

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Synthia Gomez

Midterm: _____

Unit: Mercy 4

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

SN takes initiative in completing tasks with minimal supervision, reflecting a strong work ethic and dedication.

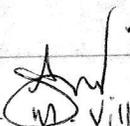
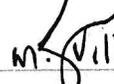
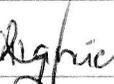
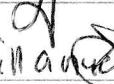
3. What have you identified as an opportunity for improvement for the student?

SN needs to work on prioritizing tasks more effectively during high-acuity shifts to improve overall work efficiency.

Preceptor Signature: Millicent M. Villanueva BSN, RN Date: 2/9/2026

Student Signature: Synthia Gomez Date: 02/09/2026

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
01/16/26	0645 - 1910	Mercy 4	Millicent  Villanueva BSN, RN
01/18/26	0645 - 1915	Mercy 4	Millicent  Villanueva BSN, RN
01/19/26	0645 - 1925	Mercy 4	Millicent  Villanueva BSN, RN
01/22/26	0645 - 1925	Mercy 4	Millicent M.  Villanueva BSN, RN
01/29/26	0640 - 1930	Mercy 4	Millicent M.  Villanueva BSN, RN
01/31/26	0645 - 1920	Mercy 4	Millicent  Villanueva BSN, RN
02/02/26	0645 - 1925	Mercy 4	Millicent M.  Villanueva BSN, RN
02/05/26	0645 - 1940	Mercy 4	 Brent Allen
02/06/26	0645 - 1920	Mercy 4	Millicent M.  Villanueva BSN, RN
02/09/26	0645 - 1915	Peace 5	Millicent M.  Villanueva BSN, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Millicent  Villanueva BSN RN

Preceptor's Signature Millicent  Villanueva BSN, RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pallmed / Hospice consult 2. Rapid Response 3. D/C of NG tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence in SBAR 2. updating Kardex 3. looking at bloodwork <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discontinue IV + rectal tube 2. Changed IV dressing 3. Pain assessment (multi-modal pain) 	<p>Date/Initial =Student =Preceptor</p> <p>01/29/26</p> <p>Date: <u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admit a patient 2. Observed getting report from HD unit. 3. Handoff report for 2 pts <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication skills 2. Time management 3. Prioritization + delegation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Charted for 3 pts w/ min. correction 2. Hourly rounding w/ preceptor reminder 3. Observing I/O documentation 	<p>Date/Initial =Student =Preceptor</p> <p>1/31/2026</p> <p>Date: <u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Phone SBAR referral to MD. 2. Monitoring high BP + nicardipine drip. 3. Irrigating / flushing Foley cath <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. keeping up w/ charting 3. time manage - to also update Kardex <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Nicardipine drip (open + titrate) w/ preceptor 2. FC flushing / care also w/ preceptor 3. Wound dressing changes w/ preceptor 	<p>Date/Initial =Student =Preceptor</p> <p>2/2/2026</p> <p>Date: <u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Good clustered care 2. Pre-op preparation 3. new AKA wound care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. education w/ pts 3. updating Kardex <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. hypoglycemia protocol 3. Procedure consents 	<p>Date/Initial =Student =Preceptor</p> <p>02/05/26</p> <p>Date: Student <u>S. Gomez</u></p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. K+ protocol 2. Observe MD in initial admit assessment. 3. Gave 4 SBARs (instructor + handoff) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritization 	<p>Date/Initial =Student =Preceptor</p> <p>2/6/2026</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Observe staple removal 2. Witnessing team collaboration 3. Caring for a JP drain <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Clustering care 2. Charting in pts rooms 3. Reviewing Dr's notes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Tubing care for central line 2. HAPI prevention 3. Practice admit arrival questions 	<p>Date/Initial =Student =Preceptor</p> <p>02/09/26</p> <p>Date:</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. Anticipating new results/orders 3. Confidence in knowledge of pts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draw w/ preceptor. 2. Admission of a new pt 3. Discharge a patient. 	<p>Date/Initial =Student =Preceptor</p> <p><u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>	<p>Date/Initial =Student =Preceptor</p> <p><u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>

Synthia Gomez Mercy 4

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

Making effort when able to build rapport w/ patients. Keeping a positive attitude on the floor. Also being eager to engage and learn new things.

3. What have you identified as a personal opportunity for improvement?

Communicating more with peers when needing clarification or second opinions. I also need to delegate more, and work on clustering care to have a more efficient shift flow.

Student Signature: Sydney Cromley Date: 02/09/2020

Evaluation of Preceptor by Student

Name of Preceptor: Millicent Villanueva Clinical Unit: Mercy 4

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 ④ 5
Stimulates me to learn independently	1 2 3 4 ⑤
Allows me autonomy appropriate to my level/ experience/ competence	1 2 ③ 4 5
Organizes time to allow for both teaching and care giving	1 2 ③ 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 ⑤
Clearly specifies what I am expected to know and do during the training period	1 2 3 ④ 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 ③ 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 ② 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 ③ 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 ⑤
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 ④ 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 ④ 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 ③ 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 ⑤
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 ⑤

1. What did you like best about your preceptor?

Her efficiency and attention to detail in the TPCN role. She also had great attentiveness for collaboration with CN, physicians, and fellow RNs to lend a helping hand.

2. Do you have any suggestions for your preceptor to consider when working with future students?

It would be great if she could nurse out-loud to always know the thought process or "why" behind task, without always having to ask. Implementing positive reassurance could also help in confidence building for student nurses.

Student Signature: Synthia Gomez Date: 02/09/2026

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist
 Medical -Surgical, Antepartum & Mom/Bab/Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment			X		Lower modules
a. Vital signs			X		
b. Neurological			X		
c. Respiratory			X		
d. Cardiovascular			X		
e. Gastro intestinal			X		
f. Neuro-vascular			X		
2. Documentation					Lower modules
a. Assessment			X		"Feb 6th"
b. vital signs			X		Feb 6th
c. Admission					Feb 6th
d. Discharge					Jan 18th
e. Transfer					
3. Collaborative Communication					
a. SBAR					Jan 19th
b. Case Mgt					Feb 2nd
c. Physician					
d. Pharmacy					
e. Diagnostic					
f. Respiratory					
g. PT/OT					
4. Medication					
a. PO			X		Lower modules
b. IVPB			X		
c. IV push			X		
d. Topical			X		
e. Tube feeding					Jan 18th
f. IM					
g. Subcutaneous			X		Lower module
h. intradermal					
i. Nasal			X		Lower module
j. Rectal					Jan 18th
5. CVL & PICC					
a. Med. admin					Jan 22nd
b. Blood draws					Feb 2nd
c. Dressing change			X		Simulation
e. Clave change					
6. Drainage					
a. Removal					Feb 9th
b. Dressing change					
e. Monitoring			X		Lower module
7. Tube feedings					
a. Insertion					
b. Removal					Jan 29th
c. Checking residual					
d. Feeding			X		Jan 18th
e. Monitoring			X		Jan 18th
8. Urinary catheter					
a. Insertion			X		Lower module
b. Removal			X		
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer			X		
b. Blood draw			X		
c. finger stick			X		
d. Heel stick			X		
10. Isolation Precautions					

Millicent Villarueva ASN, RN

a. Contact			X		Lower modules
b. Droplet			X		↓
c. Neutropenic			X		
d. Airborne			X		↓
11. Dressing Change					
a. Incision			X		↓
b. Wound			X		
c. Pressure Ulcer			X		↓
12. Periphera IV					
a. Initiate			X		↓
b. Maintenance			X		
c. Removal			X		↓
13. Patient Education					
a. Medication			X		↓
b. Safety			X		
c. Wound care			X		↓
d. Diet			X		
e. Activity			X		↓
f. Clinic follow-up			X		
14. Ostomy					↓
a. Measure output			X		
b. Change bag					Jan 16th
c. Skin care					Jan 16th
d. Monitoring					Jan 16th
15. Oxygen Therapy					
a. Nasal Cannula			X		Lower module
b. Venturi Mask					
c. BIPAP					
d. Weaning Oxygen					Jan 16th
16. Unit Routines					
a. Admission					Jan 19th
b. Discharge					Jan 19th
c. Transport					Jan 18th
e. Blood transfusion					Jan 22nd
f. Sepsis protocol					
g. MEWS					
h. Rapid Response					Jan 29th
i. Transfer					Jan 18th
j. Huddle					Feb 2nd
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening			X		Im 6
d. Pre/post CS care					
e. Magnesium Mgt.					Jan 31st

Student Name (Print): *Synthia Gomez*

Student Signature: *Synthia Gomez*

Clinical Unit: *Mercy 4*

Preceptor: *Millicent Villanueva* *[Signature]*

Date: *02/09/2020*