

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Melissa Dammon

Midterm:

Unit: Oncology / Faith 7

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Assessments, communication, med. administration + education.
willingness to learn + receiving criticism well.

3. What have you identified as an opportunity for improvement for the student?

Time management + confidence in clinical judgement.

Preceptor Signature: Janice J. [unclear], RN

Date: 2/2/2026

Student Signature: Melissa Dammon

Date: 02/02/2026

Record of Precepted Clinical Experiences

Date	Total Time Ex.(0645-1915)	Location	Preceptor's Signature
01/23/26	0645-1915	Faith 7	Saulie Gato, RN
01/29/26	0645-1915	Faith 7	Saulie Gato, RN
01/31/26	0645-1915	Faith 7	Saulie Gato, RN
02/02/26	0645-1915	Faith 7	Saulie Gato, RN
02/05/26	0645-1915	Faith 7	S. Gonzalez, RN

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student:

Misti Damon

UNIT:

Faith 7

Preceptor:

Sadie Soto

Instructions:		Highlights: Example (written)		Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>		<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Communication 2. assessments 3. pt. safety <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. pt. education 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin. 	<p>Date/Initial =Student =Preceptor</p> <p><u>01/23/20</u></p> <p>Date: <u>M. Damon</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Chemo admin. observed 2. Pt. stabilization 3. Discharge Process <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. medication education 2. Charting updates 3. organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discharge education 	<p>Date/Initial =Student =Preceptor</p> <p><u>01/21/2020</u></p> <p>Date: <u>M. Damon</u> Student</p> <p><u>S. Soto</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin. 2. blood draw from line 3. Skirle dressing change 	<p>Date/Initial =Student =Preceptor</p> <p><u>S. Soto</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Discharge education 2. Transfer assessment 3. IVPB management 	<p>Date/Initial =Student =Preceptor</p> <p><u>S. Soto</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin. 2. Platelet transfusion 3. Chemo reaction <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt. education 2. time management 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Lab draws 2. Blood ex collection 3. Chest tube exchange 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>M. Damon</u> <u>01/29/20</u> Student</p> <p><u>S. Soto</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Rapid Response protocol 2. ICU transfer 3. med education <p>Areas to improve: improved</p> <ol style="list-style-type: none"> 1. Head to Toe charting 2. Blood stick anchoring 3. Receiving results. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Oral Suctioning 2. Pt. /family comfort 3. Reorientation of pt. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>02/02/2020</u></p> <p><u>M. Damon</u> Student</p> <p><u>S. Soto</u> Preceptor</p>	

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<p>Highlights:</p> <ol style="list-style-type: none"> 1. medication administrations 2. assessment (head to toe) 3. epic charting <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. feeling confident 2. cluster care 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. prepped and administered medications 2. educated on multiple medications 3. patient hourly rounding 	<p>Date/Initial =Student =Preceptor</p> <p><i>02/05/26</i></p> <p>Date: <i>Mich D</i></p> <p>Student</p> <p><i>S.G.</i></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p><i>02/14/26</i> — <i>Sadie</i></p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student <i>SM</i> =Preceptor</p> <p><i>02/09/26</i></p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p><i>02/15/26</i> — <i>Sadie</i></p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student <i>SM</i> =Preceptor</p> <p><i>02/12/26</i></p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p><i>02/12/26</i> — <i>SM</i></p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>

W.M.A.

02/15/26

SM

Sadie