Administering vaccines 2. checking NG placement 3. charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Cares by myself 2. caught a desat 3. Sterile 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/7/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>B.G</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Cares watched an ECHO 2. Isolette change 3. CSF removal - head tap <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. rounding 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Cares + meds independently 2. Helped a SPC student 3. POP on tiny baby 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/12/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>B.G</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. See New baby 2. Admissions 3. WVC, UAC <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. charting 2. care times 3. communication w/family <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG tube 2. Bath 3. Checked placement of tube 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/19/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>B.G</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bath 2. Caught brady 3. Discharge baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. charting 3. Report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Fixed OG 2. Sterile fluids 3. Discharge baby 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/20/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>B.G</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission 2. Blood glucose 3. Learned about cord <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. OG tube insertion 2. fluid priming 3. admit assist <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admission 2. Rounds 3. Blood glucose 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <u>2/21/26</u></p> <p>Student <u>SK</u></p> <p>Preceptor <u>B.G</u></p>

Every Shift

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Sierra Kellar UNIT: NICU Preceptor: Britney

-26
-29
Feb 5
A
B

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to Improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. <u>Cavage / bottle fed</u> 2. <u>Bath</u> 3. <u>Learning - education</u> Areas to improve: 1. <u>Charting</u> 2. <u>Feedings</u> 3. <u>Overall patient care</u> Skills observed & performed: 1. <u>Temp</u> 2. <u>BP</u> 3. <u>Checked safety equip.</u>	Date/Initial =Student =Preceptor Date: <u>1/17/26</u> Student <u>Sierra Kellar</u> Preceptor <u>Britney</u> B.G.	Highlights: 1. <u>Intubated baby</u> 2. <u>Sterile procedure</u> 3. <u>23 weeks</u> Areas to improve: 1. <u>Charting</u> 2. <u>NG/OG tube insertion</u> 3. <u>Skills</u> Skills observed & performed: 1. <u>Sterile syringe pump</u> 2. <u>NG insertion w/ assist</u> 3. <u>Assist bath on intubated baby</u>	Date/Initial =Student =Preceptor Date: <u>1/24/26</u> Student <u>AK</u> Preceptor <u>B.G.</u>
Highlights: 1. <u>Eye exam on baby</u> 2. <u>Assisted in recovery of pt</u> 3. <u>Interpreted service</u> Areas to improve: 1. <u>checking NG placement</u> 2. <u>Reading / interpreting monitors</u> 3. <u>charting</u> Skills observed & performed: 1. <u>Checked placement of tube</u> 2. <u>Suctioned baby w cleft</u> 3. <u>Charted</u>	Date/Initial =Student =Preceptor Date: <u>1/25/26</u> <u>SK</u> Student <u>SK</u> Preceptor <u>B.G.</u>	Highlights: 1. <u>Removal of O2</u> 2. <u>Bili light</u> 3. <u>Watched an admission</u> Areas to improve: 1. <u>Time management</u> 2. <u>Charting</u> 3. <u>Rounding w/provider</u> Skills observed & performed: 1. <u>Cavage meds</u> 2. <u>Charted</u> 3. <u>Care by myself</u>	Date/Initial =Student =Preceptor Date: <u>1/29/26</u> Student <u>SK</u> Preceptor <u>BA</u>

IM8 Capstone Preceptorship: Student Self-Evaluation

Ayte
Shijt

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

Patient care times.

3. What have you identified as a personal opportunity for improvement?

Communication with family

Student Signature: *Ayte Shijt*

Date: *2/21/26*

Sierra Kellar

Instructional Module #

After Shift 10

16:30
R
2430
Wt
3/2
6



Evaluation of Preceptor by Student

Preceptor: Britney Garcia Clinical Unit: NICU

Please rate your preceptor on each question <small>1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb</small>	Rating Please circle				
Provides a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Encourages me to learn independently	1	2	3	4	5
Provides me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Allocates time to allow for both teaching and care giving	1	2	3	4	5
Provides regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adapts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Provides clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adapts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Keeps me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Keeps me on my diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Keeps me on my effective patient and/or family communication skills	1	2	3	4	5
Keeps me on my principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

What did you like best about your preceptor?

Britney was amazing. She made sure to teach and answer all of the questions I had. She also let me stand on my own two feet and have time to fix my errors.

Do you have any suggestions for your preceptor to consider when working with future students?

Britney was constantly cheering me on and sweetly correcting when I needed it. She should keep doing everything she is doing.

Student Signature: Sierra Kellar Date: 2/21/25

Sierra Keller

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
 Critical Care Unit: **NICU & PICU**

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

16:30
 R
 2430
 Wt
 3/2
 BG

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
I. Assessment			X		BG 1/17/26
a. Gestational age			X		BG 1/17
- EDC/LMP	X				BG 1/17
- Ballards Scoring	X				BG 1/17
1. Physical	X				BG 1/17
2. Neurological	X				
b. Physical assessment			X		
- Integumentary			X		BG 1/17
- HEENT			X		BG 1/17
- Respiratory			X		BG 1/17
- Cardiovascular			X		BG 1/17
- Gastrointestinal			X		BG 1/17
- Genitourinary			X		BG 1/17
- Musculoskeletal			X		BG 1/17
- Neurological			X		BG 1/17
c. Behavioral Assessment		X			
- Neonatal		X			
abstinence		X			
scoring		X			
d. Pain Assessment	X				
- NPASS/FLAC	X				BG 1/17
- NPASS sedation	X				
e. Vital signs			X		BG 1/17
f. Apgar scoring			X		BG 1/17
II. Medication			X		
a. Per orem	X				BG 1/24
b. NGT/OGT			X		BG 1/24
c. Topical			X		BG 1/17
d. IM-Vastus lateralis	X		X		BG 1/17
e. Rectal		X			
f. Nasal			X		
g. Ophthalmic			X		
h. IV/Central line	X				BG 1/24
i. Calculate dosing		X			BG 1/17
j. Calculate drips		X			
k. Emergency drug sheet	X		X		BG 1/17
III. Care management					
a. IVF/CVL					
1. UVC	X				
2 UAC	X				
- Change of fluids	X				BG 1/17
- Transducer	X				
maintenace & calibration/level					
- Transducer set up	X				
- Blood collection			X		
3. PICC	X				BG 1/24
4. BROVIAC	X				BG 1/24
5. Peripheral	X				BG 1/24



No Experience CRE Clinical Supervised Performed Independently

BG

	No Experience	CRE	Clinical Supervised	Performed Independently
arterial line				
- Clave change	X			
- Dressing change	X			
- Adm. of TPN	X			BG 1/11
- Adm. Lipids	X		X	
- Assist CVL placement	X			
IV. Chest Tubes Mgt.				
- Check MD orders				
- Set up CTubes	X		X	
- Assist in CTubes placement	X			
- removal				
- CTube dressing change	X			
- Monitoring	X			
a. suction level				BG 1/17
b. Drainage level			X	BG 1/20
c. Air leaks			X	BG 1/24
V. Enteral Feedings				BG 1/25
- Insertion OGT/NGT				
- Removal of tubes			X	BG 1/22
- Check placement & residual			X	BG 1/29
- Monitor				BG 1/25
- calculate ml/min			X	
- Dressing change	X		X	BG 1/25
- Care of Ostomy	X			BG 1/25
- Care of gastric decompression	X			
VI. Tracheostomy Mgt.				
- Check placement	X			
- Suctioning	X			
- Dressing change	X			
- Check for air leak site, & O2	X			
VII. Laboratory				
- Check MD orders			X	BG 1/25
- Collection				
a. Heel stick			X	BG 1/25
b. Blood draw	X			BG 1/25
- Broviac	X			BG 1/25
- UC	X			
c. Tracheal / nasal aspirate	X			
d. Skin swab	X			
- Diagnostic test				
a. Urinalysis	X			BG 1/25
b. Blood culture			X	BG 1/25
c. Glucometer			X	BG 1/25
d. Urine drug test	X			
e. LP				
f. Thoracentesis	X			
- Interpret Lab. results				
a. CBC			X	BG 1/25
b. BMP/CMP			X	BG 1/25



No Experience CPE Clinical Supervised Performed Independently

BG

	No Experience	CPE	Clinical Supervised	Performed Independently
c. ABG	X			
d. CXR				
VIII. Oxygen MGT.			X	
- HFJV	X			
- HFOV	X			
- NIPPV	X			
- A/C Mode	X			
- SIMV-Invasive	X			
- Bubble CPAP				
- CPAP vent			X	BG 2/24
- HFNC			X	BG 2/24
- Nasal Cannula			X	BG 2/24
- Venti Mask			X	BG 2/25
- Weaning (ROAR)			X	
VIII. NICU age appr't equipments			X	BG 7/7
- Incubator			X	BG 1/12
- Radiant warmer			X	BG 1/12
- Phototherapy			X	BG 1/12
a. Bililigh care			X	BG 1/2
b. Check transcutaneous Bilirubin	X			BA 2/2
c. Check Bililigh distance			X	BA 2/2
X. Documentation				
- Timely			X	BG 2/24
- Accurate			X	BG 2/24
- Correct abbrev't			X	BG 2/24
- Process			X	BG 2/24
a. Admission			X	BG 2/24
d. Discharge			X	BG 2/24
e. Transfer			X	BG 2/24
f. Teaching			X	BG 2/24
g. Assessment			X	BG 2/24
h. Vital signs			X	BG 2/24
XI. Collaborative Communication				
- Referrals			X	BG 2/24
- SBAR			X	BA 2/24
- Physician			X	BG 2/24
- Pharmacy			X	BG 2/24
- Diagnostic			X	BG 2/24
- Respiratory			X	BA 2/2
- Case manager			X	
- Chaplain			X	BG 1/19
XII. Adm/Discharge				
a. Admission				
- Routine adm.			X	BG 2/24
- Small Baby adm			X	BG 1/12
- Bed Preparation			X	
- Unit transport			X	
- Education			X	
b. Dscharge				
- Newborn screening			X	BA 2/14
- Hearing screening			X	BG 1/19
- CHD screening			X	BG 1/19
- Car seat challenge			X	BA 2/2



	No Experience	CPE	Clinical Supervised	Performed Independently
- Education			<input checked="" type="checkbox"/>	
XIII. Others				
a. Assist				
- Adm. surfactant	<input checked="" type="checkbox"/>			
- Intubation	<input checked="" type="checkbox"/>			
- Eye exam			<input checked="" type="checkbox"/>	
b. Participate in code team	<input checked="" type="checkbox"/>			1/25/25 BG 2/19
c. Observe	<input checked="" type="checkbox"/>			
- NS Delivery	<input checked="" type="checkbox"/>			
- Ceasarian section	<input checked="" type="checkbox"/>			
d. Practice Infection control protocols			<input checked="" type="checkbox"/>	
e. Prep for pre-op	<input checked="" type="checkbox"/>			
f. Post op mgt.	<input checked="" type="checkbox"/>			
g. Monitoring	<input checked="" type="checkbox"/>			
- ICP	<input checked="" type="checkbox"/>			
- EVD	<input checked="" type="checkbox"/>			

BG



Student Name (print): Sierrakellar
 Student Signature: Sierrakellar
 Clinical Unit: NICU Date: 2/21/26