IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Synthia Gomez Midterm: X

Unit: Mercy 4 Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	✓ (not fully observed)		
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

- Pays attention to details, good listener, quick learner. Very professional with approaching patients, MDs, M4 staff. Offers help if available.

3. What have you identified as an opportunity for improvement for the student?

Time management + acknowledging source of anxiety. To always ask questions if things thought needs to be repeated or clarified.

Preceptor Signature: MILLICENT M [illegible] BSN RN Date: 1-29-26

Student Signature: Synthia Gomez Date: 01/29/26

Covenant School of Nursing

Student Name Synthia Gomez

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
01/16/26	0645 - 1910	Mercy 4	Millicent M. Villanueva BSN, RN
01/18/26	0645 - 1915	Mercy 4	Millicent M. Villanueva BSN, RN
01/19/26	0645 - 1925	Mercy 4	Millicent M. Villanueva BSN, RN
01/22/26	0645 - 1925	Mercy 4	Millicent M. Villanueva BSN, RN
01/29/26	0640 - 1930	Mercy 4	Millicent M. Villanueva BSN, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Millicent M. Villanueva BSN RN

Preceptor's Signature

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IM8 Clinical Experience- Daily Events Record

Student: Synthia Gomez **UNIT:** Mercy 4 **Preceptor:** Millicent Villanueva

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** 10/23/2018 E.Hamilton **Student** **A. Santos** **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Helping hands on with TPCN. 2. Seeing an ostomy bag change. 3. Having the RN let me do most meds. Areas to improve: 1. Keeping a calm demeanour when talking to pts. 2. ∅ 3. ∅ Skills observed & performed: 1. Efficiently took VS + blood sugars 2. Pt. daily hygiene care 3. SQ + IV med. administrations	JAN. 16, 26 Date: S. Gomez **Student** M. Villanueva **Preceptor**	1. NG tube care /meds 2. Transfer to MICU 3. Witness a rectal tube be placed. Areas to improve: 1. Time management 2. Needs to keep anxiety to min 3. Prioritization Skills observed & performed: 1. Received/ Given report (Observing Preceptor) 2. NG tube care, 3. Observed IV insertion + blood draw, transferring to MICU	01/18/26 Date: S. Gomez **Student** **Preceptor** M. Villanueva

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Heparin drip protocol 2. Recieved report from outside center 3. Completed MRI screening form Areas to improve: 1. Time management 2. Prioritization 3. Reviewing Drs notes Skills observed & performed: 1. Blood draw c̄ preceptor. 2. Practice bedside report c̄ preceptor 3.	Date: 1-19-26 S. Gomez **Student** M. Villanueva **Preceptor**	1. Patient prep for TEE 2. Practice SBAR c̄ RN & CI 3. K+ replacement w/ port access Areas to improve: 1. Handoff reports 2. Diving into pt's charts 3. Keeping up w/ new orders Skills observed & performed: 1. Observed starting BT. 2. Performed bed bath c̄ supervision 3. Observed + assisted/attempted to draw blood c̄ complete PPE.	Date: 1-22-26 S. Gomez **Student** M. Villanueva **Preceptor**

Highlights: 1. Pallmed / Hospice consult 2. Rapid Response 3. D/C of NG tube Areas to improve: 1. Confidence in SBAR 2. updating kardex 3. looking at bloodwork Skills observed & performed: 1. Discontinue IV + rectal tube 2. Changed IV dressing 3. Pain assessment (multi-modal pain)	Date/Initial =Student =Preceptor 01/29/26 Date: S. Gomez Student M. Villanueva Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Synthia Gomez Date: 01/16/26

Preceptor: Millicent Villanueva

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓ 1-16-26	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓ 1-16-26	
3. Unit socialization: Introduce the student to all staff members		✓
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓ 1-16-26	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓ 1-16-26	
6. Review goals & expectations for 120 clinical hours		✓
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.		

Checked by Clinical instructor: _____

Date: _____