

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Kindal King
 Unit: Pedi ED

Midterm: _____
 Finals: 2/15/26

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

One of the best students I've had! Not scared to jump in + do things. Good bedside manner. Learns quick

3. What have you identified as an opportunity for improvement for the student?

Continue to practice skills + prioritization

Preceptor Signature: Laurin Blewins, RN Date: 2.15.26

Student Signature: Kindal King Date: 2.15.26

Kindal King

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
1/16/26	0627-1850	Pedi ED	Lauren Blevins <i>Lauren Blevins</i>
1/17/26	0628- 1843	Pedi ED	<i>LB</i>
1/18/26	0627-1853	Pedi ED	<i>LB</i>
1/23/26	0627- 1852	Pedi ED	<i>LB</i>
1/31/26	0630-1850	Pedi ED	<i>LB</i>
2/1/26	0631-1846	Pedi ED	<i>LB</i>
2/15/26	0630- 1845	Pedi ED	<i>LB</i>
2/19/26	0630- 1851	Pedi ED	<i>LB</i>
2/14/26	0631-1842	Pedi ED	<i>LB</i>
2/15/26	0630-1847	Pedi ED	<i>LB</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Lauren Blevins, RN*

Preceptor's Signature *Lauren Blevins, RN*

getting the blood draw for xcl!

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charge nurse day! 2. seeing child life was very cool 3. loved helping with the arm splint <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Skills when they come up 2. Helping with IVs 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Taking report 2. Child life + IV 3. Splint arm 	<p>Date/Initial =Student =Preceptor</p> <p>1/31/26</p> <p>Date: <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning → resp distress 2. Taking the reins on level 4's 3. Getting to do patient care! <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Questions to ask parents 2. Anticipating orders 3. IV <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin - po, IV fluids & insulin 2. Assessments - resp & GI 3. Heel stick & finger stick 4. Blood draw & IV attempt!! 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/1/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Giving report all on my own 3x! 2. Help distract during ultrasound IV 3. Learning → failure to thrive infant <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IVs 2. Blood draws 3. Caths <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Boluses 2. Giving report for 2 admits & next shift 3. Heel stick 	<p>Date/Initial =Student =Preceptor</p> <p>2/5/26</p> <p>Date: <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. very busy in triage 2. learned what a lipoma is 3. saw new craziest name ever <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IVs 2. Blood draws 3. Caths <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Triage 2. Protocol for SANE 3. Strep swab 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/9/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. I GOT AN IV!!!! 2. Helping with splint 3. watching lance a toe <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV's 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/14/26</p> <p><u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. very busy day 2. watching hand sutures 3. Dodged vomit successfully <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Not closing Pyxis early! - pay attention to how many to grab, so don't shut early 2. catheter - 1 failed 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Laceration repair 2. Papouse board use for sutures 3. Catheter attempt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/15/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 2. cath's 3. Splinting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion!!! 2. Gallbladder scan 3. sugar tong splint 	<p><u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Skills in general</p>	<p><u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>

Skills!

Skills

attention to how many to grab, so don't shut early

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I love to learn & ask a lot of questions. I think I have a good attitude and interact well with patients/family. I also show a lot of initiative.

3. What have you identified as a personal opportunity for improvement?

I need to chill out! I let my mind go to worst case scenario - which is good to a point, but I need to be less obsessive. I need to have inner confidence that I am doing good! I also beat myself up about missing skills.

Student Signature: Kindal King Date: 2/15/26

Evaluation of Preceptor by Student

Name of Preceptor: Lauren Blevins

Clinical Unit: Pedi ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

She is so patient and is always looking for things to teach me & let me do. She answers all of my 1 million questions thoroughly. She has taught me so much - I am so thankful she was my preceptor!

2. Do you have any suggestions for your preceptor to consider when working with future students?

I really have no critiques - Lauren is the best.

Student Signature: Kindal King Date: 2/15/26

Kindal King

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
 Emergency Unit clinical skills (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

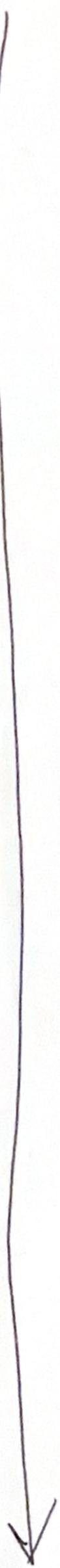
Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs			✓	1/16	1/16
b. Head-to Toe	✓				
c. Home medication	✓				
d. Triage categories	✓			1/23	2/19
e. Documentation	✓				
2. Medication					
a. PO			✓	1/18	2/1 - with RN
b. IVPB			✓		
c. IM		✓			
d. IV push			✓	1/18	
e. IM		✓			
f. Subcutaneous			✓	2/1	
g. Intradermal	✓				
h. Topical			✓		
i. Nasal	✓				
j. Rectal	✓				
3. Peripheral IV					
a. Initiate			✓	2/1	2/14
b. Monitor			✓	2/1	2/5
c. Blood draw			✓		2/14
d. Removal			✓	2/1	2/15
4. Oxygen Therapy					
a. Nasal Cannula			✓		
b. Face Mask	✓				
c. High flow	✓			2/1	
5. Urinary Catheter					
a. Insertion		✓		2/15 - tried	straight cath
b. Collect specimen		✓			
c. Monitoring			✓		
d. Removal		✓			
6. Blood sugar test					
a. Use of glucometer			✓	1/17	1/17
b. Finger stick			✓	2/1	2/1
c. Heel stick	✓				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion			✓		
b. Gavage	✓				
c. Flushing			✓		
d. Medication			✓		
e. Initiate feeding			✓		
f. Check residual	✓				
g. Removal	✓				
8. Drainage (CT & Rectal tube)					
a. Measure output	✓				
b. Collect output	✓				

XP



2/3

c. Monitoring	✓				
d. Removal	✓				
9. Ostomy					
a. Measure output			✓		
b. Skin care			✓		
c. Change bag			✓		
d. Monitor			✓		
9. Documentation					
a. Admission	✓				
b. Assessment	✓			1/17	1/17 2/1
c. Vital signs			✓	1/17	1/17
d. Discharge	✓			1/17	2/1
e. Transfer	✓				
10. Collaborative Communication					
a. SBAR		✓		2/5	2/5
b. Case Mgt.	✓				
c. Physician		✓			2/1
d. Pharmacy		✓			
e. Diagnostic	✓				
f. Respiratory	✓				2/1
g. Chaplain	✓				
h. Child life	✓		✓		1/31
i. SANE	✓				
J. Security	✓				
11. Unit Routines					
a. Massive BT	✓				
b. Sepsis protocol	✓				
c. Stroke Protocol	✓		✓		
d. Chest pain protocol			✓		
e. Suicidal ideation	✓			1/16 1/16	
f. Child/adult abuse	✓				
g. Referral to Hosp.	✓			1/17	
h. Admission			✓	1/17	
i. Discharge			✓	1/16	
j. Transfer			✓		
12. Patient education					
a. Medication			✓	2/1	2/1
b. Safety			✓	2/1	
c. Diet		✓		2/5	
d. Activity			✓	2/14	
e. Follow-up		✓		2/1	2/1
f. Community resources		✓			
13. Test					
a. Strep test	✓			2/9	2/15
b. Flu test	✓			1/17	1/17
c. Alcohol level	✓				
d. Drug test	✓				
14. Code Blue					
a. Observe	✓				
b. participate	✓				
15. Others					
a. Straight stick				2/1	2/1
b. IV Fluids				2/1	2/5



c.					
d.					
e.					

Student Name (PRINT) Kindal King

Student Signature Kindal King

Clinical unit: Pedi ER

Preceptor: Lauren Blumens, RN

Date: 2.15.26