

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Madison Hiser UNIT: NICU Preceptor: Adriana Mora

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. learning opportunities 2. family centered care 3. team work</p> <p>Areas to improve:</p> <p>1. lab draws 2. IV starts 3. Suctioning</p> <p>Skills observed & performed:</p> <p>1. axillary temp. checks 2. OG feeding 3. administer meds</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/18/18</p> <p><u>M. Hiser</u> Student</p> <p><u>A. Mora RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. learning opp. (meconium) 2. teamwork aspiration 3. teamwork (venting pt)</p> <p>Areas to improve:</p> <p>1. Charting 2. family education 3. IV starts</p> <p>Skills observed & performed:</p> <p>1. suctioning 2. cath. removal / insert 3. meds / feedings</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/19/20</p> <p><u>M. Hiser</u> Student</p> <p><u>Amora RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. g tube, surgery 2. pre op admin 3. learning opportunities - TEF</p> <p>Areas to improve:</p> <p>1. working on communication 2. documentation 3. working on blood draw</p> <p>Skills observed & performed:</p> <p>1. hang IV bag 2. observed a NBS 3. vitals</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01-30</p> <p><u>M. Hiser</u> Student</p> <p><u>A. Mora RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. blood collection 2. bedside xrays 3. echo</p> <p>Areas to improve:</p> <p>1. IV starts 2. blood draws 3. documenting</p> <p>Skills observed & performed:</p> <p>1. gavage feedings 2. documenting 3. draw blood from picc</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/31</p> <p><u>M. Hiser</u> Student</p> <p><u>A. Mora RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Give baby a bath 2. Prep baby for xray 3. Watch OT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Critical thinking 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med admin via NG tube 2. Monitoring output/diapers 3. Oral care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 02/02</p> <p><u>M. Hiser</u> Student</p> <hr/> <p><u>A. Mora</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Madison Hisev

Midterm: ✓

Unit: NICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

Madison is a very quick learner! She is always eager to learn new skills and asks great questions. She has great time management skills and does a great job staying on task and staying ahead on charting!

3. What have you identified as an opportunity for improvement for the student?

I hope in the next couple shifts Madison will get more opportunities to perform skills such as IV starts and placing nas/oys. I also hope we can work on communicating with members of the interdisciplinary team.

Preceptor Signature: Adriana Mora RN

Date: 2.2.2026

Student Signature: Madison Hisev

Date: 02/02/20

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1-18-20	0645-7:15	NICU	Adriana Mora RN / <i>adriana mora</i>
1-19-20	0640-720	NICU	Adriana Mora / <i>adriana mora RN</i>
1-30-20	0645-723	NICU	Adriana Mora / <i>adriana mora RN</i>
1-31-20	0645-7:15	NICU	Adriana Mora / <i>adriana mora RN</i>
02-02-20	0644-7:05	NICU	Adriana Mora / <i>adriana mora RN</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your ~~preceptor~~ preceptor sign. The time prior shift starting time & the time after does not count extra!, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____