

Peter Nguyen

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/22	0635-1910	MICU	[Signature]
1/23	0639-1905	MICU	[Signature]
1/26	0635-1939	MICU	[Signature]
1/29	0640-1918	MICU	Rafael Alegre, RN
1/30	0635-1913	MICU	Rafael Alegre, RN
2/6	0630-1918	MICU	[Signature]
2/7	0631-1931	MICU	[Signature]
2/9	0635-1938	MICU	[Signature]
2/19	0632-1932	MICU	Ang RN
2/20	0635-1934	MICU	[Signature]

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature [Signature]

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Peter Nguyen UNIT: MICU Preceptor: \_\_\_\_\_

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Team work - Code</p> <p>2. life gift management</p> <p>3. Went to CT - 1st time</p> <p><b>Areas to improve:</b></p> <p>1. Time management</p> <p>2. Efficiency</p> <p>3. Interdisciplinary communication</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Foley Cath Insertion</p> <p>2. Obi Tube flushes</p> <p>3. Compressions</p>	<p><b>Date/Initial</b> =Student =Preceptor</p>	<p><b>Highlights:</b></p> <p>1. learn to supine pt. from prone</p> <p>2. Team Communication with RT</p> <p>3. learned Masimo machine</p> <p><b>Areas to improve:</b></p> <p>1. remember hourly d/d</p> <p>2. Be more proactive</p> <p>3. Don't second guess on skills.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Oral Care</p> <p>2. Obi tube flush</p> <p>3. turning pt. supine to prone</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 1/23</p> <p><u>PN</u> Student</p> <p><u>WR</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Saw wound care</p> <p>2. learn about bipap machine</p> <p>3. Got to see an admission</p> <p><b>Areas to improve:</b></p> <p>1. Program pump w/more confidence</p> <p>2. Make sure to get hourly I/Os consistent</p> <p>3. Learn Admission anticipation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Participate w/wound care</p> <p>2. Talked to family about chaplain</p> <p>3. Provided therapeutic communication</p>	<p><b>Date/Initial</b> =Student =Preceptor</p>	<p><b>Highlights:</b></p> <p>1. CHG bath education</p> <p>2. Amputation education</p> <p>3. Therapeutic comman.</p> <p><b>Areas to improve:</b></p> <p>1. Anticipate OR paperwork</p> <p>2. Priming footer</p> <p>3. Efficient clean ups after large BM</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Therapeutic comm.</p> <p>2. CHG bath prep</p> <p>3. Drain JP Tube</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 1/29</p> <p><u>PN</u> Student</p> <p><u>PA</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Watched midline placed</li> <li>2. Watched central line placed</li> <li>3. Patient appreciated me talking w/ them</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Messaging w/ interdisciplinary team</li> <li>2. Learning the alarms</li> <li>3. Talking w/ family</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Removing peripheral IVs</li> <li>2. Removing <del>ant</del> femoral line</li> <li>3. Remove suprapubic cath</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <p>1/30</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>RA</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Try to do NP-Palliative care</li> <li>2. Educating pt on meds</li> <li>3. More efficient @ giving meds</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Remember hardy IV on</li> <li>2. Anticipating some of the</li> <li>3. giving report</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. heuristate &amp; give med</li> <li>2. Critical thinking in Report asked about 130 med</li> <li>3. Suctioning bleeding off montis</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <p>2/6</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>WR</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Health &amp; safety inspection checks</li> <li>2. Learn how to assist C-collar placement</li> <li>3. Learn comfort care management</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Remembering all prep. for new admit</li> <li>2. Remember all patients dx when changing</li> <li>3. Bladder scan - Reposition pt if obese</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Learning Charge nurse role</li> <li>2. Participating interdisciplinary rounds</li> <li>3. Removed J-Tube</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <p>2/7</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>WR</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. talk w/ interdiscipl. team</li> <li>2. set up cooling blanket</li> <li>3. learned about new meds</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. time management</li> <li>2. faster &amp; efficient med pass</li> <li>3. know more meds</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Consult ethics</li> <li>2. Talk w/ fellow/team</li> <li>3. Insert rectal tube</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <p>2/7</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>WR</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Inserting NG tube</li> <li>2. Watching a Tracheostomy procedure</li> <li>3. learned about HEP-C</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. hearing protocol for palliative</li> <li>2. Giving report cleaner</li> <li>3. learn more wound care</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Insert NG Tube</li> <li>2. Initiate tube feedings</li> <li>3. Monitor Rectal Tube Output</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Q</p> <hr/> <p>Date:</p> <p>2/19</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>AR</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Learned more about PCH pump</li> <li>2. Receiving Report &amp; asking ?/s</li> <li>3. Hand-off report to DR nurse</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. finding time to document</li> <li>2. Getting pt. settled after OR</li> <li>3. learn more medications</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Transport pt. for OR</li> <li>2. Hand-off Report</li> <li>3. Trach Care</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <hr/> <p>Date:</p> <p>2/20</p> <hr/> <p>Student</p> <p>PN</p> <hr/> <p>Preceptor</p> <p>WR</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		Documentation / X	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

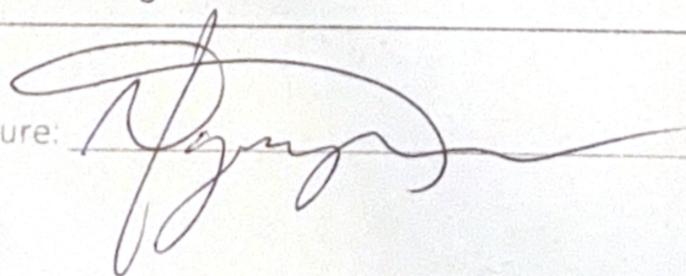
2. What do you think are your personal strengths?

Eagerness to help, open to trying new skills, providing care w/EBP, adaptability, calm in stressful situations

3. What have you identified as a personal opportunity for improvement?

Sometimes I may be too calm that I move slow. Helping everyone sometimes left me to forget about documentation.

Student Signature:



Date:

2/20/2026

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

10/20/2020

Student: Peter Nguyen

Midterm: \_\_\_\_\_

Unit: \_\_\_\_\_

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Peter does a good job at identifying patient needs & anticipating needed interventions. Great at communication with patients and team. Confident in med admin. Asks appropriate questions and is eager to learn.

3. What have you identified as an opportunity for improvement for the student?

Continue improvement in documentation.

Preceptor Signature: Kirsten

Date: 02/20/2020

Student Signature: Peter Nguyen

Date: 2/20/2020

### Evaluation of Preceptor by Student

Name of Preceptor: Kirsten Russ Clinical Unit: MICU

Please rate your preceptor on each question		Rating
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1 2 3 4 <b>5</b>
Stimulates me to learn independently		1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence		1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving		1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)		1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period		1 2 3 <b>4</b> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)		1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions		1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)		1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching		1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills		1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)		1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

• She would ask me questions - taught & explained procedures, skills, & protocols clearly.  
 • Has a caring heart for all her patients. • Very honest person • Talks & engages in conversation w/ me & patients • Never did anything to discourage or bring me down

2. Do you have any suggestions for your preceptor to consider when working with future students?

Let them get into uncomfortable roles earlier on during preceptorship. By this I mean just see what I do w/o guidance and correct/guide if need be by shift 5.

Student Signature: [Signature] Date: 2/20/2026

Peter Nguyen

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list  
 Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs					
b. Neurological					
c. Respiratory					
d. Cardio-vascular					
e. Gastrointestinal					
f. Neuro-vascular					
<b>2. Documentation</b>					
a. Assessment					
b. Vital signs					
c. Admission			1/23		
d. Discharge					
e. Transfer					
<b>3. Collaborative Communication</b>					
a. SBAR					
b. Case Mgt.					
c. Physician					
d. Pharmacy					
e. Diagnostic					
f. Respiratory					
g. Pt/OT					
h. Chaplain					
<b>4. Medication</b>					
a. PO			X		
b. IVPB			X		
c. IM					
d. IV push			X		
e. Subcutaneous			X		
f. Intradermal					
g. Tube feeding			X		
h. Topical			X		
i. Nasal			X		
j. Rectal			X		
<b>5. Central lines &amp; PICC</b>					
a. Med. admin.			X	X 1/23	X 1/23
b. Blood draw			X	X 1/26	X 1/29
c. Dressing change					X 1/29

1/29  
1/30  
2/6

1/22  
1/22  
1/22  
1/22

X  
X

Peter Nguyen

?

1/23

d. Clave change	X			X	
e. Monitoring		X	X		
f. Removal					
<b>6. Cordis (PA)</b>					
a. Dressing change					
b. Removal					
<b>7. Drainage (CT, GTube, JP, &amp; Rectal Rubes)</b>					
a. Monitoring		/	/	/	
b. Measure output		/	/	/	
c. Collect output		/	/	/	
d. Dressing change				X	
e. Removal		/	/	/	
<b>8. Tube feedings (NGT/DHT/OGT)</b>					
a. Insertion		/		X	X
b. Removal		/		X	
c. Check Residual		/		X	
d. Flushing		/		X 1/cc	X 1/CS
e. Initiate Feeding		/		X	X
f. Monitoring		/		X 1/cc	X 1/CS
<b>9. Urinary Catheter</b>					
a. Insertion		/		X	X
b. Removal		/		X	X
c. Collect specimen		/		X	X
d. Monitoring		/		X	X
<b>10. Blood sugar test</b>					
a. Use of Glucometer		/	/		X
b. Blood draw		/	/		X
c. Finger stick		/	/		X
d. Heel stick		/	/		
<b>11. Artlines</b>					
a. Blood draw		/		X 1/23	X 2/6
b. Calibration		/		X 1/23	X 9/6
c. Dressing change		/			
d. Monitor		/		X 1/22	X 1/23
<b>12. Tracheostomy/ Endotracheal</b>					
a. Suction		/		X 1/22	X 1/23
b. Dressing change		/		X 1/22	
c. Check placement		/		X	X 1/22
d. Monitor		/		X	X 1/22
<b>13. Isolation</b>					
a. Contact		/		X	X
b. Droplet		/		X	X
c. Neutropenic		/			

1/29  
2/19  
2/6

2/19  
2/19

2/6  
2/6  
2/6  
1/22

1/23

1/22  
2/19

Peter Nguyen

d. Airborne					
<b>14. Peripheral IV</b>					
a. Initiate					X
b. monitor			X		X
c. Removal					X
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			X		X 1/29
b. Ventilator A/C			X	X 1/22	X 2/29
c. BPAP					
D. CPAP					X 2/19
e. Venturi Mask					
f. Oscillator					
<b>16. Ostomy</b>					
a. Measure output					X 1/29
b. Change bag					<del>X</del>
c. Skin care					X 1/29
d. Monitor					X 1/29
<b>17. Patient Education</b>					
a. Medication					
b. Safety					
c. Wound care					
d. Diet					
e. Activity					
f. Newborn care					
<b>18. Unit Routines</b>					
a. Admission				X 1/26	X
b. Discharge				X 2/6	
c. Transport				X 2/6	
d. Blood transfusion				X 1/26	
e. Sepsis protocol				X 1/26	
f. Pre-Op care				X	X
g. Post-Op care				X	X
h. Transfer				X	X
i. Huddle				X	X
<b>19. Code Blue</b>					
a. Observe					
b. Participate					
<b>20. Others</b>					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

1/26

X

X

X

X

X

1/26

1/29

1/30

2/7

1/30

1/30

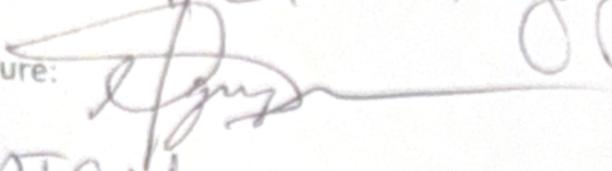
1/29

1/22

1/22

Peter  
Nguyen

Student Name (Print): Peter Nguyen

Student Signature: 

Clinical unit: MICU

Preceptor: KIRSTEN RUSSELL RN

Date: 02/20/2024