

Cynthia Rodriguez

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
1/23/26	0630-1900	2S Pedi overflow	Jessica Price Jessica Price
1/24/26	0645-1900	Pedi overflow	Jessica Price Jessica Price
1/29/26	0630-1915	Pedi overflow	Jessica Price Jessica Price
1/30/26	0630-1908	Pedi overflow	Jessica Price Jessica Price
2/2/26	0645-1900	Peds med surg Pedi overflow	Jessica Price Jessica Price
2/6/26	0640-1915	Pedi Med Surg	Jessica Price Jessica Price
2/7/26	0650-1912	Pedi overflow	Kellen Clark RN Kellen Clark
2/13/26	0640-1916	Pedi overflow	Jessica Price Jessica Price
2/14/26	0640-1915	Pedi overflow	Jessica Price Jessica Price
2/19/26	0636-1928	Pedi-overflow	Jessica Price Jessica Price

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature

Jessica Price

Preceptor's Signature

Jessica Price

<p>Highlights:</p> <ol style="list-style-type: none"> 1. team work urinary cath 3-day 2. Hooked up oxygen w/ humidification 3. Vitals <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. epic charting 2. timing on med draw 3. finding supplies <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. linen change 2. LB procedure 3. discharge 	<p>Date/Initial =Student =Preceptor 2/2/26</p> <p>Date: C. Rodriguez Student</p> <p>J. Preece Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG tube care 2. IV Removal 3. Syringe pump set up <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Overall getting familiar with PEBS floor 2. Epic charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Securing IV for Bt bath 2. Med Admin 3. Pump set up 	<p>Date/Initial =Student =Preceptor 2/2/26</p> <p>Date: C. Rodriguez Student</p> <p>J. Preece Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Hep lock Lock 2. Med admin pump port, DD 3. Helping w/ Admit pt <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. measuring newborn (Admit) 2. Admit charting 3. building confidence w/ Epic <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. vitals w/ platelet Admin 2. picc care for pt shower 3. room set up 	<p>Date/Initial =Student =Preceptor 2/7/26</p> <p>Date: C. Rodriguez Student</p> <p>H. Clark Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admit - Appy 2. Med Admin 3. took 3 pts & helped others w/ vitals <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. remembering to chart 2. Full precautions 3. Med draw up timing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vitals/ charting 2. linen changes 3. urine collection/UA (cotton balls) 	<p>Date/Initial =Student =Preceptor 2/13/26</p> <p>Date: C. Rodriguez Student</p> <p>J. Preece Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge education 2. blood draw from port 3. Med Admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. getting familiar w/ different ports 2. timing on vitals & charting while in pt room 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Scop damine patch placement 2. Deaccessing port (observed) 3. Urine (UA) w/ cotton balls & syringe 	<p>Date/Initial =Student =Preceptor 2/14/26</p> <p>Date: C. Rodriguez Student</p> <p>J. Preece Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Med admin/vitals/ assist w/ assessment 2. LP set up / post vitals 3. De-access port <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Calculating carbs 2. (pt room charting timing) 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Insulin Admin (pt self admin) 2. emela cream applied 3. Chemo admin platelets 	<p>Date/Initial =Student =Preceptor 2/19/26</p> <p>Date: C. Rodriguez Student</p> <p>J. Preece Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Cynthia Rodriguez

Midterm: _____

Unit: Pedi overFlow 2S

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communication with families, other staff and patients. She also is very willing to try and learn new tasks

3. What have you identified as an opportunity for improvement for the student?

Charting on multiple patients

Preceptor Signature: Jessica Moore RN

Date: 2/11/2026

Student Signature: Cynthia Rodriguez

Date: 2/19/2026

Evaluation of Preceptor by Student

Name of Preceptor: Jessica Price

Clinical Unit: 28 - pedi overflow

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

She is very patient and always gives education before any procedure. She creates a safe space to learn.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: Cynthia Rodriguez

Date: 2/19/26

Column1 Column2 Column3 Column4 Column5 Column11

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's Initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs		X	X		X
b. Neurological		X			X
c. Respiratory		X			X
d. Cardiovascular		X			X
e. Gastro intestinal		X			X
f. Neuro-vascular					
2. Documentation					
a. Assessment		X	X		X
b. vital signs		X	X		X
c. Admission			X	X	
d. Discharge			X	X	X
e. Transfer			X	X	
3. Collaborative Communication					
a. SBAR		X	X		X
b. Case Mgt				X	
c. Physician				X	
d. Pharmacy				X	
e. Diagnostic				X	
f. Respiratory					
g. PT/OT					
4. Medication					
a. PO		X	X		X
b. IVPB		X	X		X
c. IV push		X	X		X
d. Topical		X			X
e. Tube feeding		X			X
f. IM		X	X		
g. Subcutaneous		X	X		
h. intradermal			X		
i. Nasal					
j. Rectal					
5. CVL & PICC					
a. Med.admin		X	X		X
b. Blood draws		X	X		X
c. Dressing change		X		X	
e. Clave change			X	X	
6. Drainage					
a. Removal		X	X		
b. Dressing change		X	X		
e. Monitoring			X		
7. Tube feedings					
a. Insertion		X	X		
b. Removal		X			
c. Checking residual		X			
d. Feeding		X			
e. Monitoring		X			
8. Urinary catheter					
a. Insertion		X	X		
b. Removal		X			
c. Collect specimen			X	X	X
9. Blood sugar test					
a. Operate glucometer			X	X	X
b. Blood draw		X			X
c. finger stick		X	X		X
d. Heel stick					X
10. Isolation Precautions					X

a. Contact		X		X	X
b. Droplet		X		X	X
c. Neutropenic		X		X	X
d. Airborne		X		X	X
11. Dressing Change					X
a. Incision		X			
b. Wound		X			
c. Pressure Ulcer		X			
12. Periphera IV				X	
a. Initiate				X	
b. Maintenance				X	
c. Removal				X	X
13. Patient Education					
a. Medication				X	X
b. Safety				X	X
c. Wound care				X	X
d. Diet				X	X
e. Activity				X	X
f. Clinic follow-up				X	X
14. Ostomy		X	X		
a. Measure output		X	X		
b. Change bag		X	X		
c. Skin care		X	X		
d. Monitoring					
15. Oxygen Therapy		X			X
a. Nasal Cannula		X	X		X
b. Venturi Mask		X	X		X
c. BIPAP		X			X
d. Weaning Oxygen		X	X		X
16. Unit Routines				X	
a. Admission				X	
b. Discharge				X	
c. Transport				X	
e. Blood transfusion				X	
f. Sepsis protocol				X	
g. MEWS				X	X
h. Rapid Response				X	
i. Transfer				X	
j. Huddle				X	
17. OB-GYN					
a. Stress test			X		
b. Post NSD care			X		
c. Newborn screening			X		
d. Pre/post CS care			X		
e. Magnesium Mgt.			X		

Student Name (Print): Cynthia Rodriguez

Student Signature: *Cynthia Rodriguez*

Clinical Unit: PEDI Med surg

Preceptor: Jessica Price

Date: 2/19/2024

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Communicating with pt's and their family, showing that I take the time to get to know them and provide emotional support.

3. What have you identified as a personal opportunity for improvement?

Dulling meds and prep time can improve.
I would also like to improve on my Spanish speaking skills

Student Signature: _____

Cynthia Rodriguez

Date: _____

2/19/20