

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Reagan Swinburn

Midterm: 2/9/2026

Unit: ED

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X: understanding is clear	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X able to speak w/ pts comfortable
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X: Understands pathway / the why. average guidance for conclusion	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		adapts to needs w/ X guidance	X meets pts diversity
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X Very professional in RN role

2. What do you think are the student's personal strengths?

Confident in actions, able to think actions through. cleans up around pt & room naturally. "why"

3. What have you identified as an opportunity for improvement for the student?

placing herself in situations not usually comfortable (step out of comfort zone) for skills. Adapts well w/ RN ~~at work~~ w/ student. Will improve w/ time & experience.

Preceptor Signature: AG Salazar, RN.

Date: 2.5.26

Student Signature: Reagan Swinburn

Date: 2/9/26

FINAL 01/10/26

Preceptor complete after (5) (10)

Student Name Redgan Swinlam

d

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
1/18	0645-1915	ED	AS Salazar AS Dalangar, RN
1/19	0645-1915	ED	AS Salazar AS Dalangar, RN
1/23	0645-1400	ED	AS Salazar AS Dalangar, RN
2/26	0645-1915	ED	AS Salazar AS Dalangar, RN
2/5	0645-1915	ED	AS Salazar AS Dalangar, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature

done after (5) shifts

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Regan Swinkam UNIT: ED Preceptor: AT Salazar

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example (written)</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph Infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> =Student = Preceptor  Date: 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
① Highlights: 1. OG Placement 2. IV Blood draw 3. Intusion initiation Areas to improve: 1. talk louder to pts 2. comfortable w/ lab draw sequence 3. IV placement Skills observed & performed:	② Date/Initial =Student =Preceptor <u>RS/AS</u>  Date: 1/10/2020 Student <u>RS</u> Preceptor <u>AS</u>	Highlights: 1. Keeping room clean 2. adjusting room for pt comfort 3. adapting to charting Areas to improve: 1. IV placement 2. rationales - why? 3. report Skills observed & performed:	Date/Initial =Student =Preceptor  Date: 1/19 Student <u>RS</u> Preceptor <u>AS</u>
1. intubation 2. emergent documentation 3. stroke assessment	Date/Initial =Student =Preceptor  Date: 1/23 Student <u>RS</u> Preceptor <u>AS</u>	1. policy + procedure (service animal) 2. more collector 3. gave report to flux RN / next shift RN	Date/Initial =Student =Preceptor  Date: 1/26 Student <u>RS</u> Preceptor <u>AS</u>
③ Highlights: 1. assessment of "seatbelt sign" 2. 3. Areas to improve: 1. Trauma assessment 2. head to toe automatically 3. Skills observed & performed:	④ Date/Initial =Student =Preceptor  Date: 1/23 Student <u>RS</u> Preceptor <u>AS</u>	Highlights: 1. managing care for mult. 2. prepare for dialysis kidney pts. 3. managing hold pts in ED. Areas to improve: 1. Adapting to hold / ED orders 2. RN → MD communication 3. familiar to hospital for transfer Skills observed & performed: 1. IV placement 2. 3.	Date/Initial =Student =Preceptor  Date: 1/26 Student <u>RS</u> Preceptor <u>AS</u>

5

6

Highlights:  
 1. trauma pts  
 2. seeping anal area → watery lobs (lividosis)  
 3. O<sub>2</sub> to mgmt  
 Areas to improve:  
 1. automatic head to toe  
 2. life pak set up  
 3. C-spine management  
 Skills observed & performed:  
 1. Ortho traction use/ removal  
 2. Ketamine admin/ effects  
 3. trauma assessment, chest xray

Date/Initial  
 =Student  
 =Preceptor  
 Date: 2/5  
 PS  
 Student  
 Preceptor  
 AS

Highlights:  
 1. failed OG tube / assessment  
 2. titrating levo  
 3. carry over education  
 Areas to improve:  
 1.  
 2.  
 3.  
 Skills observed & performed:  
 1. Cardiac arrest mgmt  
 2. OG placement (unsuccessful)  
 3. titrating levo

Date/Initial  
 =Student  
 =Preceptor  
 Date: 2/6  
 PS  
 Student  
 Preceptor

7

Highlights:  
 1.  
 2.  
 3.  
 Areas to improve:  
 1.  
 2.  
 3.  
 Skills observed & performed:  
 1.  
 2.  
 3.

Date/Initial  
 =Student  
 =Preceptor  
 Date:  
 Student  
 Preceptor

Highlights:  
 1.  
 2.  
 3.  
 Areas to improve:  
 1.  
 2.  
 3.  
 Skills observed & performed:  
 1.  
 2.  
 3.

Date/Initial  
 =Student  
 =Preceptor  
 Date:  
 Student  
 Preceptor

8

Highlights:  
 1.  
 2.  
 3.  
 Areas to improve:  
 1.  
 2.  
 3.  
 Skills observed & performed:  
 1.  
 2.  
 3.

Date/Initial  
 =Student  
 =Preceptor  
 Date:  
 Student  
 Preceptor

Highlights:  
 1.  
 2.  
 3.  
 Areas to improve:  
 1.  
 2.  
 3.  
 Skills observed & performed:  
 1.  
 2.  
 3.

Date/Initial  
 =Student  
 =Preceptor  
 Date:  
 Student  
 Preceptor