

Student Name Victoria Gutierrez

Record of Precepted Clinical Experiences

| Date    | Exact Time<br>Ex.(0645-1915) | Location | Preceptor's Print & Signature |
|---------|------------------------------|----------|-------------------------------|
| 1/17/26 | 0645-1915                    | NICU     | Lizeth Clancy RN              |
| 1/18/26 | 0645-1915                    | NICU     | Lizeth Clancy RN              |
| 1/25/26 | 0646-1915                    | NICU     | Lizeth Clancy RN              |
| 1/26/26 | 0647-1915                    | NICU     | Lizeth Clancy RN              |
| 2/1/26  | 0645-1915                    | NICU     | Lizeth Clancy RN              |
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REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Victoria Gutierrez UNIT: NICU Preceptor: Lizeth Venzor

| <p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p> | <p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning oportunitiles -Staph Infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT Insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p> |   | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u><br/>Student</p> <hr/> <p><u>A. Santos</u><br/>Preceptor</p>         |
|--|---|---|---|
| <p><b>Highlights:</b></p> <p>1. learning opportunity - adoption</p> <p>2. learning opportunity - med pass</p> <p>3. watching how blood is given</p> <p><b>Areas to improve:</b></p> <p>1. micro preemie care</p> <p>2. Anticipation of pt. needs</p> <p>3. working on skills with central line</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Med pass</p> <p>2. Pt. care</p> <p>3. give feeding</p>   | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p>  | <p><b>Highlights:</b></p> <p>1. learning opportunity - dressing change</p> <p>2. ostomy care</p> <p>3. wound care</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2. confidence</p> <p>3. keeping sterility</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Sterile technique</p> <p>2. meds with IV</p> <p>3. giving feeding through NG tube</p>                              | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>1/18/26</p> <p>Student</p> <hr/> <p><u>V. Gutierrez</u><br/>Preceptor</p> <hr/> <p><u>L. Venzor</u></p>   |
| <p><b>Highlights:</b></p> <p>1. teamwork - Skin to skin</p> <p>2. feeding baby through central line</p> <p>3. learning opportunity - VP shunt infection</p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. working on blood draw</p> <p>3. confidence</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. sterile feeding</p> <p>2. trach suction</p> <p>3. bottle feeding</p>  | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p>  | <p><b>Highlights:</b></p> <p>1. pt. care - bathing baby</p> <p>2. <del>watching</del> priming tube</p> <p>3. measured baby</p> <p><b>Areas to improve:</b></p> <p>1. Charting</p> <p>2. dosage calculations</p> <p>3. Calming down when using pump</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. using IV pump</p> <p>2. gavage feeding</p> <p>3. watching chest tube being placed</p> | <p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>1/26/2026</p> <p>Student</p> <hr/> <p><u>V. Gutierrez</u><br/>Preceptor</p> <hr/> <p><u>L. Venzor</u></p> |

|   |  |  |  |
|---|--|--|--|
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1. teamwork - comfort care</li> <li>2. learning opportunity - comfort</li> <li>3. learning about glycine care</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Confidence</li> <li>2. Communication</li> <li>3. documenting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. pt. care - feedings</li> <li>2. talking to case management</li> <li>3. pt. care - bath</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <p><u>4/1/26</u><br/>Student<br/><u>V. Gutierrez</u><br/>Preceptor<br/><u>L. Vencor</u></p> | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>   | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>   | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>   | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p> |
| <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Student</p> <hr/> <p>Preceptor</p>  | <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>   | <p>Student</p> <hr/> <p>Preceptor</p>  |

IM4: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Victoria Gutierrez  
NICU

Midterm: \_\_\_\_\_

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes   | Below Average Performance<br>Needs Significant<br>Guidance | Satisfactory Performance<br>Needs<br>Average Guidance | Outstanding Performance<br>Needs Minimal<br>Guidance |
|--|--|---|--|
| a. <b>Safety/Quality</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others  |  | ✓   |  |
| b. <b>Communication</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)   |  | ✓   |  |
| c. <b>Clinical judgement</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) |  | ✓   |  |
| d. <b>Patient centered care</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.   |  | ✓   |  |
| e. <b>Professionalism</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.                                 |  | ✓   |  |

2. What do you think are the student's personal strengths?

She is always willing to learn and try new skills.

3. What have you identified as an opportunity for improvement for the student?

She can improve on her confidence

Preceptor Signature: Lozeth Ulan RN  
 Student Signature: Victoria Gutierrez

Date: 2/1/24

Date: 2/1/24

Instructional Module 8: Capstone Preceptorship- Performance Evaluation Rubric

Student Name: Victoria Gutierrez Unit: NICU Date: 2/1/24 Grade:

| Performance Criteria   | (10)  | (5)  | (2)  | Midterm/ Final |
|--|---|--|--|----------------|
| 1. Preceptor's input<br>(Safety, Communication, Clinical judgement, Patient centered care, and Professionalism)                        | Outstanding performance<br>-Needs minimal guidance  | Satisfactory performance<br>- Needs average guidance   | Below average Performance<br>- Needs significant guidance  | 5              |
| 2. Professionalism<br>a. Promptness<br>b. Responsibility<br>c. Positive attitude<br>d. Overall Courtesy & respectful<br>e. Team player | Professional<br><br>Displayed professionalism in all criteria   | Participating<br><br>Needed one or two reminders to demonstrate professional behavior.   | Unprofessional<br><br>Needed more than two reminders to demonstrate professional behavior.   | 10             |
| 3. Attendance & Reflection<br>a. Punctuality<br>b. Notify Instructor & Preceptor<br>c. Promptness<br><br>d. Clinical reflection        | Always arrives 15 minutes before bedside shift report. Notify the preceptor & instructor the day before for schedule changes. Completed 5 shifts.<br><br>Submit clinical reflection on or before due date | Minimally late (less than 5 minutes) on one occasion and notified instructor/preceptor.<br><br>One request for re-scheduling of clinical day.<br><br>Late submission | Late more than 5 minutes late on more than one occasion & failed to notify the Clinical instructor & preceptor.<br>More than two request for re-scheduling of clinical day.<br>Not submitted | 10             |
| 4. Documentation<br>a. Timely manner<br>b. Accurate<br>c. Appropriate<br>d. Complete<br>e. Shows progression                           | Done in a timely manner. Needs minimal assistance from preceptor. Data provided complete, accurate and appropriate.   | Needs assistance from the preceptor.   | Needs significant assistance from the preceptor.   | 5              |
| 5. Daily events & Skill checklist Update<br>a. Timely<br>b. Complete<br>c. Shows skills progression                                    | Done in timely manner, complete and shows skills progression every 12 hours shift.  | Incomplete (one shift) documentation on daily events but shows skills progression on skills checklist.   | More than one incomplete documentation on daily events & minimal skills progression on skills checklist.   | 5              |
| 6. Bedside Report<br>a. Use the official (Kardex) -SBAR<br>b Update Kardex -SBAR   | Always use the official Kardex when reporting. Update the Kardex before giving the bedside report.  | Skipped one or two information during the bedside report. One or two new information not documented.   | Skipped more than two information & disorganized. Failed to update the Kardex.   | 5              |

Points/Grade: 40

Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

Grade legend: 51- 60 pts = 100%, 50-30 pts = 85%, 29-19 pts = 75% 18-2pts = 70%

Midterm: 20% + Finals: 20% = 40%