

Student Name: Veronica Dressler

Unit: NI

Pt. Initials: BB

Date: 2/20/26

**Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours**

Allergies: NKDA

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?	IVP – List diluent solution, volume, and rate of administration  IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
				Is med in therapeutic range?			
				If not, why?			
pediatric multivitamin (poly-vi-sol with iron)	Vitamin supplement Iron supplement	prevents vitamin and iron deficiency supports growth, red blood cell production, and neurodevelopment in premature infants used due to prematurity and increased nutritional needs	0.5 mL/ PO/ q12h	yes, dose is appropriate and within recommended range for premature infants	NOT applicable-oral medication	Dark or green stools Mild gastrointestinal upset constipation tooth staining	1. Assess tolerance to oral medication and monitor for GI upset 2. Monitor hemoglobin and hematocrit levels if ordered 3. Administer medication slowly using an oral syringe or into feedings 4. Educate parents that dark stools are a normal side effect of iron
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.

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**Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours**

**Allergies:** \_\_\_\_\_

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range?	IVP – List solution to dilute and rate to push.  IVPB – concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
				Is med in therapeutic range?			
				If not, why ?			
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.