

**Covenant School of Nursing Instructional Module 3
SIMULATION LEARNING GUIDE**

Topic/Concept: Lab 2: Med Surg Lab: Foley insertion practice and CPE

Needs Analysis Documentation
<ul style="list-style-type: none">The lab provides an opportunity for students to demonstrate safe practice.
Learning Goals/Outcomes
Upon completion of this simulation learning activity, you will be able to: <ul style="list-style-type: none">Insert a foley catheter incorporating aseptic techniques and appropriate steps.
Scenario(s) Used
<ul style="list-style-type: none">Perform foley insertion for a female manikin
Schedule of Activities
<ul style="list-style-type: none">Students are divided into groups of 4 for 190 minutes to practice foley insertion with instructor guidance. Each student conducts the procedure while other students observe. After practice is complete, students will individually be checked off to include ID of your patient, insert a foley catheter, provide patient education and removal of catheter. Remediation will be required for those students who do not maintain asepsis while inserting the catheter. Two self-corrects will be allowed during the check off.
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
Pre-Brief will include: *Welcome- This learning experience is set up in a safe, non-threatening environment where everyone involved has the same purpose; to learn and improve. You will have 3.5hrs to complete the sim. Two self corrects are allowed during check-off You may call a" time out" if you become anxious or just need a minute. Time will stop during that time. Please simulate washing your hands so you do not have to wait on the hand sanitizer to dry but please apply nonsterile and sterile gloves when appropriate. You may notice instructors making notes so they can remember things they may want to discuss with you after. *Confidentiality- You signed the Student Commitment to Conduct during non-graded and graded CPE at the beginning of the course. Remember to respect the confidentiality of your fellow learners and not share any information outside of the simulation session. *Fiction Contract- We have done everything we can to make this as real as possible, but in the end, it is a simulated experience; we must depend on you. Please do your best to treat this as a live scenario with a live patient. *Review of Learning Objectives *Orientation to Spaces/Equipment/Safety- Orientation to the room(s) to be used, equipment in those rooms, reminder of emergency exits/processes, & review of psychological safety

process.

Logistics- Badging In/Out, restroom location, & food & drink

On-Line/ Out of Class

See ATI Instructional Module 3 Assignments: Engage Fundamentals RN 2.0: Physiological Concepts for Nursing Practice: Elimination,

Complete Engage Fundamentals Lesson (15 min minimum time per assignment) and Assessment Test. Highly encouraged to complete this lesson before SIM

Read: Lippincott Procedures listed below: This can be found by accessing your Covenant Apps under System Library Services. Be sure to select Legacy St. Joseph Health as the institution.

1. Indwelling urinary catheter care and management
2. Indwelling urinary catheter insertion assigned female at birth
3. Indwelling Urinary Catheter assigned male at birth
4. Indwelling urinary catheter removal

MUST Watch video PRIOR to Lab

- Foley Video by CSON Instructor Jordan Severs <https://youtu.be/3xSBJ31JoFI>

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Simulation Learning Activities

Simulation Activities:

- Simulation stations as discussed above

Online/Out-of-Class: Click here to enter text.

Evaluation Methods (Debriefing)

- Debriefing after each station
- Observation by faculty in simulation
- Foley insertion Check off
- Remediation as needed

Other Appropriate Documentation

Time Allotted

Stations

190 minutes	Per practice station
20 minutes	Per student for check off
Texas DECs	QSEN Competencies
<ul style="list-style-type: none"> • Clinical Judgment • Knowledge • Patient Safety Advocate 	<ul style="list-style-type: none"> • Safety • Evidence Based Practice • Teamwork and collaboration • Patient Centered Care
IM Student Learning Outcomes	NCLEX Test Plan
<ul style="list-style-type: none"> • Safety/Quality • Clinical Judgement • Patient Centered Care • Professionalism • Communication/Collaboration 	<ul style="list-style-type: none"> • Safe and Effective Care • Health Promotion & Maintenance • Physiological Integrity • Pharmacological & Parenteral Therapy
Date originated: 8/17/2021 Content Expert: Ester McWilliams MSN RN, Dondi Kilpatrick, Rachel Crow MSN, RN Simulation Expert: Randall Stennett MSN DNP	Revision Dates: 11/14/2022, 10/5/2023, 8/28/2024, 1/29/2026

Instructional Module IM3 Simulation Learning Guide

LAB LLL

Topic: Med Surg Lab : Foley insertion practice and check off