

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Amanda Miller UNIT: NICU Preceptor: Kayla Thomas

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph Infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Team work - 2 nurse med check 2. cuddled a baby ♡ 3. team work & admits - smooth <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Learn different alarms 2. Goal - OG: see one, teach one, do one 3. Do cares w/o prompt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. observed ABG draw 2. observed OG tube placement 3. Admission PPV CPR! 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/17/20 <u>A. Miller</u> Student</p> <p><u>VB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. provided care w/o verbal help 2. New skill - OG tube 3. helped mom hold her intubated baby in over arm. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. rhythm to providing Q3 cares 2. NICU lingo to take first report 3. Charting next shift! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. placed on OG tube 2. performed suctioning 3. PICC meds - sterile technique 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/18/20 <u>A. Miller</u> Student</p> <p><u>VB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Began charting! 2. Discharge process 3. Needles to the bone = bone spurs <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Learn Epic & charting requirements 2. Get Kayla an air tag. 3. Take report - GOAL <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed neonate eye exam! 2. Helped w/ speech feeding assessment 3. Feedings! Bottle & gavage 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/22/20 <u>A. Miller</u> Student</p> <p><u>VB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Rounding w/ MD 2. 90% charting 3. Mom held her baby for 1st time (2wk old) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Remember charting for feeds 2. Better organizing of paper 3. GOAL - REPORT <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Sterile IV meds 2. proned MPPV baby! 3. NB screen! 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/21/20 <u>A. Miller</u> Student</p> <p><u>VB</u> Preceptor</p>

GOALS

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Watched a circumcision 2. Charted for all 3 patients 3. Complimented on my care by a grandma <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Continue SBAR - handoff 2. Time management for multiple patients 3. Timely documentation for IV intake <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Attempted hand off report - SBAR 2. PICC bath 3. Teamwork & communication with other nurses! Always help when you can! 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 01/31/26 <u>A. Miller</u> Student <u>VF</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student Amanda Miller

Midterm: X 01/31/26

Unit NICU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		X	

2. What do you think are the student's personal strengths?

Very involved not afraid to jump in the middle of the chaos. Ask lots of questions

3. What have you identified as an opportunity for improvement for the student?

Communication with providers and oncoming shift nurses.

Preceptor Signature Kayla Thomas

Date 01/31/26

Student Signature [Signature]

Date 01/31/26