

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Synthia Gomez

Midterm: X

Unit: Mercy 4

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to <u>promote safety and quality</u> for patients, self and others			✓
b. Communication: <u>Communicate and collaborate</u> effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making <u>clinical decisions</u> in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	✓ (not fully observed)		
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

- Pays attention to details, good listener, quick learner. Very professional with approaching patients, MDs, MY staff. Offers help if available.

3. What have you identified as an opportunity for improvement for the student?

Time management + acknowledging source of anxiety. To always ask questions if things thought needs to be repeated or clarified.

Preceptor Signature: MILICENT M. SILVA BSN RN Date: 1-29-26

Student Signature: Synthia Gomez Date: 01/29/26

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Synthia Gomez UNIT: Mercy 4 Preceptor: Millicent Villanueva

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Helping hands on with TPCN. 2. Seeing an ostomy bag change. 3. Having the RN let me do most meds. Areas to improve: 1. Keeping a calm demeanor when talking to pts 2. \emptyset 3. \emptyset Skills observed & performed: 1. Efficiently took VS & blood sugar 2. Pt. daily hygiene care 3. SQ & IV med. administrations	Date/Initial =Student =Preceptor JAN. 16, 26	Highlights: 1. NG tube care / meds 2. Transfer to MICU 3. Witness a rectal tube be placed. Areas to improve: 1. Time management 2. needs to keep anxiety to min 3. Prioritization Skills observed & performed: 1. Received / given report (observing preceptor) 2. NG tube care 3. Observed IV insertion & blood draw, transferring to MICU	Date/Initial =Student =Preceptor 01/18/26 Date: <u>S. Gomez</u> Student Preceptor M. Villanueva
Highlights: 1. Heparin drip protocol 2. Received report from outside center 3. Completed MRI screening form Areas to improve: 1. Time management 2. Prioritization 3. Reviewing Drs notes Skills observed & performed: 1. Blood draw \bar{c} preceptor 2. Practice bedside report \bar{c} preceptor * 3. O/c and admit a pt in the same afternoon	Date/Initial =Student =Preceptor Date: 1-19-26 <u>S. Gomez</u> Student	Highlights: 1. Patient prep for TEE 2. Practice SBAR \bar{c} RN & CI 3. Kt replacement w/ port access Areas to improve: 1. Handoff reports 2. Diving into pt's charts 3. keeping up w/ new orders Skills observed & performed: 1. Observed starting BT- 2. Performed bed bath \bar{c} supervision 3. Observed & assisted/attempted to draw blood \bar{c} complete PPE.	Date/Initial =Student =Preceptor Date: 1-22-26 <u>S. Gomez</u> Student <u>M. Villanueva</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pallmed/Hospice consult 2. Rapid response 3. D/C of NG tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence in SBAR 2. updating Kardex 3. looking at bloodwork <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Discontinue IV + rectal tube 2. Changed IV dressing 3. pain assessment (multi-modal pain) 	<p>Date/Initial =Student =Preceptor</p> <p>01/29/26</p> <p>Date: <u>S. Gomez</u> Student</p> <p><u>M. Villanueva</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>_____</p> <p>Preceptor</p>

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Synthia Gomez Date: 01/16/26

Preceptor: Millicent Villanueva

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart, restroom, break room, family room, fire exits, etc.	✓ 1-16-26	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓ 1-16-26	
3. Unit socialization: Introduce the student to all staff members		✓
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓ 1-16-26	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓ 1-16-26	
6. Review goals & expectations for 120 clinical hours		✓
7. Equipment: <u>IV Pumps</u> , syringe pumps, tube feeding pumps, Ventilators, etc.		

Checked by Clinical instructor: _____

Date: _____