

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

My strength were providing patient care, communicating with patients and medication teaching administration.

3. What have you identified as a personal opportunity for improvement?

Being confident on what I'm doing and having a better communication relationship with my patients

Student Signature: _____

[Handwritten Signature]

Date: _____

2/16/26

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Marcela Guevara UNIT: Faith 7 Preceptor: Jessie Winton PW

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Watch a piperex + fluid being drainage 2. Watch blood administration 3. Watch chemo administration</p> <p>Areas to improve:</p> <p>1. navigate epic / charting 2. Grab appropriate supplies for tasks 3. Knowledge of meds</p> <p>Skills observed & performed:</p> <p>1. blood draw from port 2. head to toe assessment 3. pull out medication</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/23</p> <p><u>MG</u> Student</p> <p><u>JW</u> Preceptor</p>	<p>Highlights:</p> <p>1. Post OP VS 2. Fill out new admit cardex 3. pre OP Preparation</p> <p>Areas to improve:</p> <p>1. IV piggy back ABX Spiking 2. Performing IV insertion 3. documentation in epic</p> <p>Skills observed & performed:</p> <p>1. Remove IV 2. Post OP VS 3. filling new admit cardex</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/24</p> <p><u>MG</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <p>1. LOOK at how to document blood 2. Learn give albumin 1st then toxic 3. Being able to bond w/PT if ordered</p> <p>Areas to improve:</p> <p>1. improve education & care plans 2. feeling comfortable w/ rounding w/ physician 3. communicating w/ CW on updates of patient needs</p> <p>Skills observed & performed:</p> <p>1. Did PT Care Plan 2. Documented education plan 3. Placing IV PB + Chest tube output</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/25</p> <p><u>MG</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <p>1. Learn about APL 2. observed blood documentation 3. learned about MRI check list</p> <p>Areas to improve:</p> <p>1. Blood draws 2. SBAR Report to Nurses 3. Wound care</p> <p>Skills observed & performed:</p> <p>1. Primed blood tubing 2. Give eye drops 3. Wound care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/30</p> <p><u>MG</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Being better w/ care plan education 2. making pt day w/ ice cream 3. Doing wound care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Continue to improve critical thinking skills 2. shift report 3. Being more aware of reviewing physician notes <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. medication administration 2. medication education 3. Did chest tube dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 1/31</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor W</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Port dressing change 2. DIC paper work 3. Updating Cardex <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. discharge documentation 2. Central line dressing change 3. MRI precautions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Ambulate pt to RR 2. monitor & document I/O 3. contacting pharmacy 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/1</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor W</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Able to see doctors huddles 2. case management huddle 3. Learn about medical examiners <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. learn more about PCA's 2. Able to do consults 3. Reading doctors notes & updates <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. insert a foley 2. Transfer pt back from PACU 3. Post OP VS 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/13</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor W</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learn how to creat order 2. how to DIC PITS 3. Giving fentanyl injector <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Being confident on skills 2. Pt education 3. how to find orders <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Removing blood & disperse 2. Incontinence care 3. Applying nicotine patch 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/14</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor JP</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Being able to take pt to family 2. Able to do male cath 3. bladder scanning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. I + O w/ IV meds 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/15</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor JP</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Able to bond w/ preceptor 2. having conversation w/ pt 3. helping pt w/ ostomy. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Skin wound documentation 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/16</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor W</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. Recommendations 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. foley cath / straight cath 2. blood draw 3. bladder scan 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/15</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor JP</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Colostomy wound education 2. Reassessment of elevated BP / med per for bp control 3. metformin education w/ contrast pt education 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/16</p> <hr/> <p>Student MG</p> <hr/> <p>Preceptor W</p>

Student Name MARCELA GUEVARA

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/23/26	0630-1905	Faith 7	Jessie Wilson RW
1/24/26	0630-1910	Mercy 7	Jessie Wilson RW
1/25/26	0645-1915	Faith Mercy 7	Jessie Wilson RW
1/30/26	0635-1907	Faith 7	Jessie Wilson RW
1/31/26	0638-1915	Faith 7	Jessie Wilson RW
2/1/26	0645-1910	Faith 7	Jessie Wilson RW
2/13/26	0640-1915	Mercy 7	Jessie Wilson RW
2/14/26	0640-1915	Faith 7	Jessie Wilson RW
2/15/26	0635-1915	Faith 7	Jessie Wilson RW
2/16/26	0645-1915	Mercy 7	Jessie Wilson RW

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Jessie Wilson RW

Preceptor's Signature _____

Evaluation of Preceptor by Student

Name of Preceptor: Jessie Wilson

Clinical Unit: Faith 7

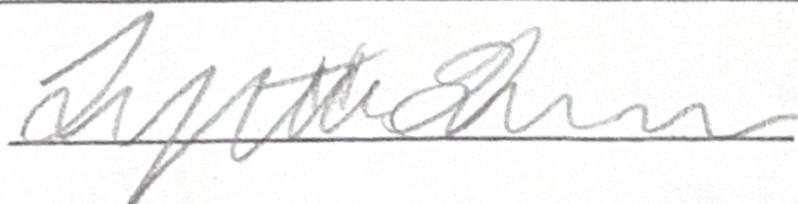
Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

She made me feel like we knew each other for a long time and made me comfortable. She never made me feel scared to ask question and was always there when I needed her.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Nothing she is a great preceptor!

Student Signature:  Date: 2/16/26

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _____

Midterm: _____

Unit: F7 Oncology

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓ intentional w/ bed alarms and rounding
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓ able to give bedside report more confidently and perform pt education on med/safety
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓ utilizes resources of Lexi drug and data base
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓ Takes time to form relationship & connection w/ pt & families
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			Punctual/ Timely

2. What do you think are the student's personal strengths?

Seeking opportunities to help perform nursing tasks, making personal connection w/ patients

3. What have you identified as an opportunity for improvement for the student?

Continue to grow/gain clinical critical thinking skills

Preceptor Signature: Jessie Wilson Date: 2/16/24

Student Signature: _____ Date: _____

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist
 Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience
 Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs		X	1/23 JW		
b. Neurological		X	1/23 JW		
c. Respiratory		X	1/23 JW		
d. Cardiovascular		X	1/23 JW		
e. Gastro intestinal		X	1/23 JW		
f. Neuro-vascular		X	1/23 JW		
2. Documentation					
a. Assessment		X	1/23 JW		
b. vital signs		X	1/23 JW		
c. Admission		X	1/25 JW		
d. Discharge		X			
e. Transfer		X			
3. Collaborative Communication					
a. SBAR		X	1/23		
b. Case Mgt	X		1/31 JW		
c. Physician	X		2/13 BP		
d. Pharmacy		X			
e. Diagnostic		X	1/30 JW		
f. Respiratory		X			
g. PT/OT	X		2/14 BP		
4. Medication					
a. PO		X	1/23 JW		
b. IVPB		X	1/23 JW		
c. IV push		X	1/23 JW		
d. Topical		X			
e. Tube feeding		X	1/24 JW		
f. IM		X			
g. Subcutaneous		X	1/23 JW		
h. intradermal		X	2/14		
i. Nasal		X	1/24 JW		
j. Rectal	X				
5. CVL & PICC					
a. Med.admin		X	1/23 JW		
b. Blood draws		X	1/23 JW		
c. Dressing change		X	1/23 JW		
e. Clave change		X			
6. Drainage					
a. Removal		X			
b. Dressing change		X	1/31 JW		
e. Monitoring		X			
7. Tube feedings					
a. Insertion		X			
b. Removal		X			
c. Checking residual		X			
d. Feeding		X			
e. Monitoring		X			
8. Urinary catheter					
a. Insertion		X	1/31 JW		
b. Removal		X	2/13 BP		
c. Collect specimen		X	1/23 JW		
9. Blood sugar test					
a. Operate glucometer		X	2/14 BP		
b. Blood draw		X			
c. finger stick		X	2/14 JW		
d. Heel stick		X			
10. Isolation Precautions			1/23 JW		

a. Contact		X	1/25 JW		
b. Droplet		X	1/25 JW		
c. Neutropenic		X	1/23 JW		
d. Airborne		X			
11. Dressing Change					
a. Incision	X		2/13 JW		
b. Wound	X		1/25 JW		
c. Pressure Ulcer			2/16		
12. Periphera IV		X			
a. Initiate		X			
b. Maintenance		X	1/23 JW		
c. Removal		X	1/24 JW		
13. Patient Education		X			
a. Medication			1/23 JW		
b. Safety		X	1/23 JW		
c. Wound care	X		1/25 JW		
d. Diet		X	2/14 GW		
e. Activity		X	2/14 GW		
f. Clinic follow-up		X			
14. Ostomy					
a. Measure output	X	X	2/16 JW		
b. Change bag		X			
c. Skin care		X	1/24 JW		
d. Monitoring					
15. Oxygen Therapy		X	1/23 JW		
a. Nasal Cannula		X	1/23 JW		
b. Venturi Mask		X			
c. BIPAP		X	2/13 JW		
d. Weaning Oxygen		X	1/24 JW		
16. Unit Routines					
a. Admission	X				
b. Discharge	X				
c. Transport	X				
e. Blood transfusion	X		1/23 JW		
f. Sepsis protocol		X			
g. MEWS	X				
h. Rapid Response	X				
i. Transfer	X				
j. Huddle	X		2/13 JW		
17. OB-GYN					
a. Stress test					
b. Post NSD care					
c. Newborn screening					
d. Pre/post CS care					
e. Magnesium Mgt.					

Student Name (Print): Marcela Goewara

Student Signature: *Marcela Goewara*

Clinical Unit: *Oncology*

Preceptor: *Jessie Wilson*

Date: