

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think that I am very thorough with patient safety, advocating for my patients, & building rapport/relationships with my patients

3. What have you identified as a personal opportunity for improvement?

I know with time knowing more about medications & overall confidence when setting up IVs will come with more clinical practice.

Student Signature: Briana

Date: 12/01/2025

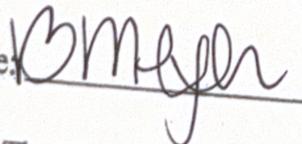
### Evaluation of Preceptor by Student

Name of Preceptor: Jenn McNeil Clinical Unit: F7

Please rate your preceptor on each question		Rating
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>	
Stimulates me to learn independently	1 2 3 4 <b>5</b>	
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>	
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>	
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>	
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>	
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>	
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>	
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <b>4</b> 5	
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>	
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>	
Incorporates research data and/or practice guidelines into teaching	1 2 3 <b>4</b> 5	
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>	
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>	
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 <b>3</b> 4 5	

1..What did you like best about your preceptor?  
 Jennifer was very ~~thorough~~ thorough & showed compassion to her patients. she was great at teaching & allowing me to really perform all nursing duties. she is always ready for any questions I have & makes you feel like you can ask anything

2. Do you have any suggestions for your preceptor to consider when working with future students?  
 I don't, she is amazing!

Student Signature:  Date: 12/01/2025

Created 9/18 DS: The Cleveland Clinic's Clinical Teaching Effectiveness Instrument - Used with Permission from Dr. Mariana Hewson

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>performed discharge</li> <li>observed umbilic puncture</li> <li>observe physician exam</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>confident in straight cath</li> <li>confident in enema</li> <li>confident deaccessing port</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>enema</li> <li>de-accessed port</li> <li>straight cath</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/14/25</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>learned about KAR-T</li> <li>pt conversation 1:1</li> <li>learned more about MSEA</li> </ol> <p><b>Areas to improve:</b> processed</p> <ol style="list-style-type: none"> <li>checking PRN meds</li> <li>explaining drug options</li> <li>navigating EMAR</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>enteral feeding</li> <li>tube care (peg)</li> <li>goals of care discussion</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/17/25</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>Chemo education</li> <li>methotrexate/leucovorin regimen</li> <li>discharge steps for pt</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>discharge paperwork</li> <li>more confidence in programming pump - pausing fluids when drawing labs</li> <li>medication education</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>observed admin chemotherapy</li> <li>collecting labs - uric acid</li> <li>urine sample for pH</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/22/25</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>verified blood products</li> <li>confirmed other med orders</li> <li>learned about cyroprecipitate</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>IV pump setup still-confidence</li> <li>EMAR navigation</li> <li>Distinguishing lung sounds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>set up cyroprecipitate</li> <li>drew labs - STAT</li> <li><del>filled</del> followed blood product protocol</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/23/25</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>PR rounds</li> <li>admin IV G</li> <li>d/c planning</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>pressing change</li> <li>lab interpretation - what to report</li> <li>continued to improve on med admin non-sutured</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>pressing change - central line</li> <li>blood products - cryo</li> <li>used interpreter</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/26/2025</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>took pt down to radiology</li> <li>coordinated care to other dept</li> <li>br. rounds</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>learn more about pumps</li> <li>rules &amp; regulations</li> <li>tips &amp; tricks w/ meds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>administer blood-PRBC</li> <li>admin platelets</li> <li>treat hives &amp; pre meds for platelets</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>12/01/2025</p> <p>Date: <u>B Meyer</u> Student <u>Jm</u> Preceptor</p>

Record of Precepted Clinical Experiences

Date	Exact Time Ex. (0645-1915)	Location	Preceptor's Print & Signature
10/25	0645-1920	F7	Jennifer McNeill RN
10/26	0645-1915	F7	Jennifer McNeill RN
11/3/25	0645-1915	F7	Jennifer McNeill RN
11/9/25	0645-1915	F7	Jennifer McNeill, RN RN
11/14/25	0645-1915	F7	<del>Jennifer McNeill</del> Jennifer McNeill, RN RN
11/17/25	0645-1915	F7	Jennifer McNeill, RN RN
11/22/25	0645-1915	F7	Jennifer McNeill, RN RN
11/23/2025	0645-1915	F7	Jennifer McNeill, RN RN
11/26/2025	0645-1915	F7	Jennifer McNeill RN
12/01/2025	0645-1915	F7	Jennifer McNeill, RN RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Brianna Meyer

Midterm: \_\_\_\_\_

Unit: ff

Finals: 12/01/2025

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Brianna has grown more confident with all aspects of patient care. She has improved on clinical judgment & time management. She doesn't get flustered or nervous. Patients enjoy talking to her.

3. What have you identified as an opportunity for improvement for the student?

continue to work on "putting it all together" - long term patient goals, disease process & learning about meds. Overall, great job!

Preceptor Signature: [Signature] Date: 12/1/25

Student Signature: [Signature] Date: 12/01/2025