

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Cynthia Rodriguez UNIT: \_\_\_\_\_ Preceptor: Jessica Price

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities –Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <ul style="list-style-type: none"> <li>DM education on carbs and how to use insulin pen</li> <li>Assessment &amp; charting in Epic</li> </ul> <p><b>Areas to improve:</b></p> <ul style="list-style-type: none"> <li>1. time management</li> <li>2. Spanish speaking skills (using interpreter)</li> <li>3. Charting in Epic</li> </ul> <p><b>Skills observed &amp; performed:</b></p> <ul style="list-style-type: none"> <li>1. vitals IV flush, Med Admin</li> <li>2. Suba insulin</li> <li>3. BS check</li> </ul> <p>Observed chemo 2 RN verification</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>1/23/24</p>	<p><b>Highlights:</b> removal of IV's</p> <ul style="list-style-type: none"> <li>1. Lots of med admin</li> <li>2. pulling meds from PIX</li> <li>3. and drawing up discharged</li> </ul> <p><b>Areas to improve:</b></p> <ul style="list-style-type: none"> <li>1. Charting on epic</li> <li>2. Working w/pumps</li> <li>3. Remembering to dilute meds</li> </ul> <p><b>Skills observed &amp; performed:</b></p> <ul style="list-style-type: none"> <li>1. BS checks</li> <li>2. urine collection</li> <li>3. Chemo treatment/handling</li> </ul>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>1/24/24</p> <p><u>C. Rodriguez</u></p> <p>Student</p> <hr/> <p><u>J. Price</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <ul style="list-style-type: none"> <li>1. New Leukemia Dx - Admit</li> <li>2. Team for BMA - LD</li> <li>3. PICC Med Admin / PRBC</li> </ul> <p><b>Areas to improve:</b></p> <ul style="list-style-type: none"> <li>1. Epic charting</li> <li>2. Med draw up with larger syringe (pressure)</li> </ul> <p><b>Skills observed &amp; performed:</b></p> <ul style="list-style-type: none"> <li>1. Paper work / consent for on study</li> <li>2. Blood draw</li> <li>3. Observed charge responsibility</li> </ul>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>Date: 1/24/24</p>	<p><b>Highlights:</b></p> <ul style="list-style-type: none"> <li>1. Assessments/vitals</li> <li>2. blood draws</li> <li>3. discharge, charting, education</li> </ul> <p><b>Areas to improve:</b> care plans</p> <ul style="list-style-type: none"> <li>1. room set up</li> <li>2. Charting on Epic</li> <li>3. Using PIXIS</li> </ul> <p><b>Skills observed &amp; performed:</b></p> <ul style="list-style-type: none"> <li>1. Discharge paperwork instructions</li> <li>2. Assist w/ IV removal</li> </ul>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>1/30/24</p> <p><u>C. Rodriguez</u></p> <p>Student</p> <hr/> <p><u>J. Price</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. team work urinary cath 3-day</li> <li>2. Hooked up oxygen w/ Humidification</li> <li>3. Vitals</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. epic charting</li> <li>2. timing on med draw</li> <li>3. finding supplies</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. linen change</li> <li>2. LB procedure</li> <li>3. discharge</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>2/2/20</p> <p>Date: J. Rodriguez</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Cynthia Rodriguez

Midterm: \_\_\_\_\_

Unit: Pediatrics

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communication with patients and parents. Eagerness to learn and help.  
~~They work~~ Cynthia works very well with others

3. What have you identified as an opportunity for improvement for the student?

Charting on epic efficiently.

Preceptor Signature: Jessica Price / Jessica Price Date: 2/2/2026  
 Student Signature: Cynthia Rodriguez Date: 2/2/2026

*Cynthia Rodriguez*

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/23/24	0630-1900	Pedi overflow	Jessica Price <i>Jessica Price</i>
1/24/24	0645-1900	Pedi overflow	Jessica Price <i>Jessica Price</i>
1/29/24	0630-1915	Pedi overflow	Jessica Price <i>Jessica Price</i>
1/30/24	0630-1908	Pedi overflow	Jessica Price <i>Jessica Price</i>
2/2/24	0645-1900	Peds med surg Pedi overflow	Jessica Price <i>Jessica Price</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_