Instructional Module 8: Capstone Preceptorship- Performance Evaluation Rubric

IM8 Capstone Preceptorship Rubric

Student Name: Unit: Date: Grade:

Performance Criteria	(10)	(5)	(2)	Midterm/ Final
1. Preceptor's input: (Graduate competency)	Outstanding performance -Needs minimal guidance	Satisfactory performance - Needs average guidance	Below average Performance - Needs significant guidance	10
2. Professionalism a. Promptness b. Responsibility c. Positive attitude d. Overall Courtesy & respectful e. Team player	Professional Displayed professionalism in all criteria	Participating Needed one or two reminders to demonstrate professional behavior.	Unprofessional Needed more than two reminders to demonstrate professional behavior.	10
3. Attendance & Reflection a. Punctuality b. Notify Instructor& Preceptor c. Promptness d. Clinical reflection	Always arrives 15 minutes before bedside shift report. Notify the preceptor & instructor the day before for schedule changes. Completed 5 shifts. Submit clinical reflection on or before due date	Minimally late (less than 5 minutes) on one occasion and notified instructor/preceptor. One request for re-scheduling of clinical day. Late submission	Late more than 5 minutes late on more than one occasion & failed to notify the Clinical instructor & preceptor. More than two request for re-scheduling of clinical day. Not submitted	10
4. Documentation a. Timely manner b. Accurate c. Appropriate d. Complete	Done in a timely manner. Needs minimal assistance from preceptor. Data provided complete, accurate and appropriate.	Needs assistance from the preceptor.	Needs significant assistance from the preceptor.	10
5. Daily events & Skill checklist Update a. Timely b. Complete c. Shows skills progression	Done in timely manner, complete and shows skills progression every 12 hours shift.	Incomplete (one shift) documentation on daily events but shows skills progression on skills checklist.	More than one incomplete documentation on daily events & minimal skills progression on skills checklist.	10
6. Bedside Report a. Use the official (Kardex) -SBAR B Update Kardex-SBAR	Always use the official Kardex when reporting. Update the Kardex before giving the bedside report.	Skipped one or two pieces of information during the bedside report. One or two new information is not documented.	Skipped more than two information & disorganized. Failed to update the Kardex.	10

Clinical Instructor: Date: 11/21/25 Grade:

Grade legend: 51-60 pts = 100%, 50-30 pts. = 85%, 29-19 pts= 75%. 18-2pts = 70%. (Midterm: 20% Finals: 20% = 40%) Example= Midterm 85% + Finals= 100% = 185 /2= 92.5 % x 0.40%= 37%

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. REMOVED CHEST TUBE. 2. REMOVED SUBCLAVIAN CENTRAL LINE 3. HEARD PERICARDIAL RUB Areas to improve: 1. CATHETERS 2. SCD'S 3. ORGANIZATION Skills observed & performed: 1. CHEST TUBE REMOVAL 2. CENTRAL LINE REMOVAL 3. INSERTED 2 CATHETERS. · HEARD MECHANICAL HEART VALVE	Date: 11/03/25 Student Preceptor Kelsi, TORN	1. CIWA PROTOCOL 2. EXTUBATION/INTUBATION 3. HIV MEDS Areas to Improve: 1. 2. 3. Skills observed & performed: 1. IV MEDS / ET TUBE TEMP PROBE 2. ASSESSMENTS 3. DISCOVERED POLYPHARMACY THAT LED TO STOMACH ULCER	Date: Student Preceptor BSN, RN
Highlights: 1. EXTUBATION 2. PT. POSITION CHANGES 3. LEARNED ABOUT ECMO Areas to improve: 1. ORGANIZATION 2. EPIC 3. Skills observed & performed: 1. EXTUBATION 2. TRACH-CARE 3. ASSESSING COMPARTMENT SYNDROME	Date/Initial =Student =Preceptor Date: 11/08/25 Student Preceptor	Highlights: 1. BRONCHOSCOPY 2. DC CATH & ART LINE 3. MED ADMINISTRATION Areas to Improve: 1. MOVING PT'S WITH TUBES. 2. TOILETING. 3. AMBULATION Skills observed & performed: 1. DRAINED UP DRAINS 2. BRONCHOSCOPY 3. D/C ARTERIAL LINE	Date/Initial =Student =Preceptor Date: 11/20/25 Student Preceptor RN
Highlights: 1. NG TUBE 2. POST-CODE MEDS 3. POST-MORTEM CARE Areas to improve: 1. 2. 3. Skills observed & performed: 1. REVIEWED CODE LABS 2. GAVE SODIUM CHLORIDE & D50 3. POST MORTEM CARE	Date/Initial =Student =Preceptor Date: 11/09/25 Student Marie, RN Preceptor	Highlights: 1. PACER WIRES 2. LEVO TITRATION 3. NEW MEDS Areas to Improve: 1. 2. 3. Skills observed & performed: 1. D/C PACE WIRES 2. D/C CHEST TUBES 3. ROTATING INJURY PROTOCOL	Date/Initial =Student =Preceptor Date: 11/21/25 Student TK Preceptor

Covenant
School of Nursing
Student Name JULIE BORENO

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/20/25	0645-1815	SICU 3	RN.
10/26/25	0650-1903	SICU 3	L. Nicholas RN
10/27/25	0650-1915	SICU 3	L. Nicholas RN
11/02/25	0645-1907	SICU 3	Miguel, A. RN =)
11/03/25	0650-1924	SICU 3	Kelly D RN
11/08/25	0650-1905	SICU 3	Joe Ray, RN
11/09/25	0650-1915	SICU 3	Marie L, RN
11/10/25	0650-19	SICU 3	Bevle Ben, RN
11/20/25	0650-1900	SICU 3	RN
11/21/25	0650-1900	SICU 3	

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

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11/08/25	0650-1905	SICU 3	Joe Ray, RN
11/09/25	0650-1915	SICU 3	Marie S, RN
11/10/25	0650-19	SICU 3	Bevle Ben, RN
11/20/25	0650-1900	SICU 3	RN
11/21/25	0650-1900	SICU 3	

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Preceptor's Signature_____

Preceptor's Signature_____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _____ Midterm: _____

Unit: _____ Finals: _____

1. **Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:**

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. **What do you think are the student's personal strengths?**

Personable, knowledgable, rational

3. **What have you identified as an opportunity for improvement for the student?**

More in depth critical medication review

Preceptor Signature: R.W. Date: 11/21/25

Student Signature: _____ Date: _____