

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Maddie Brouillette

Midterm: \_\_\_\_\_

Unit: NICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			Wb
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			Wb
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			Wb
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			Wb
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			Wb

2. What do you think are the student's personal strengths?

Maddie does an excellent job. She is very helpful and eager to learn. Nothing intimidates her she steps up and does everything to her knowledge. Does an excellent job handling off reports.

3. What have you identified as an opportunity for improvement for the student?

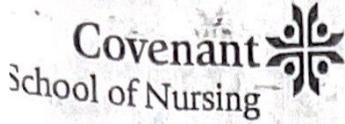
Time management & communication!

Preceptor Signature: Thomas Bowen, RN Date: 12/1/25

Student Signature: Maddie Brouillette Date: 12/1/25

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. 1st time taking care of a 23 weeker</li> <li>2. 1st time w/ baby on a ventilator</li> <li>3. Learning to give meds sterile</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. High acuity babies</li> <li>2. Med admin on pump</li> <li>3. Understanding rounds on high acuity</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Gave SMOFIBID</li> <li>2. Primed a line sterile</li> <li>3. Learned how to put meds on the IV pump with the syringes</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/10/25</p> <p>MB Student</p> <p>Wb Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Had 4 pts</li> <li>2. Getting better at time mgmt</li> <li>3. Charting</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time mgmt</li> <li>2. Medication admin on pump</li> <li>3. Organization</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Hung Per G</li> <li>2. Gave poly - vitamin</li> <li>3. Bottle feed</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/16/25</p> <p>MB Student</p> <p>Wb Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Saw a central line removed through umbilicus</li> <li>2. Charting</li> <li>3. Recognized baby needed different size nipple</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Report on multiple pts</li> <li>3. Time mgmt</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. BS</li> <li>2. Measurements</li> <li>3. Hung Per G sterile</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/17/25</p> <p>MB Student</p> <p>Wb Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Had 4 pts today</li> <li>2. Helped a young 1st time mom</li> <li>3. Charting on 4 pts</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time mgmt in morning</li> <li>2. Assessing multiple babies</li> <li>3. Staying on track with time w/ meds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Starting med on pump</li> <li>2. PD meds</li> <li>3. Cares on 4 pts</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/23/25</p> <p>MB Student</p> <p>Wb Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Took on 3 pts by myself</li> <li>2. Time management</li> <li>3. Charting all 3 assessments</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Communication w/ parents</li> <li>2. Communication w/ doctors</li> <li>3. Assessing</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Eye exam</li> <li>2. Ostomy bag change</li> <li>3. Echo</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/24/25</p> <p>MB Student</p> <p>Wb Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Took care of a baby on ventilator</li> <li>2. Took care of baby w/ CPAP</li> <li>3. Went to an emergency c-section</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. IV Meds</li> <li>2. Pts w/ ventilators</li> <li>3. Baths</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Suction ETT</li> <li>2. Give oral meds through NG</li> <li>3. Set up feeds</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 12/1/24</p> <p>MB Student</p> <p>Wb Preceptor</p>

DUE when all shifts  
are complete



# Evaluation of Preceptor by Student

Name of Preceptor: Kayla Thomas Clinical Unit: NICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <b>4</b> <del>5</del>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <b>4</b> <del>5</del>

1. What did you like best about your preceptor?

Kayla was great! She taught me so much. I could tell that she was confident in me, which helped me to be more confident in myself.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A! She has helped me so much, and I am more confident going into my new job!

Student Signature: Matsen Brumlette Date: 12/1/25

Complete when  
one of all shifts

### IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	<del>✓</del>
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Patient centered care and jumping in and trying something new. I wasn't afraid to try new skills. I also was always professional when I got the opportunity to try new things and communicate to other healthcare worker

3. What have you identified as a personal opportunity for improvement?

I think I can work on my communication with parents and being comfortable talking to doctors.

Student Signature: Madison Braulotto Date: 12/1/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
10/19/25	0641-1920	NICU	K Thomas BSN RN
10/20/25	0642-1930	NICU	K Thomas BSN RN
10/30/25	0640-1910	NICU	K Thomas BSN, RN
11/3/25	0645-1905	NICU	K Thomas BSN, RN
11/10/25	0643-1910	NICU	K Thomas BSN, RN
11/16/25	0645-1910	NICU	K Thomas BSN, RN
11/17/25	0645-1910	NICU	K Thomas BSN, RN
11/23/25	0645-1907	NICU	K Thomas BSN, RN
<del>11/24</del> 11/25	0643-1910	NICU	K Thomas BSN, RN
12/1/25	0644- <del>1905</del>	NICU	K Thomas BSN, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Kayla Thomas

Preceptor's Signature Kayla Thomas BSN, RN

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
<b>I. Assessment</b>		✓	✓	✓	✓
a. Gestational age					
-EDC/LMP	✓				
- Ballard's Scoring	✓				
1. Physical				✓	
2. Neurological				✓	✓
b. Physical assessment		✓	✓	✓	✓
- Integumentary			✓		✓
- HEENT			✓		✓
- Respiratory			✓		✓
- Cardiovascular			✓		✓
- Gastrointestinal			✓		✓
- Genitourinary			✓		✓
- Musculoskeletal			✓		✓
- Neurological			✓		✓
c. Behavioral Assessment				✓	✓
- Neonatal				✓	✓
abstinence				✓	✓
scoring				✓	✓
d. Pain Assessment			✓	✓	✓
- NPASS/FLAC	✓				✓
- NPASS sedation	✓				✓
e. Vital signs		✓	✓	✓	✓
f. Apgar scoring				✓	✓
<b>II. Medication</b>					
a. Per oral			✓	✓	✓
b. NGT/OGT			✓		✓
c. Topical		✓			
d. IM-Vastus lateralis		✓			
e. Rectal	✓		✓		
f. Nasal			✓		
g. Ophthalmic		✓	✓	✓	✓
h. IV/Central line		✓	✓	✓	
i. Calculate dosing		✓		✓	
j. Calculate drips		✓		✓	
k. Emergency drug sheet		✓			
<b>III. Care management</b>					
a. IVF/CVL			✓	✓	
1. UVC					
2 UAC				✓	
- Change of fluids			✓		
- Transducer maintenance & calibration/level			✓		
- Transducer set up			✓		
- Blood collection			✓	✓	
3. PICC			✓		
4. BROVIAC			✓	✓	
5. Peripheral			✓		



						Supervised	Independently
c. ABG				✓			
d. CXR				✓		✓	
<b>VIII. Oxygen MGT.</b>							
- HFJV							
- HFOV							
- NIPPV							
- A/C Mode							
- SIMV-Invasive							
- Bubble CPAP				✓		✓	✓
- CPAP vent						✓	✓
- HFNC						✓	✓
- Nasal Cannula				✓		✓	✓
- Venti Mask				✓			
- Weaning (ROAR)				✓		✓	✓
<b>VIII. NICU age appr't equipments</b>							
- Incubator				✓		✓	✓
- Radiant warmer				✓		✓	✓
- Phototherapy				✓			
a. Bililight care	✓						
b. Check transcutaneous Bilirubin	✓						
c. Check Bililighth distance	✓						
<b>X. Documentation</b>							
- Timely				✓		✓	✓
- Accurate				✓		✓	✓
- Correct abbrev't				✓		✓	✓
- Process				✓			
a. Admission	✓						
d. Discharge				✓			
e. Transfer	✓						
f. Teaching				✓		✓	✓
g. Assessment				✓		✓	✓
h. Vital signs				✓		✓	✓
<b>XI. Collaborative Communication</b>							
- Referrals	✓			✓		✓	✓
- SBAR							
- Physician				✓			
- Pharmacy				✓			
- Diagnostic	✓						
- Respiratory				✓			
- Case manager				✓		✓	
- Chaplain				✓			
<b>XII. Adm/Discharge</b>							
a. Admission	✓						
- Routine adm.	✓						
- Small Baby adm	✓			✓		✓	
- Bed Preparation							
- Unit transport	✓						
- Education							
b. Dscharge				✓		✓	
- Newborn screening							
- Hearing screening	✓						
- CHD screening				✓		✓	
- Car seat challenge							

	no exp.	CPE	clinical	supervised	independent
- Education		✓	✓		
XIII. Others					
a. Assist					
- Adm. surfactant	✓				
- Intubation		✓		✓	
- Eye exam	✓			✓	
b. Participate in code team		✓			
c. Observe					
- NSDelivery	✓	✓			
- Ceasarian section	✓			✓	
d. Practice Infection control protocols			✓	✓	✓
e. Prep for pre-op			✓		
f. Post op mgt.			✓		
g. Monitoring					
- ICP	✓				
- EVD	✓				

Student Name (print): Maddie Brouillette

Student Signature: *Maddie Brouillette*

Clinical Unit: NICU

Date: 12/1/25