

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
10/19/25	0645-1920	NICU	Lizeth Venzor / Lizeth Venzor RN
11/7/25	0645-1920	NICU	Lizeth Venzor / Lizeth Venzor RN
11/8/25	0645-1910	NICU	Lizeth Venzor / Lizeth Venzor RN
11/9/25	0640-1910	NICU	Lizeth Venzor / Lizeth Venzor RN
11/13/2025	0640-1905	NICU	Lizeth Venzor / Lizeth Venzor RN
11/21/2025	0640-1910	NICU	Lizeth Venzor / Lizeth Venzor RN
11/22/2025	0640-1915	NICU	Lizeth Venzor / Lizeth Venzor RN
11/29/2025	0640-1905	NICU	Lizeth Venzor / Lizeth Venzor RN
11/30/2025	0640-1905	NICU	Lizeth Venzor / Lizeth Venzor RN
12/4/2025	0640-1940	NICU	Lizeth Venzor / Lizeth Venzor RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Lizeth Venzor RN
 Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alyssa Morrow UNIT: NICU Preceptor: Lizeth Venzor

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Worked well w/ Preceptor 2. Assisted w/ Bathing twins 3. Interacting w/ Family. Areas to improve: 1. Charting 2. Setting up feeding 3. Pacing w/ bottle feed Skills observed & performed: 1. Bottle feeding 2. Diaper Change 3. Charting	Date/Initial =Student =Preceptor 10/19/2025 <u>AM</u> Student <u>LV</u> Preceptor	Highlights: 1. Working initiative during care times 2. Improved documentation 3. Setting up feed infant passed car seat challenge Areas to improve: 1. Charting 2. Checking emergency equip 3. assessments Skills observed & performed: 1. observed NGT insertion 2. Car seat challenge 3. bottle feed/set up.	Date/Initial =Student =Preceptor Date: 11/7/2025 <u>AM</u> Student <u>LV</u> Preceptor
Highlights: 1. Assisted w/ protecting scalp ZV & ostomy dressing 2. Assessed post Removal broviac dressing 3. Rectal temp Areas to improve: 1. administering ZV meds 2. Caring for ZV meds 3. Med Calculations Skills observed & performed: 1. empty ostomy bag 2. start ant gave med through ZV pump. 3. FOC measurement	Date/Initial =Student =Preceptor Date: 11/8/25 <u>AM</u> Student <u>LV</u> Preceptor	Highlights: neonatal 1. Fine gran ^{neonatal} neonatal ^{abstinence} score 2. Teamwork bath 3. Caring babies Areas to improve: 1. Changing ostomy bag 2. refeeding through ostomy 3. Assessing withdrawal signs Skills observed & performed: 1. Re feed through double barrel ostomy. 2. Ostomy care 3. Administered HepB Vaccine	Date/Initial =Student =Preceptor Date: 11/9/2025 <u>AM</u> Student <u>LV</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. got to learn and provide skills for higher acuity babies 2. team work bathed a baby in an isolette 3. learned how to use an isolette <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. gathering admit supplies 2. operating isolette 3. documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. unclamped & vented a babies GI tube 2. moved a baby in the isolette 3. moved oxygen, filtered FiO2 depending on needs. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/13/25 <u>AM</u> Student <u>LV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned how to obtain consent 2. telephone consent 3. Protacted GI-tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Calculating accurate diaper weight 2. weaning FiO2 3. Priming smooth <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Administered Propofol 2. Admin Lipids 3. Vented & measure GI-tube output 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/29/2025 <u>AM</u> Student <u>LV</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. took care of a repleg tube 2. discharged a baby 3. interacted w/ healthcare team for discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sterile technique 2. discharge teaching 3. Using a transcutaneous bilirubin monitor <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. measured output from repleg tube 2. observed attaching new tubing & med through Broviac 3. administered med through pump. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/21/2025 <u>AM</u> Student <u>LV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. learned how to care for Broviac 2. filled TPN Burbot tubing 3. opportunity to clamp GI-tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Dosage Calculation 2. Measure gavage intake 3. Clean GI-tube <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Cleaned GI-tube 2. vented GI-tube to growth 3. assessed surgical incision. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/30/2025 <u>AM</u> Student <u>LV</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. baby took first bottle 2. opportunity to prevent CLABSI 3. Watched a PICC line be pulled back 1cm <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sterile technique for PICC admin 2. Probe positioning 3. Monitor isolette temperature <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed PICC line dressing & checked light intensity for UV lamp 2. primed lipid for PICC line 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/27/2025 <u>AM</u> Student <u>LV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Had the opportunity to work w/ small babies 2. My baby was on a jet 3. Practice sterile technique <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sterile technique w/ med admin. 2. heel stick blood collection 3. Operating ZWD <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. heel stick blood draw 2. transfer small baby to new isolette 3. Small baby bath. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/4/2025 <u>AM</u> Student <u>LV</u> Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alyssa Morrow
 Unit: NICU

Midterm: _____
 Finals: 12/4/2025

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Her greatest strengths continue to be her willingness to learn and her positive attitude. She is also a fast learner when it comes to charting and patient care tasks.

3. What have you identified as an opportunity for improvement for the student?

I think she can continue to improve on her confidence and also work on certain skills such as lab draws.

Preceptor Signature: Luzien Ueffen RN Date: 12/4/2025

Student Signature: Alyssa Morrow Date: 12/4/2025

Evaluation of Preceptor by Student

Name of Preceptor: Lizeth Venzor Clinical Unit: WICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Lizeth is compassionate, thoughtful, and intentional in the way she teaches me, cares for her patients, and interacts with others around her. Lizeth created a safe environment for me to learn, and she encourages me to be a great nurse.

2. Do you have any suggestions for your preceptor to consider when working with future students?

One suggestion that I have is to clarify directions before starting a new task.

Student Signature: Alyssa Moun Date: 12/4/2025

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I connect well with patients and families. I am also a quick learner and I adapt well with change.

3. What have you identified as a personal opportunity for improvement?

I could improve on communication when I do not understand something.

Student Signature Alyse Morrison Date 12/4/2025

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
 Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.
 Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time			
	No Experience	CPE	Clinical	Supervised		Performed independently	
I. Assessment		X	X	X 10/19	LV	11/9	LV
a. Gestational age		X					
- EDC/LMP			X				
- Ballards Scoring	X						
1. Physical		X	X				
2. Neurological		X	X	X 10/19	LV		
b. Physical assessment		X	X				
- Integumentary		X	X				
- HEENT		X	X				
- Respiratory		X	X				
- Cardiovascular		X	X				
- Gastrointestinal		X	X				
- Genitourinary		X	X				
- Musculoskeletal		X	X				
- Neurological							
c. Behavioral Assess't			X				
- Neonatal			X			X 11/9	LV
abstinence	X						
scoring	X						
d. Pain Assessment				X 10/19	LV		
- NPASS/FLAC		X	X				
- NPASS sedation		X	X				
e. Vital signs				X 10/19	LV	X 11/7	LV
f. Apgar scoring	X						
II. Medication							
a. Per oram	X			X 10/19	LV		
b. NGT/OGT			X	X 10/19	LV		
c. Topical			X	X 10/19	LV		
d. IM-Vastus lateralis	X			X 11/9	LV		
e. Rectal	X						
f. Nasal	X						
g. Ophthalmic	X						
h. IV/Central line			X	X 11/22	LV		
i. Calculate dosing		X	X	X 10/19	LV	X 11/7	LV
j. Calculate drips			X				
k. Emergency drug sheet		X		X 10/19	LV		
III. Care management							
a. IVF/CVL	X			X 11/9	LV		
1. UVC	X						
2. UAC	X						
- Change of fluids		X	X	X 11/9	LV		
- Transducer	X						
maintenace &	X						
calibration/level	X						
- Transducer set up	X						
- Blood collection			X	X 12/14	LV		
3. PICC		X	X	X 11/21	LV		
4. BROVIAC	X			X 11/21	LV		
5. Peripheral		X	X	X 11/9	LV		

No exp

CPB

Clinical

Supervised

Independently

	No exp	CPB	Clinical	Supervised	Independently
arterial line			X		
- Clave change			X	X 12/22	LV
- Dressing change		X	X	X 11/22	LV
- Adm. of TPN	X			X 11/21	LV
- Adm. Lipids			X	X 11/21	LV
- Assist CVL placement			X		
IV. Chest Tubes Mgt.					
- Check MD orders			X		
- Set up CTubes	X				
- Assist in CTubes placement			X		
removal	X				
- CTube dressing change	X				
- Monitoring					
a. suction level					
b. Drainage level			X		
c. Air leaks	X		X		
V. Enteral Feedings					
- Insertion OGT/NGT			X		
- Removal of tubes	X				
- Check placement & residual			X	X 10/19	LV
- Monitor		X			X 11/22
- calculate ml/min		X			X 11/22
- Dressing change	X			X 11/9	LV
- Care of Ostomy	X			X 11/9	LV
- Care of gastric decompression	X			X 11/9	LV
VI. Tracheostomy Mgt.					
- Check placement	X				
- Suctioning	X				
- Dressing change	X				
- Check for air leak site, & O2	X				
VII. Laboratory					
- Check MD orders			X	X 10/14	LV
- Collection				X 12/4	LV
a. Heel stick	X			X 12/4	LV
b. Blood draw			X		
- Broviac	X				
- UC			X		
c. Tracheal / nasal aspirate	X				
d. Skin swab	X				
- Diagnostic test					
a. Urinalysis			X		
b. Blood culture			X		
c. Glucometer			X		
d. Urine drug test			X		
e. LP	X				
f. Thoracentesis	X				
- Interpret Lab. results					
a. CBC			X	X 12/4	LV
b. BMP/CMP			X	X 12/4	LV

no exp.

CPE

Clinical

Supervised

Independently

c. ABG			X			12/4	LV	
d. CXR			X			12/4	LV	
VIII. Oxygen MGT.								
- HFJV	X							
- HFOV	X							
- NIPPV	X		X					
- A/C Mode								
- SIMV-Invasive	X					X 11/13	LV	
- Bubble CPAP	X		X			X 11/8	LV	
- CPAP vent						X 11/8	LV	
- HFNC	X		X					
- Nasal Cannula			X					
- Venti Mask						X 11/7	W	
- Weaning (ROAR)	X							
VIII. NICU age appr't equipments								
- Incubator	X					12/4	LV	
- Radiant warmer	X					X 11/9	LV	
- Phototherapy	X					12/4	LV	
a. Bililigh care	X					12/4	LV	
b. Check transcu-taneous Billirubin	X					11/21	W	
c. Check Bililigh distance	X					11/21	W	
X. Documentation								
- Timely			X			X 10/9	LV	X 11/8 LV
- Accurate			X			X 10/19	LV	X 11/8 LV
- Correct abbrev't			X					
- Process								
a. Admission	X							
d. Discharge	X							
e. Transfer	X							
f. Teaching	X							X 8/11/8 LV
g. Assessment			X			X 10/19	LV	X 11/8 W
h. Vital signs			X			X 10/19	LV	X 11/8 LV
XI. Collaborative Communication								
- Referrals	X							
- SBAR			X			X 11/7	LV	
- Physician	X							
- Pharmacy	X							
- Diagnostic	X							
- Respiratory	X							
- Case manager	X							
- Chaplain	X							
XII. Adm/Discharge								
a. Admission	X							
- Routine adm.			X					
- Small Baby adm	X							
- Bed Preparation			X					
- Unit transport			X					
- Education			X					
b. Discharge								
- Newborn screening			X					
- Hearing screening			X					
- CHD screening			X					
- Car seat challenge	X					X 11/7	LV	

	ADW	CPE	Clinical	Supervised	Independently
- Education	X				
XIII. Others					
a. Assist					
- Adm. surfactant	X				
- Intubation			X		
- Eye exam	X				
b. Participate in code team		X	X		
c. Observe					
- NSDelivery			X		
- Ceasarian section	X				
d. Practice Infection control protocols			X	X/1/22	X/1/22
e. Prep for pre-op	X				
f. Post op mgt.			X		
g. Monitoring					
- ICP			X		
- EVD	X				

Student Name (print): Alyssa Morrow

Student Signature: Alyssa Morrow

Clinical Unit: NICU

Date: 12/4/2025