

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kindal King UNIT: Pedi ED Preceptor: Lauren Blevins

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Observing assessments & triage process. 2. Wide variety of diagnoses. 3. Learning → hydrocephalus</p> <p>Areas to improve:</p> <p>1. Become more familiar with unit. 2. Learning what to ask in triage. 3. Better communicate with patients.</p> <p>Skills observed & performed:</p> <p>1. The triage process. 2. Flu and strep swabbing. 3. Discharges & transport admit.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/16/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Highlights:</p> <p>1. Learning → resp distress 2. seeing admit process to PICU 3. watching how to get pedi IV</p> <p>Areas to improve:</p> <p>1. Vital sign ranges 2. Breath sounds 3. Documentation</p> <p>Skills observed & performed:</p> <p>1. Blood draw informed with 2. Transport to PICU 3. IV insertion 4. LET gel in wound & sutures</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/17/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>
<p>Highlights:</p> <p>1. 1st med admin! 2. Trauma learning x4 → so busy 3. Saw craziest name ever</p> <p>Areas to improve:</p> <p>1. Documentation being smoother 2. Respiratory assessment 3. How to help in trauma room</p> <p>Skills observed & performed:</p> <p>1. Using a port informed with 2. Gave PO meds 3. Nare suctioning</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/18/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor</p>	<p>Highlights:</p> <p>1. SBAR check off went good :) 2. Triage day 3. I really liked the crew today</p> <p>Areas to improve:</p> <p>1. Assigning Acuity 2. Anticipating Interventions 3. Respiratory Assessment</p> <p>Skills observed & performed:</p> <p>1. Triage 2. Transport for admit 3. Vital signs & resp. assessment</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/23/26 <u>Kindal King</u> Student</p> <p><u>LB</u> Preceptor *SLOW DAY*</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charge nurse day! 2. seeing child life was very cool 3. loved helping with the arm splint <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Skills when they come up 2. Helping with IVs 3. Documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Taking report 2. Child life + IV 3. Splint arm 	<p>Date/Initial =Student =Preceptor</p> <p>1/31/26</p> <p>Date: <u>Kindal King</u> Student <u>JB</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Kindal King

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
1/16/26	0627-1850	Pedi ED	Lauren Blevins <i>Lauren Blevins</i>
1/17/26	0628- 18 43	Pedi ED	<i>LB</i>
1/18/26	0627-1853	Pedi ED	<i>LB</i>
1/23/26	0627- 18 52	Pedi ED	<i>LB</i>
1/31/26	0630-1850	Pedi ED	<i>LB</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Lauren Blevins, RN*

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Kindal King

Midterm: 1/31/26

Unit: Pedi ED

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Jumps right in without being asked, actively engaged, asks questions, + wants to learn!

3. What have you identified as an opportunity for improvement for the student?

We haven't had as much of a chance for skills with slow days or too young of kids so things like IVs, caths, etc.

Preceptor Signature: Lauren Bluvine, RN Date: 1.31.26

Student Signature: Kindal King Date: 1.31.26