

(Preceptor Completes and Review with student)

IM8: Capstone Appraisal of Student Performance

Student:

Midterm:

Unit:

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. <u>(SBAR, Documentation, patient advocacy)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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2. What do you think are the student's personal strengths?

Willingness to learn and help around the unit even when it is not her patient. Things she owes to help out the unit as a whole are adjusting monitors, moving patients, and helping weigh blood loss.

3. What have you identified as an opportunity for improvement for the student?

Continue developing confidence in fetal strips and recognizing patterns requiring intervention.

Increase independence with maternal assessments while maintaining accuracy and safety.

Preceptor Signature: J. H

Date: 2/10/20

Student Signature: M. TURKEL

Date: