

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Alexis Gibbs

Midterm: \_\_\_\_\_

Unit: MW FS

Finals: 11/29/25

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Alexis is always prepared & eager to learn! She's going to be a wonderful nurse!

3. What have you identified as an opportunity for improvement for the student?

Time management & medication recognition will come with time! You're doing great!

Preceptor Signature: Billy M.A. BSN, RN, CNS Date: 11/29/25

Student Signature: [Signature] Date: 11/29/25

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/30	6:40 - 7:30	MICU	Billy WA, BSN, RN
11/2	6:40 - 7:00	MICU	Billy WA, BSN, RN
11/3	6:45 - 7:30	MICU	Laura J. F. BSN, RN, CCRN
11/10	6:45 - 7:00	CICU	Billy WA, BSN, RN, CCRN
11/14	6:40 - 7:15	MICU	Samatha K. Gallyo, BSN RN CCRN
11/21	6:40 - 7:05	MICU	Billy WA, BSN, RN
11/22	6:40 - 7:05	MICU	Billy WA, BSN, RN
11/25	6:40 - 7:15	MICU	Billy WA, BSN, RN, CCRN
11/28	6:40 - 7:05	MICU	Billy WA, BSN, RN, CCRN
11/29	6:40 - 7:05	MICU	Billy WA, BSN, RN, CCRN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Billy WA, BSN, RN, CCRN  
 Preceptor's Signature Billy WA, BSN, RN, CCRN

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Alexis Glass UNIT: MICU Preceptor: Barley R.

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b>  <b>2. learning opportunities -Staph infection</b>  <b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b>  <b>2. Anticipation of patient needs</b>  <b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b>  <b>2. Orthostatic vital sign</b>  <b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b>  <b>=Student</b>  <b>= Preceptor</b></p> <p><b>Date:</b>  <u>10/23/2018</u></p> <p><u>E.Hamilton</u>  <b>Student</b></p> <hr/> <p><u>A. Santos</u>  <b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. Observing CN duties                  2. Watching CN be liaison between RN + HCP                  3. Observing rounding w/ team</p> <p><b>Areas to improve:</b></p> <p>1. Judgement                  2. Communication                  3. Med. Knowledge</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Reviewing lab trends observed                  2. Reviewing CXR before + after procedure                  3. Observed admin of Zyprexa on a recently intubated extubated pt</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><u>BR</u></p>	<p><b>Highlights:</b></p> <p>1. Med mgmt for 2 pts                  2. performing approved tasks alone                  3. Charting for 1 pt</p> <p><b>Areas to improve:</b></p> <p>1. Time mgmt                  2. Organization                  3. Charting</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Oral care                  2. Urinary cath removal                  3. Arterial line removal</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>11/2</u></p> <p><u>AG</u>  <b>Student</b></p> <hr/> <p><u>BR</u>  <b>Preceptor</b></p>
<p><b>Highlights:</b></p> <p>1. NGT tube placement                  2. Pt being extubated                  3. Discharging pt to another floor</p> <p><b>Areas to improve:</b></p> <p>1. Time mgmt                  2. Clustering care                  3. Communication</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Withdrawal of care - FG → DNR                  2. Wound care                  3. Attended morning huddle</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>11/3</u></p> <p><u>AG</u>  <b>Student</b></p> <hr/> <p><u>BR</u>  <b>Preceptor</b></p>	<p><b>Highlights:</b></p> <p>1. Shadowing in CICU                  2. 1st IM injection                  3. MRSA swab - nares</p> <p><b>Areas to improve:</b></p> <p>1. Time mgmt                  2. med Knowledge                  3. Clustering</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. PT involvement                  2. Dr. discussions about hospice                  3. Having to explain med details to pt</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  <u>11/10</u></p> <p><u>AG</u>  <b>Student</b></p> <hr/> <p><u>BR</u>  <b>Preceptor</b></p>

<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Grave report to nurse</li> <li>2. Neuro focused assessment</li> <li>3. Life gift involvement</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Clustering</li> <li>2. Time mgmt</li> <li>3. Confidence in skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Trach suctioning</li> <li>2. Corneal reflex</li> <li>3. Observing pt w/ anoxic brain injury</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/14</u> Student <u>AG</u> Preceptor <u>BR</u></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Female Foley placement</li> <li>2. NG/OG placement attempt</li> <li>3. Draw blood cultures</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Clustering</li> <li>2. Assessment skills</li> <li>3. Time mgmt</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Multiple bowel sounds + changing</li> <li>2. Sterile gloving</li> <li>3. Swallow eval after extubation</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/25</u> Student <u>AG</u> Preceptor <u>BR</u></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Set up tube feed</li> <li>2. Admin. Valium to elderly</li> <li>3. Discharge pt to Pall care / transport</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time mgmt</li> <li>2. Med recognition</li> <li>3. Assessment skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Sponge feed water</li> <li>2. Valium wasting</li> <li>3. Charting + assessments on both pts</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/21</u> Student <u>AG</u> Preceptor <u>BR</u></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. removing IO in knee</li> <li>2. removing sutures</li> <li>3. removing subrapubic cath</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Med admin</li> <li>2. med knowledge</li> <li>3. Charting skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. CT procedure</li> <li>2. placement of caude foley</li> <li>3. foley placement</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/28</u> Student <u>AG</u> Preceptor <u>BR</u></p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. assisted w/ code - CRR</li> <li>2. total pt care for 2 pts</li> <li>3. observed last rites</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment skills</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/22</u></p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. finding pulse w/ doppler</li> <li>2. getting + giving report</li> <li>3. Starting IV</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. IV set up</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/29</u></p>
<p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>2. Judgement</li> <li>3. Clinical skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. code - death</li> <li>2. MRI - anoxic brain injury</li> <li>3. s/u MRI special equip</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>AG</u> Student <u>BR</u> Preceptor</p>	<p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>2. IV access</li> <li>3. taking report</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Vascular uls</li> <li>2. chest tube placement</li> <li>3. IV removal</li> </ol>	<p>Date: <u>11/29</u> Student <u>AG</u> Preceptor <u>BR</u></p>

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Empathy and care for my patients as well as my teachability + willingness to learn

3. What have you identified as a personal opportunity for improvement?

I need to increase speed while still maintaining accuracy. I also need to build stronger time management especially with multiple patients

Student Signature:  Date: 11/29/25

### Evaluation of Preceptor by Student

Name of Preceptor: Bailey Robertson Clinical Unit: MICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Bailey was very patient w/ me + allowed me to learn + grow at my own pace. She was very informative + asked lots of questions to make me critically think.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I think she is great at what she does + any student would be lucky to have her as their preceptor. There isn't anything I'd change.

Student Signature:  Date: 11/29

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**

**Critical Care Unit: Adult (MICU,SICU,CICU)**

**Purpose:** This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

**Introduction:** Pre-Assessment= Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>					
a.Vital signs			✓		✓ 11/2
b.Neurological			✓		✓ 11/2
c.Respiratory			✓		✓ 11/2
d.Cardio-vascular			✓		✓ 11/2
e.Gastrointestinal			✓		✓ 11/2
f.Neuro-vascular			✓		✓ 11/2
<b>2. Documentation</b>					
a.Assessment			✓		✓ 11/2
b.Vital signs			✓		✓ 11/2
c.Admission	✓				
d.Discharge	✓			✓ 11/10	
e.Transfer	✓			✓ 11/2	
<b>3. Collaborative Communication</b>					
a.SBAR 11/22		✓		✓ 11/2	✓ 11/22
b.Case Mgt.		✓			
c.Physician		✓			
d. Pharmacy		✓			
e. Diagnostic		✓			
f. Respiratory		✓			
g.Pt/OT		✓			
h. Chaplain		✓			
<b>4. Medication</b>					
a. PO			✓		✓ 11/2
b.IVPB			✓		✓ 11/2
c.IM 11/10			✓		✓ 11/10
d.IV push			✓		✓ 11/2
e. Subcutaneous			✓		✓ 11/2
f. Intra dermal	✓				
g.Tube feeding	✓				✓ 11/2
h.Topical	✓				
i. Nasal	✓				
j. Rectal	✓				
<b>5. Central lines &amp; PICC</b>					
a. Med.admin.			✓		✓ 11/2
b.Blood draw			✓		✓ 11/2
c.Dressing change			✓		

d.Clave change	✓				
e.Monitoring	✓				✓ 1/2
f. Removal	✓				
<b>6. Cordis (PA)</b>					
a. Dressing change	✓				
b. Removal	✓				
<b>7.Drainage (CT,GTube, JP, &amp; Rectal Rubes</b>					
a. Monitoring	✓				✓ 1/2
b. Measure output	✓				✓ 1/2
c. Collect output	✓				✓ 1/2
d. Dressing change	✓				
e. Removal			✓		✓ 1/3
<b>8.Tube feedings (NGT/DHT/OGT)</b>					
a.Insertion	✓			✓ 1/3	
b.Removal	✓				✓ 1/25
c.Check Residual	✓				
d.Flushing	✓				✓ 1/2
e.Initiate Feeding 1/2	✓				✓ 1/22
f.Monitoring	✓				✓ 1/2
<b>9.Urinary Catheter</b>					
a.Insertion		✓			✓ 1/25
b.Removal			✓		✓ 1/2
c. Collect specimen			✓		✓ 1/25
d.Monitoring			✓		✓ 1/2
<b>10.Blood sugar test</b>					
a.Use of Glucometer			✓		✓ 1/2
b. Blood draw			✓		✓ 1/2
c.Finger stick			✓		✓ 1/2
d. Heel stick	✓				
<b>11.Artlines</b>					
a. Blood draw			✓		✓ 1/2
b. Calibration	✓			✓	✓ 1/21
c.Dressing change	✓				
d. Monitor	✓				✓ 1/2
<b>12. Tracheostomy/ Endotracheal</b>					
a. Suction			✓		✓ 1/2
b. Dressing change	✓				
c. Check placement	✓				✓ 1/2
d. Monitor	✓				✓ 1/14
<b>13.Isolation</b>					
a. Contact			✓		✓ 1/2
b. Droplet			✓		✓ 1/3
c. Neutropenic	✓				

d. Airborne			✓		
<b>14. Peripheral IV</b>					
a. Initiate	✓				
b. monitor			✓		✓ "1/2
c. Removal			✓		✓ "1/2
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			✓		✓ "1/2
b. Ventilator A/C			✓		✓ "1/2
c. BPAP			✓		
D. CPAP			✓		
e. Venturi Mask	✓				
f. Oscillator	✓				
<b>16. Ostomy</b>					
a. Measure output			✓		
b. Change bag			✓		
c. Skin care			✓		
d. Monitor			✓		
<b>17. Patient Education</b>					
a. Medication			✓		✓ "1/2
b. Safety			✓		✓ "1/2
c. Wound care			✓		
d. Diet			✓		✓ "1/2
e. Activity			✓		✓ "1/2g
f. Newborn care	✓				
<b>18. Unit Routines</b>					
a. Admission	✓				✓ "1/2
b. Discharge			✓		
c. Transport			✓		✓ "1/2
d. Blood transfusion	✓				✓ "1/2
e. Sepsis protocol	✓				✓ "1/2
f. Pre-Op care	✓				
g. Post-Op care			✓		
h. Transfer			✓		✓ "1/2
i. Huddle			✓		✓ "1/2
<b>19. Code Blue</b>					
a. Observe			✓		✓ "1/2
b. Participate "1/2		✓			✓ "1/2
<b>20. Others</b>					
a.					
b.					
c.					
d. Pre/post op CS					
e.					